

SCHOOL OF ARTS

APPLIED PSYCHOLOGY • EDUCATION • ENGLISH • ENGLISH FOR CORPORATE COMMUNICATIONS • STUDIO ART • HISTORY •
PSYCHOLOGY • RELIGION AND PHILOSOPHY

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 DR. NEAL A. PALMER., *Chair of History and Political Science*
 DR. STEPHEN E. GRICE, *Chair of Literature and Languages*
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 DR. PAUL HAUGHT, *Chair of Religion and Philosophy*
 MS. JANA TRAVIS, *Chair of Fine Arts and Speech*
 DR. SAMANTHA M. ALPERIN, *Director of Undergraduate Education and M.A.T. Program*
 DR. DAVID M. GIDES, *Director of Catholic Studies Program*

FACULTY

BEHAVIORAL SCIENCES

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 B.A., St. Mary's College (Winona); M.Ed., Loyola University (Chicago)
 M.A., St. Louis University; Ed.D., University of New Orleans
 TRACIE L. BURKE, *Professor*
 B.S., University of Montana; M.S., M.A., Ed.D., University of Memphis
 RENA DURR, *Professor*
 B.S., M.A., Ph.D., Louisiana State University
 TERI J. MASON, *Assistant Professor*
 B.A., Augustana College; M.A., University of Pittsburgh; Ph.D., Southern Illinois University
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 ELIZABETH M. NELSON, *Professor*
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 MAUREEN E. O'BRIEN, *Assistant Professor*
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 Ph.D., University of North Carolina Greensboro
 RODNEY J. VOGL, *Associate Professor*
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EDUCATION

SAMANTHA M. ALPERIN, *Assistant Professor*
 B.S.B.A., University of Tennessee; M.A.T., Ed.D., University of Memphis
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 Ed.D., The University of North Carolina (Chapel Hill)
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¹ Sabbatical during Fall 2008 and Spring 2009 semester

SCHOOL OF ARTS

FINE ARTS AND SPEECH

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HISTORY AND POLITICAL SCIENCE

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M.A., Stephen F. Austin State University; Ph.D., Louisiana State University

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LITERATURE AND LANGUAGES

ELIZABETH P. BROADWELL, *Professor*
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M.A., University of Pennsylvania

VINCENT O'NEILL, *Visiting Professor*
B.A., M.A., University of Windsor, Ontario;
Ph.D., University College of the University of London, England

CLAYANN G. PANETTA, *Associate Professor*
B.A., Blue Mountain College; M.A., Ph.D., Old Dominion University

ANN MARIE WRANOVIX, *Professor*
B.A., Vanderbilt University; M.A., Ph.D., Yale University

RELIGION AND PHILOSOPHY

DAVID M. GIDES, *Assistant Professor*
B.A., Manhattan College; M.A., Ph.D., Fordham University

J. BURTON FULMER, *Assistant Professor*
B.A., Georgetown University; M.A., George Mason University; Ph.D., Vanderbilt University

SCOTT GEIS, *Associate Professor*
B.A., Bethel College; M. Div. Bethel Theological Seminary; M.Th. Duke University;
Ph.D., Marquette University

PAUL A. HAUGHT, *Assistant Professor*

B.A. Georgetown University; M.A. University of North Texas; Ph.D. Tulane University

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JAMES B. WALLACE, *Visiting Assistant Professor*

B.A., The University of the South; M.Div., Ph.D., Emory University

PROFESSORS EMERITI

ROSE G. DEAL

Doctor of Letters, University of Bari and Naples, Italy

PETER F. LIMPER, *Professor*

B.A., M.A., Ph.D., Yale University

KRISTIN A. PRUITT

B.A., Southwestern at Memphis; Ph.D., University of North Carolina

PART-TIME FACULTY

DOUGLAS CUPPLES, *Adjunct Assistant Professor of History*

B.A., M.A., Ph.D., The University of Memphis

BROTHER FRANCISCO MARTIN, FSC, *Adjunct Assistant Professor of Spanish*

D.P.L., University of Villaneuva; M.A.T., St Mary's College

BROTHER JAMES J. ROSZAK, FSC, *Adjunct Assistant Professor of English*

B.A., M.Ed., St Mary's College

MISSION

Our educational mission in the School of Arts is to prepare students not only to work but also to live with integrity and meaning. Through the arts, humanities, social sciences, and education, students are encouraged to develop a zest for intellectual challenges, a love of beauty, an awareness of their own culture and moral convictions, an understanding of self, empathy and compassion for others, an appreciation of cultural diversity, and a sense of their relationship with and responsibility to a larger community. These goals are sought within an atmosphere of free inquiry, dialogue, and interfaith concern.

The School of Arts is the heart of the educational experience at Christian Brothers University. Through courses taken in the School of Arts, majors from all four Schools develop broad general knowledge in the arts, humanities, and social sciences. They develop skills in different forms of inquiry, abstract logical thinking, and critical analysis. Studies in the School of Arts provide an array of opportunities for students to enhance their abilities to think, read, write, and speak while cultivating historical, ethical, religious, literary, and social scientific consciousness.

