

GRADUATE PROGRAMS IN EDUCATION

— SCHOOL OF ARTS —

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MISSION

GRADUATE PROGRAMS IN EDUCATION at Christian Brothers University aim to engage men and women in a self-reflective process of lifelong learning characterized by integrity, competence, compassion, creativity, and leadership. The goals of the graduate programs in education are to prepare individual educators to reflect the values and traditions of the Christian Brothers, to work effectively and collaboratively in rapidly changing schools and related settings, and to prepare educators and others for positions of leadership. Education programs at the graduate level include: the Master of Arts in Teaching (M.A.T.) for initial teaching licensure, with three concentrations; the Master of Education (M.Ed.) for advanced professional development, with eight concentrations; the Master of Science (M.S.) in Educational Leadership; and the LANCE program, a Catholic teacher-service program that combines graduate study, spiritual development, and community living for teachers in the Catholic schools.

Non-degree programs at the graduate level also include post-baccalaureate teaching licensure, post-master's licensure in beginning and advanced school administration and supervision; second endorsement options; and the master's plus 30, a post-master's option for individuals wanting to take additional graduate credit hours to advance on their school's salary scale.

MASTER OF ARTS IN TEACHING (M.A.T.) PROGRAM

The Master of Arts in Teaching (M.A.T.) program is designed to provide initial teaching licensure at four basic levels, Elementary (K-6), Middle School (5-8), Secondary (7-12), and Special Education/Modified (K-12). The M.A.T. program admits only those individuals who wish to earn an initial teaching license and a graduate degree simultaneously. The degree program consists of a minimum of 36 graduate credit hours.

Candidates for both degree and initial teaching licensure face additional requirements because of licensure. Tennessee requires that all individuals seeking initial teaching licensure must provide evidence of a strong general education and mastery of a major in the arts or sciences earned at the undergraduate level. State and national standards for initial teaching licensure may mandate that an individual complete undergraduate deficiencies in either general education or a major area in the arts or sciences in addition to required graduate credit hours.

Licensure requirements include the successful completion of undergraduate or other content deficiencies, field experiences, and internal and external assessments, including the Praxis II tests. Completion of coursework for the degree must be complemented by successful completion of all licensure requirements before CBU recommends for the license.

COMMON REQUIREMENTS FOR ALL M.A.T. PROGRAM CONCENTRATIONS

Professional Foundations I and II, EDFD 600 and CIED 600	6 hours
Educating Special Needs Learners, EDDL 630	3 hours
Classroom Techniques and Technologies, EDTC 610	3 hours
Portfolio and Practicum I, CIED 671	1 hour
Portfolio and Practicum II, CIED 672	1 hour
Teaching Practicum III, CIED 673	3 hours
Professional Seminar and Portfolio III, CIED 674	1 hour
Total for Common M.AT. Requirements	18 hours

ADDITIONAL COURSES REQUIRED FOR THE ELEMENTARY EDUCATION CONCENTRATION

Child Development and Learning, EDFD 615	3 hours
Curriculum and Methods in Reading/Language Arts, K-8, CIED 623	3 hours
Children's Literature and Language Arts, CIED 625	3 hours
Concepts of Mathematics for Elementary Education, CIED 621	3 hours
Curriculum and Methods in Mathematics, K-8, CIED 622	3 hours
Curriculum and Methods in Science, K-8, CIED 611	3 hours
Curriculum and Methods in Social Studies, K-8, CIED 612	3 hours
Creative Expression in Elementary Schools, K-6	1 hour
Rhythmic Activities and Games	1 hour
School Health	1 hour
Total for Additional Elementary Concentration Courses	24 hours

ADDITIONAL COURSES REQUIRED FOR THE MIDDLE GRADES CONCENTRATION

Instructional Strategies, CIED 604	3 hours
Adolescent Development and Learning, EDFD 617	3 hours

Middle School Strategies, CIED 627	3 hours
Curriculum and Methods in Reading/Language Arts, K-8, CIED 623	3 hours
Curriculum and Methods, choose two courses from CIED 611, 612, 622, 628	6 hours
Reading and Writing Across the Curriculum, CIED 629	3 hours
Total for Additional Middle Grades Concentration Courses	21 hours

ADDITIONAL COURSES REQUIRED FOR THE SECONDARY CONCENTRATION

Adolescent Development and Learning, EDFD 617	3 hours
Curriculum and Assessment in Secondary Schools, CIED 630	3 hours
Reading and Writing Across the Curriculum, CIED 629	3 hours
Curriculum and Methods, choose one course from CIED 646, 647, 648, 649, 650.	3 hours
Electives	6 hours
Total for Additional Secondary Concentration Courses	18 hours