In choosing a major within the School of Arts, students join a particular intellectual community of learners and take part in its special way of exploring the world and the self, thereby preparing for a wide variety of educational and professional choices. All School of Arts majors take a variety of courses from across departmental disciplines selected for the purpose of providing breadth, depth, and richness to their educational experience.

All of the courses needed to obtain a degree in each major are specified within the course requirement presentations that follow.

THE SIX DEPARTMENTS WHICH COMPOSE THE SCHOOL OF ARTS ARE:

BEHAVIORAL SCIENCES which includes study in Psychology and Sociology as well as Anthropology and Criminal Justice. The department offers a B.A. degree in both Applied Psychology and Psychology and minors in Behavioral Sciences, Criminal Justice, Engineering Psychology, Gerontology, Psychology, and Sociology;

EDUCATION which includes undergraduate, post-baccalaureate, and graduate programs leading to licensure by the Tennessee Department of Education at both elementary and secondary levels. In conjunction with academic departments in the School of Arts and in the School of Sciences, the Department of Education prepares undergraduate students earning BS or BA degrees in a number of areas to meet teacher licensure requirements (See Page 41 for details);

FINE ARTS AND SPEECH which includes study in Art, Music, Speech, and Theatre. The department offers a B.F.A. in Studio Arts and minors in Art, Music Performance, and Theatre Arts. Courses are offered under the following headings: Art, Music, Speech, and Theater;

HISTORY AND POLITICAL SCIENCE which offers a major in History and minors in History, Political Science, and American Studies;

LITERATURE AND LANGUAGES which offers majors and minors in English, a major in English for Corporate Communications, and minors in foreign language;

RELIGION AND PHILOSOPHY which offers courses under the headings of Humanities, Philosophy, and Religious Studies, and a program in Peace Studies. The Religion and Philosophy major combines core courses in Philosophy and Religious Studies.

The course of studies for each of the degrees offered within the School is designed to provide the student with opportunities to choose courses outside of his or her major either from among the many courses provided by the School of Arts or from among those provided by the other Schools.

A faculty advisor is assigned to each student to assist in selecting courses and in shaping the total academic experience.

DEGREE REQUIREMENTS

All students majoring in disciplines within the School of Arts are required to complete courses in the Liberal Arts Core. The purpose of the Liberal Arts Core is to provide a common background of knowledge in the humanities and social sciences which serves as a context for more specialized study in the individual major. The core is intended to provide exposure to the differing methods and modes of inquiry appropriate to various disciplines as well as to the assumptions upon which the disciplines are grounded, their knowledge claims, and their limitations. It seeks to provide opportunities for students to make conscious connections between specialized learning and basic human concerns and to build a durable foundation for lifelong learning.

Core courses seek the development of skills in different forms of inquiry, abstract logical thinking, critical analysis and informed judgement. Particular emphasis is placed on the development of the ability to bring what one has learned in one context to another, from one discipline to another, and from one community to another. These goals are sought within an atmosphere of free inquiry, dialogue, and interfaith concern.

Some majors may require specific courses (see following pages) to fulfill the Liberal Arts Core or the University General Education requirements (See Page 22). Students seeking Teacher Licensure must meet special requirements (See Page 41). The Liberal Arts Core requirements are as follows:

Foreign Language Cluster¹

FOREIGN LANGUAGE (12 hours)

Humanities Cluster²

FINE ARTS ELECTIVES³ (6 hours)

PHILOSOPHY OR HUMANITIES (3 hours)

LITERATURE (3 hours)

HISTORY (6 hours)

Social Science Cluster²

POLITICAL SCIENCE (3 hours)

BEHAVIORAL SCIENCE (PSYC, ANTH, SOC) (3 hours)

¹ Must be in a single language. Students must pass a foreign language course at the 202 level. If this requires less than 12 hours credit of course work, the remaining hours are free electives.

² One course from Humanities or Social Science clusters must have a "global perspective." Students should be advised as to which course meets this requirement.

COURSE REQUIREMENTS FOR APPLIED PSYCHOLOGY

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

GENERAL EDUCATION REQUIREMENTS (See Pages 22-23)	34 hours
Interdisciplinary Studies (IDS 101)	3 hours
English Composition (ENG 111 & 112)	6 hours
Mathematics (MATH 105, 117, 129, or 131) ¹	3 hours
Science (recommended BIOL 103, 107, 109, or 111) ²	4 hours
Literature (ENG 211, 212, 221, or 222)	3 hours
Religious Studies ³	6 hours
Moral Values	3 hours
Social Science/History (PSYC 105 & SOC 101) ⁴	6 hours
Orientation (required for new freshmen)	0 hours
SCHOOL OF ARTS REQUIREMENTS	36 hours
Philosophy or Humanities	3 hours
Fine Arts (any course(s) in Art, Music, or Theatre)	6 hours
Foreign language (all hours in the same language) ⁵	12 hours
History (107 and 108 or 151 and 152 suggested)	6 hours
Literature (ENG 221 or 222)	3 hours
Behavioral Science (SOC/ANTH 160 or CJ 150) ⁶	3 hours
Political Science Electives ⁶	3 hours
BEHAVIORAL SCIENCES REQUIREMENTS	21 hours
Lower division Psychology (PSYC 219, 230)	6 hours
Upper division Psychology (PSYC 353, 440)	6 hours
APA Writing (PSYC 235)	3 hours
Psychology Comprehensive (PSYC 497)	0 hours
Research & Statistics, Practicum (PSYC 354, 460)	6 hours
OPTION COURSES ⁷	27-30 hours
ELECTIVES	0-3 hours
TOTAL FOR GRADUATION	121 hours

Transfer students must take 15 hours of Behavioral Sciences courses at Christian Brothers University.

¹ Engineering Psychology Option: Math requirement must be fulfilled by MATH 131 and MATH 117.

² Engineering Psychology Option: Science requirement must be fulfilled by CHEM 113/113L or CHEM 115/115L.

³ Three hours of religious studies at the 200 level and three hours of religious studies at the 300 level are required.

⁴ All Applied Psychology majors must earn a grade of "C" or better in PSYC 105.

⁵ Students must pass a foreign language course at the 202 level. If this requires less than 12 credit hours of course work, the remaining hours are free electives.

⁶ One course from the Social Science or Humanities classes must have a global perspective (see page 32).

⁷ All Applied Psychology majors are required to select one of the following options:

Option I - Organizational Psychology: BLAW 345, ECON 214, 215; MGMT 337, 339, 352, 412, 420; MKTG 311; STAT 222.

Option II - CJ 200, 205, 210, 215 or 220, 225 plus 12 additional hours in CJ (usually offered in the evening). Students must successfully complete training at the Police Academy and apply for Experiential Learning Credit or take the specified CJ courses to complete the CJ option.

Option III - Engineering Psychology: PHYS 150 and PHYS 150L; ChE 101/102 or CE 105/112; ME 121 or CE 111; ECE 112 or CS 122; CE 201 or ME 200; PSYC 301, PSYC 352; an additional 6 hours from the following: ME 201, ME 202, ME 317, ME at 300 or 400 level with instructor approval; CE 115, CE 214, CE at 300 or 400 level with instructor approval; ChE 231, ChE 232, ChE 245, ChE at 300 or 400 level with instructor approval; ECE 250, ECE at 300 or 400 level with instructor approval.

COURSE REQUIREMENTS FOR ENGLISH

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Orientation	0		ENG 112 English Composition II.....	3	
ENG 111 English Composition I.....	3		ENG 215 Gateway.....	3	
Interdisciplinary Studies (IDS 101)	3		Philosophy (Moral Values)	3	
Math 105, 117, 129, or 131	3		Fine Arts (Art, Music or Theatre).....	3	
Religious Studies (200 level)	3		Foreign Language	3	
Foreign Language ¹	3				
Total	15		Total	15	

SOPHOMORE YEAR Semester I		Credits	Semester II		Credits
ENG 221 Survey of British Literature I ²	3		ENG 222 Survey of British Literature II.....	3	
ENG upper level ³	3		ENG upper level.....	3	
History.....	3		History.....	3	
Phil/Hum	3		Elective	3	
Foreign Language	3		Foreign Language	3	
Total	15		Total	15	

JUNIOR YEAR Semester I		Credits	Semester II		Credits
ENG upper level.....	3		ENG 479 Junior Seminar.....	1	
ENG upper level.....	3		ENG upper level.....	3	
Political Science.....	3		ENG upper level.....	3	
Science with Lab.....	4		Religious Studies (300 level)	3	
Behavioral Science ⁴	3		Social Science.....	3	
			Elective	3	
Total	16		Total	16	

SENIOR YEAR Semester I		Credits	Semester II		Credits
ENG 480	3		ENG upper level.....	3	
ENG upper level.....	3		ENG upper level.....	3	
PHIL 317, 318, or 320	3		Fine Arts (Art, Music, or Theatre).....	3	
Social Science.....	3		History.....	3	
Elective	3		Elective	3	
Total	15		Total	15	

Total credits required for the degree 122.

NOTE: Elective hours must be outside the student's major. Only 3 hours of cross-listed courses may be used to satisfy Major Requirements. Transfer students must take half of their upper-level hours in English at CBU. G.P.A. requirements: 2.0 in major and overall.

¹ Students must pass a foreign language course at the 202 level. If this requires less than 12 credit hours of course work, the remaining hours are free electives.

² Eng 211/ 212 may be substituted for Eng 221/222 with permission of the Chair of Lit & Lang.