ADDITIONAL COURSES REQUIRED FOR THE SPECIAL EDUCATION CONCENTRATION

Child or Adolescent Development and Learning, EDFD 615 or 617	3 hours
Inclusion Strategies, EDDL 631	3 hours
Curriculum and Methods in Reading/Language Arts, K-7, CIED 623	3 hours
The Challenged Reader, CIED 632	3 hours
Assessment and Exceptionality, EDDL 640	3 hours
Classroom and Behavior Management, CIED 638	3 hours
Consultation and Contexts, EDDL 651	3 hours
Total for Additional Special Education Concentration Courses	21 hours

MASTER OF ARTS IN TEACHING (M.A.T.) ALTERNATIVE LICENSURE OPTION

The alternative licensure options for the M.A.T. degree at Christian Brothers University are not available to all candidates for the M.A.T. The individual applicant for an alternative licensure program, as required by the State of Tennessee, is jointly selected for admission into the program simultaneous with an offer of employment as a teacher of record into a school district, system, or school with which Christian Brothers University has established a particular partnership. Those admitted to an alternative licensure program are part of a cohort and must proceed at the same pace as other cohort members to maintain eligibility for the program. The M.A.T. program for alternative licensure differs from the regular M.A.T. in that supervised field experience occurs over the whole of the program, rather than through a culminating experience. While all other common courses and requirements for a particular concentration are the same, M.A.T. candidates in an alternative licensure program complete three one-hour practica instead of CIED 673 (for 3 hours). These practica are: Alternative Licensure I (CIED 665), Alternative Licensure II (CIED 666), and Alternative Licensure III (CIED 667).

MASTER OF EDUCATION (M.ED.) PROGRAM

The Master of Education (M.Ed.) program is designed primarily for the advanced professional development of already licensed teachers. The Teacher Leadership concentration is offered in an accelerated cohort format. Other concentrations in the M.Ed. degree may also be used to achieve additional endorsements in several licensure areas. Additional endorsements blend core M.Ed. degree requirements with the specific coursework required for the endorsement. A minimum of 36 graduate credit hours is required to award the M.Ed. degree.

COMMON REQUIREMENTS FOR ALL M.ED. PROGRAM CONCENTRATIONS

Introduction to Graduate Study, EDFD 601	1 hour
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The Teacher as Leader: Renewing the Profession, LEAD 601	3 hours
Professional and Portfolio Development, EDFD 602	1 hour
Inquiry Course, EDFD 640 or EDFD 641	3 hours
Capstone Planning, EDFD 671	1 hour
Capstone Project, EDFD 675	3 hours

TEACHER LEADERSHIP CONCENTRATION

Organizational and Policy Perspectives for Educators, LEAD 605	3 hours
Strategies for Whole School Renewal, LEAD 615	3 hours
Assessment of Learning and Practice, CIED 608	3 hours
Curriculum Design and Development, CIED 610	3 hours
Contemporary Classroom Methods, CIED 603, or Instructional Strategies, CIED 604	3 hours
Inclusion Strategies, EDDL 631, or Teaching Diverse Learners, EDDL 632	3 hours
Character Education, CIED 613	3 hours
Technology Course, EDTC 610 or EDTC 621	3 hours

ADDITIONAL COURSES REQUIRED FOR ADDITIONAL ENDORSEMENTS

Additional courses for additional endorsements are selected from among licensure requirements used for the M.A.T. initial licensure concentrations and are chosen with respect to the teacher's previous coursework in professional education, professional goals, and the State of Tennessee's guidelines for additional endorsements. *Additional endorsement programs include the successful completion of content deficiencies, field experiences, and internal and external assessments, including the Praxis II tests. Completion of coursework for the M.Ed. must be complemented by successful completion of all additional requirements before CBU recommends for the additional endorsement.*

MASTER OF SCIENCE (M.S.) IN EDUCATIONAL LEADERSHIP

The Master of Science (M.S.) degree in Educational Leadership prepares individuals for roles in administration, supervision, and school leadership in K-12 settings. The courses and modules in this degree program are designed to meet standards for the Beginning Administrator License (BAL) in Tennessee. Courses and modules offered through this program may also be used for the Professional Administrator License (PAL) in Tennessee. The program leading to the M.S. degree in Educational Leadership requires a minimum of 36 credit hours. Years of experience and evidence of previous professional achievements will be evaluated for each individual in determining the required program of study leading to either the BAL or the PAL.

M.S. IN EDUCATIONAL LEADERSHIP

LEAD 605. Organizational and Policy Perspectives for Educators	3 hours
LEAD 610. Exploring School Leadership	3 hours
LEAD 615. Strategies for Whole School Renewal	3 hours
LEAD 620 (or CIED 601. Analysis of Teaching). Supervision and Teacher Development	3 hours
LEAD 625. Managing the Modern School	3 hours
LEAD 630. Organizational Inquiry (or other inquiry/research course)	3 hours
LEAD 640 through LEAD 659. Modules, chosen with advisor	10-12 hours
Practica, Portfolio, Internship, and/or Seminar ¹	6-8 hours

¹ depending on whether the track for the BAL is "standard" or "internship"