³ Of the 27 hours of English upper-level courses required, at least 9 hours must come from Group I (Eng 331, 339, 432, 440, 441, 442, 443, 444, 445, and 447) and at least 9 hours from Group II (Eng 332, 340, 341, 342, 343, 351, 352, 354, 361, 446, and 450).

⁴ One course from Humanities or Social Science clusters must have a "global perspective."

COURSE REQUIREMENTS FOR ENGLISH FOR CORPORATE COMMUNICATIONS

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Orientation	0		ENG 112 English Composition II.....	3	
ENG 111 English Composition I.....	3		ENG 215 Gateway.....	3	
Interdisciplinary Studies (IDS 101)	3		Philosophy (Moral Values)	3	
MATH 105, 117, 129, or 131	3		Religious Studies (200 level)	3	
ITM 153 Intro to Computer Business Applications.....	3		Foreign Language	3	
Foreign Language ¹	3		Total	15	
Total	15				
SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Survey of British Literature I ²	3		ENG 222 Survey of British Literature II	3	
ENG upper level.....	3		ENG upper level.....	3	
HIST	3		HIST	3	
ECON 214 Principles of Microeconomics	3		ECON 215 Principles of Macroeconomics	3	
Foreign Language	3		Foreign Language	3	
Total	15		Total	15	
JUNIOR YEAR Semester I			Semester II		
ENG 371 Business Writing	3		ENG 375 Scientific and Technical Writing	3	
ENG upper level.....	3		ENG upper level.....	3	
Political Science.....	3		Religious Studies (300 level)	3	
Science with Lab	4		Behavioral Science ³	3	
Philosophy or Humanities	3		Fine Arts (Art, Music or Theatre).....	3	
Total	16		Total	15	
SENIOR YEAR Semester I			Semester II		
ENG 489 Internship	3		ENG upper level.....	3	
ENG upper level.....	3		ENG upper level.....	3	
Business elective ⁴	3		Fine Arts (Art, Music, or Theatre).....	3	
Social Science.....	3		Social Science	3	
Elective	3		Business elective	3	
Total	15		Total	15	

Total credits required for the degree 121.

NOTE: Elective hours must be outside the student's major. Only 3 hours of cross-listed courses may be used to satisfy Major Requirements. Transfer students must take half of their upper-level hours in English at CBU. G.P.A. requirements: 2.0 in major and overall.

¹ Students must pass a foreign language course at the 202 level. If this requires less than 12 credit hours of course work, the remaining hours are free electives.

² Eng 211/ 212 may be substituted for Eng 221/222 with permission of the Chair of Lit & Lang.

³ One course from Humanities or Social Science clusters must have a "global perspective."

⁴ The 6 hours of Business electives must be chosen from the following courses: Acct 260, Blaw 301, Blaw 302, Econ 303, Econ 343, Econ 344, and Stat 221.

COURSE REQUIREMENTS FOR B.F.A. IN STUDIO ART

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
ENG 111 English Comp I		3	ENG 112 English Comp II		3
Political Science.....		3	Behavioral Science ²		3
Religious Elective ¹		3	History.....		3
IDS 101 Interdisciplinary Studies		3	Mathematics		3
Basic Drawing I.....		3	ART 102 Painting and 2D Design		3
Orientation		0			
Total		15	Total		15

SOPHOMORE YEAR Semester I			Semester II		
Natural Science.....		4	ART 212 World Art II		3
ART 104 Beginning Sculpture.....		3	ART 310 Intro Printmaking		3
ART 211 World Art I		3	Foreign Language ³		3
Foreign Language ³		3	Elective		3
Moral Values Elective		3	Art History Elective.....		3
			ENG Lit. (recommended 211)		3
Total		16	Total		18

JUNIOR YEAR Semester I			Semester II		
Religious Elective ¹		3	ENG 376 Creative Writing.....		3
Hum. or Phil. Elective		3	Foreign Language ³		3
Foreign Language ³		3	Fine Arts Elective		3
Fine Arts Elective		3	Art Concentration		3
Art Concentration		3	Elective		3
Total		15	Total		15

SENIOR YEAR Semester I			Semester II		
Art Concentration		3	ART 475 Senior Problem		3
Art Concentration		3	Art Concentration		3
Electives		3	Art Concentration		3
Fine Arts Elective		3	Elective		3
History.....		3			
Total		15	Total		12

Total credits required for the degree 121.

NOTE: Students seeking a concentration in Foundations of Art Therapy must take the following courses: PSYC 105 General Psychology, PSYC 218 Human Development, PSYC 219 Personality, PSYC 230 Psychopathology, PSYC 340 Fundamentals of Counseling, and ART 210 Introduction to Art Therapy.

¹ Three hours of religious studies at the 200 level and three hours of religious studies at the 300 level are required.

² One course from Humanities or Social Science clusters must have a "global perspective." Students should be advised as to which course meets this requirement.

³ Students must pass a foreign language course at the 202 level. If this requires less than 12 hours credit of course work, the remaining hours are free electives.

COURSE REQUIREMENTS FOR HISTORY

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
ENG 111 English Comp I		3	ENG 112 English Comp II		3
MATH 105, 117, 129, or 131		3	Science (with lab)		4
HIST 107 World Civilizations to 1500		3	HIST 108 World Civilizations since 1500		3
Foreign Language ¹		3	HIST 151 American Society to 1877		3
Interdisciplinary Studies (IDS 101)		3	Foreign Language		3
Orientation		0			
Total		15	Total		16
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SOPHOMORE YEAR Semester I			Semester II		
Religious Studies (200 level)		3	Philosophy (moral values)		3
Foreign Language		3	Foreign Language		3
Literature (should be ENG 221 or 222)		3	Upper division American History		3
Upper division non-American History		3	Upper division non-American History		3
HIST 152 American Society since 1877		3	POLS 112 American Government ²		3
Total		15	Total		15
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JUNIOR YEAR Semester I			Semester II		
Upper Division Literature		3	Social Science ²		3
Religious Studies (300 level)		3	Upper division American History		3
Upper division non-American History		3	Upper division non-American History		3
Upper division American History		3	Upper division literature		3
Political Science		3	Free Elective		3
Total		15	Total		15
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SENIOR YEAR Semester I			Semester II		
Upper division literature		3	Upper Division History (free)		3
Upper division American History		3	Free elective		3
Philosophy or Humanities		3	Free elective		3
Free elective		3	Fine Arts (Art, Music, Theatre)		3
Fine Arts (Art, Music, Theatre) ²		3	Behavioral Science ²		3
Total		15	Total		15

Total credits required for the degree 121.

¹ Students must pass a foreign language course at the 202 level. If this requires less than 12 hours credit of course work, the remaining hours are free electives.

² One course from Humanities or Social Science clusters must have a "global perspective." Students should be advised as to which course meets this requirement.

COURSE REQUIREMENTS FOR PSYCHOLOGY

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Orientation	0		ENG 112 English Composition II.....	3	
ENG 111 English Composition I.....	3		ANTH 160 Cultural Anthropology	3	
PSYC 105 General Psychology	3		SOC 101 Intro. to Sociology	3	
IDS 101	3		Foreign Language	3	
Foreign Language ¹	3		PSYC 106 Psychology Seminar	0	
Math (105, 117, 129 or 131).....	3		PSYC 235 Fund. of APA Writing	3	
Total	15		Total	15	

SOPHOMORE YEAR Semester I		Credits	Semester II		Credits
English Literature	3		Religious Studies 200 Level	3	
Foreign Language	3		Foreign Language	3	
PSYC 218 Human Development	3		PSYC 230 Psychopathology	3	
PSYC 219 Personality	3		PSYC 355 Experimental Methods	3	
PSYC 354 Correlational Research ²	3		Behavioral Science. Elective ³	3	
Total	15		Total	15	

JUNIOR YEAR Semester I		Credits	Semester II		Credits
HIST (151 or 107 suggested).....	3		HIST (152 or 108 suggested).....	3	
PSYC 225 Biological Psychology.....	3		Religious Studies 300 Level	3	
PSYC 353 Social Psychology.....	3		Moral Values	3	
Elective Course ⁴	3		English Literature	3	
Natural or Physical Science (w/ lab) ⁵	4		Elective Course ⁴	3	
Total	16		Total	15	

SENIOR YEAR Semester I		Credits	Semester II		Credits
PSYC 460 Practicum	3		Fine Arts ⁶	3	
Elective Course ⁴	3		PSYC 440 Cognitive Psychology	3	
Behavioral Science Elective ³	3		PSYC 497 Psychology Comp	0	
Fine Arts ⁶	3		Political Science.....	3	
Philosophy/Humanities	3		Behavioral Science. Elective ³	3	
Total	15		Elective Course ⁴	3	
			Total	15	

Total credits required for the degree 121.

NOTE: One course from the Humanities or Behavioral Science cluster must have a 'global perspective' (see page 32). Students should check with their advisor to determine which course(s) meets this requirement.

¹ Foreign Language courses must be in the same language. Students must pass a foreign language course at the 202 level. If this requires less than 12 credit hours of course work, the remaining hours are free electives.

² Psychology Majors must earn a grade of "C" or better in Psyc 105 and Psyc 354.

³ Maximum of 6 hours in PSYC to be taken as Behavioral Science electives. One course from Humanities or Social Science clusters must have a "global perspective." Students should be advised as to which course meets this requirement.

⁴ Elective Course hours cannot be in PSYC.

⁵ A Biology Course with lab is recommended.

⁶ One course from Humanities or Social Science clusters must have a "global perspective." Students should be advised as to which course meets this requirement.

COURSE REQUIREMENTS FOR RELIGION AND PHILOSOPHY

(The following curriculum is a sample only. Actual course schedules may vary. Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts¹, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
IDS 101		3	ENG 112 English Composition II.....		3
ENG 111		3	PHIL (Moral Values)		3
Foreign Language ²		3	Foreign Language ²		3
Math (105, 117, 129, or 131)		3	Social Science Elective		3
Religious Studies (200 level)		3	Science w/Lab Elective.....		4
Orientation		0			
Total		15	Total		16
SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Literature		3	Lit. Elective (normally ENG 222).....		3
Foreign Language ²		3	Foreign Language ²		3
Fine Arts Elective		3	History (American)		3
Social Science Elective.....		3	Philosophy (PHIL 201 Logic).....		3
Philosophy Elective or HUM 150		3	Religious Studies (Scripture) ³		3
Total		15	Total		15
JUNIOR YEAR Semester I			Semester II		
History (non-American)		3	Behavioral Science Elective		3
Political Science.....		3	Fine Arts Elective		3
Philosophy (History)		3	Philosophy (History)		3
Religious Studies (History) ³		3	Religious Studies (Morality) ³		3
Free Elective.....		3	Religious Studies (Culture) ³		3
Total		15	Total		15
SENIOR YEAR Semester I			Semester II		
RS/PHIL 497 Senior Seminar		1	RS/PHIL 498 Senior Project		2
Religion/Philosophy Elective		3	History Elective		3
Philosophy (Topics)		3	Philosophy (Topics)		3
Religious Studies Elective		3	Free Elective.....		3
Free Elective.....		3	Free Elective.....		3
Free Elective.....		3			
Total		16	Total		14
Total credits required for the degree 121.					

¹ All majors in the School of Arts are required to take a Humanities/Social Science course identified as containing a "global perspective." Please consult with your advisor to determine which courses satisfy this requirement.

² Students must pass a foreign language course at the 202 level. If this requires fewer than 12 credit hours of course work, remaining hours are free electives.

³ One Religious Studies course in each of the areas Scripture, History, Morality, and Culture. Consult with a faculty advisor for information on courses offered in each category. At least two of these religious courses must be at the 300 level or higher.

COURSE REQUIREMENTS FOR UNIVERSITY STUDIES

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

(Any applicant seeking the University Studies degree must not have enrolled full-time or part-time in any previous baccalaureate degree program during the year prior to applying for admission to the University Studies program. The applicant must also provide a full-time employment history for the 5 previous years. The applicant must be admitted into the program through the Graduate and Professional Studies program.)

GENERAL EDUCATION REQUIREMENTS (See Page 22-23).....	34 hours
Interdisciplinary Studies (IDS 101)	3 hours
English Composition (ENG 111 & 112)	6 hours
Mathematics (MATH 105 or 106 recommended)	3 hours
Natural or Physical Science (with lab)	4 hours
Social Science/History	6 hours
Literature (ENG 211 or 212)	3 hours
Religious Studies Electives (a 200 and a 300 level required)	6 hours
Moral Values (PHIL 219, 220, 224, 234, 321, 322, 323, 324, 325, or 340)	3 hours
Orientation	0 hours
SCHOOL OF ARTS REQUIREMENTS	36 hours
Philosophy or Humanities	3 hours
Fine Arts (any course(s) in Art or Music).....	6 hours
Foreign Language ¹	12 hours
History (HIST 107, 108, 151, 152).....	6 hours
Literature (ENG 221 or 222)	3 hours
Behavioral Science (PSYC, ANTH, SOC)	3 hours
Political Science Elective (POLS 112).....	3 hours
MAJOR REQUIREMENTS	36 hours
Humanities or Behavioral/Social Science concentration.....	33 hours
Capstone Project	3 hours
FREE ELECTIVES ²	15 hours
TOTAL FOR GRADUATION	121 hours

The Humanities or Behavioral/Social Science concentrations must be interdisciplinary (courses from two or more separate disciplines or departments). At least half of the concentration requirements must be earned at Christian Brothers University. Students will fulfill University residency requirements and at least 18 of the 36 hour concentration must be in upper division courses.

University Studies students must meet, in addition to meeting with their University Studies advisor in the GPS program, with an academic advisor in the School of Arts to plan their concentration and to begin planning for their Capstone Project. The Capstone Project is an interdisciplinary project and individual projects will vary greatly. This project must relate to the concentration around which the student has structured her/his degree. The academic advisor and/or director of the Capstone Project, as well as the student, will develop the plan for the project. The project could be a research and writing project, a relational database project, or an artistic project.

Experiential Learning Credit may be awarded for what a student has learned outside the traditional classroom. Credit can be received for learning, NOT simply experience. To receive ELC you must be a degree seeking, admitted student at CBU and you must have declared a concentration ('major'). ELC is NOT guaranteed and it is NOT calculated into a student's GPA. ELC CANNOT be substituted for General Education Requirements or other required classes. Evaluation of EL portfolios can be a lengthy process and it is, therefore, important for a student to submit their portfolios a minimum of two semesters before they plan to graduate. (See the CBU catalogue for a further description of ECL.)

¹ Language hours must be in the same language.

² Electives may be used to meet the concentration requirements.

MINORS WITHIN THE SCHOOL OF ARTS

MINOR IN AMERICAN STUDIES: A minor in American Studies consists of 18 hours with 9 hours required from ENG 331, 332; HIST 361; and 9 hours chosen from ENG 341, 342, 361; HIST/POLS 360; HIST 345, 349; RS 320.

MINOR IN ART: A minor in Art requires 21 hours of courses, which must include 3 hours in Art History, 3 hours in Drawing, ART 102, and ART 475. ART 475 must be the last course taken in the minor area. Twelve (12) hours will be chosen in consultation with the fine Arts Chair. At least 50% of courses must be taken at CBU.

MINOR IN BEHAVIORAL SCIENCE: A minor in Behavioral Science requires 18 credit hours including PSYC 105, SOC 101 and any four additional Psychology, Criminal Justice, Anthropology, or Sociology courses. This minor is not available to Psychology majors.

MINOR IN CRIMINAL JUSTICE: A minor in Criminal Justice requires 18 credit hours. Any six courses in Criminal Justice may be selected, with at least three courses at the 300 level or higher.

MINOR IN EDUCATION: A minor in Education consists of 21 hours of courses above the 100 level.

MINOR IN ENGINEERING PSYCHOLOGY: A minor in Engineering Psychology requires 30 credit hours including PSYC 105, 225, 301, 352, 440 and 15 hours of Engineering courses.

MINOR IN ENGLISH: A minor in English consists of 18 hours of courses including ENG 221, ENG 222, and 12 hours of upper-level English courses.

MINOR IN FOREIGN LANGUAGE: A minor in Foreign Language requires 12 credit hours above the 202 level in one language. A student whose mother tongue is a foreign language may obtain a minor in his/her own language by earning 18 semester hours in courses above the 302 level. Completion of a minor in foreign languages may depend upon sufficient student demand.

MINOR IN GERONTOLOGY: A minor in Gerontology requires 21 credit hours including PSYC 105, 218, 310 or 320, 325, 353, 460 and SOC 351.

MINOR IN GLOBAL STUDIES: A minor in Global Studies requires 18 hours of course work with HUM/GS 200 being required and 15 hours to be chosen from a list of designated courses listed below. Please note the following requirements: 1) 6 elective hours must be at the 300 level or above; 2) elective courses must be taken from at least three different departments or programs; 3) no more than 2 courses can be 100 level courses. In addition to the 18 hours, students must demonstrate a second language capability equivalent to the 202 level (or take up to 12 hours of a foreign language) and take part in a University approved international experience. Designated elective courses include the following: ANTH 160, 315; ART 211, 212; BIOL 107, 107Lab; CE 305, 317; ECE/ME/CE/CHE 314, 400; ECON 422; ENG 231, 232, and other specified or designated English course(s); FIN 437; GEOG 280, 310,325,340; any History course (only one American history will apply); MUSC 112; POLS 113, 115, 370, 375; RS 256, 270; all foreign language courses 300 level and above; and special international topics from a variety of courses including special GS art and cultural offerings.

MINOR IN HISTORY: A minor in History consists of 18 credit hours including, at least, three 100 level history courses selected from HIST 107, 108, 151, 152 and two to three 300/400 level history courses (excluding HIST 401 and 402).

MINOR IN MUSIC PERFORMANCE: A minor in Music Performance requires 21 credit hours, including MUSC 111, MUSC 113 & MUSC 475, 6 hours of private voice or piano, 3 hours of CB Singers or Chorale, and 6 hours of electives to be selected in consultation with the Fine Arts and Speech Department Chair or the full-time music professor.

MINOR IN PEACE STUDIES: A minor in Peace Studies required 18 credit hours, including HUM/RS 254, 256; RS 270, 326, 330; POLS 113, and one additional course selected in consultation with the Peace Studies advisor.

MINOR IN PHILOSOPHY: A minor in Philosophy requires 18 credit hours, including at least three courses at the 300 level.

MINOR IN POLITICAL SCIENCE: A minor in Political Science consists of 18 hours distributed as follows: 9 hours in Political Science (POLS 112 and POLS 113 required); 3 hours required from either PHIL 219 or PHIL 220; 6 hours chosen from Political Science and/or the following: ECON 215, GS/HUM 200, PHIL 219, PHIL 220, RS 326, SPCH 125. A maximum of 3 hours POLS internship credit can apply to a minor. Students are encouraged to take at least one 300 level Political Science course.

MINOR IN PSYCHOLOGY: A minor in Psychology requires 18 credit hours. PSYC 105 is required and any five additional Psychology courses may be selected. This minor is not available to Applied Psychology majors.

MINOR IN RELIGIOUS STUDIES: A minor in Religious Studies requires 18 credit hours, including at least three courses at the 300 level or higher.

MINOR IN SOCIOLOGY: A minor in Sociology requires 18 credit hours. SOC 101 is required and any five additional Sociology or Criminal Justice courses may be selected.

MINOR IN THEATRE ARTS: A minor in Theatre Arts requires eighteen (18) credit hours, including THEA 221, 475; 6 hours chosen from THEA 315, 316 (same as ENG 315, 316), 317; 3 hours of Theatre Production Workshop; and 3 hours of electives to be selected in consultation with the Fine Arts and Speech Department Chair.

MINOR IN WOMEN'S STUDIES: A minor in Women's Studies requires 18 credit hours. Courses may be selected from ENG 362; PSYC 270, 345; RS 371; SOC 351. Other courses to be offered as Special Topics courses in the School of Arts will be designated as giving credit hours for this minor.

School of Arts majors may also choose minors outside of those offered in the School, such as minors in Accounting, Economics, Finance, Information Technology Management, Management, Marketing, Business, Mathematics, Biology, Chemistry, Computer Science, and Physics.

PROFESSIONAL WRITING CERTIFICATE: To earn a Professional Writing Certificate students must take any four of the following classes: ENG 370 Advanced Grammar, ENG 371 Business Writing, ENG 373 Advanced Composition, ENG 375 Scientific and Technical Writing, ENG 376 Creative Writing, ENG 377 Technology for the Arts, or ENG 389 Creative Nonfiction. At least three of these courses must be taken at CBU.

REQUIREMENTS FOR TEACHER LICENSURE

Christian Brothers University provides approved teacher licensure programs in the following areas: Early Childhood (Pre-K - 3), Elementary

Education in conjunction with a major in Liberal Studies; secondary licenses in Biology (7-12), Chemistry (7-12), English (7-12), History (7-12), Mathematics (7-12), and Physics (7-12) in conjunction with majors in the School of Arts and in the School of Sciences. Licensure in French or Spanish (PreK-12 or 7-12) is also available as an accompanying second endorsement completed with any of the initial licensure programs. Please see the Director of Teacher Education in the Department of Education to learn about the degree and major requirements for your program.

An undergraduate student who wishes to receive early childhood (pre-k - 3) teaching licensure in the State of Tennessee should take the following steps:

For admission to the Early Childhood (pre-k - 3) teacher licensure program (For those NOT choosing licensure in combination with the 5th year pre-licensure program.):

1. Have a 2.5 grade point average or seek alternative admission.
2. Complete EDUC 211 or equivalent.
3. Pass all sections of the Pre-Professional Skills Test or present acceptable evidence of a minimum enhanced score of 22 on the ACT Test.
4. File an application for admission with the Director of the Undergraduate Teacher Education Program.
5. Submit a well-written philosophy of education essay and an autobiographical essay.
6. Successfully complete spontaneous writing samples and other communication assessments.
7. Submit background check application
8. Verify liability insurance
9. Complete a successful interview with the Undergraduate Teacher Education Admissions Committee.

*Those interested in the 5th year Master's track should contact the Director of Teacher Education for application to this program.

For remaining in the Early Childhood (pre-k - 3) program and being recommended for teacher licensure:

1. Maintain a 2.5 grade point average overall, in professional education courses, and in each endorsement area. Grades in all areas must be a "C" or better. GPA of 3.0 required if on 5th year Master's track for licensure under Liberal Studies, Pre-licensure program.
2. Pass an English proficiency test administered by the Department of Education as needed.
3. Complete, unconditional admission to the Undergraduate Teacher Education Program.
4. Successful completion and evaluation of early field experiences and other assessments.
5. Successful completion of required content knowledge and Principles of Learning and Teaching Praxis II tests when advised to do so by the Director of the Undergraduate Teacher Education Program and the Director of Assessment and Records.
6. Pass the appropriate Praxis II tests for the licensure sought (formerly known as the National Teachers Examination) and have the results sent to the Department of Education.
7. Present a portfolio of accumulated work in all professional education courses as assigned.
8. Before admission to enhanced student teaching, a student must:
 - a. Complete any required departmental assessments or evaluations
 - b. Complete all required courses, unless approved by the Director of Teacher Education
 - c. Must take and pass the PLT before student teaching
 - d. File an application for teacher licensure with the Department of Education.
 - e. Have completed a background check
 - f. Have appropriate insurance coverage.

For being recommended for Elementary (k-6) and Early Childhood (pre-k - 3) teacher licensure:

1. Complete all licensure requirements for the State of Tennessee
2. Complete all University requirements for a baccalaureate degree.
3. Complete enhanced student teaching.
4. Pass the remaining Praxis II tests for licensure sought (formerly known as the National Teachers Examination) and have the results sent to the Department of Education.
5. Present a portfolio of accumulated work in all professional education courses as assigned.
6. Complete any required departmental assessments or evaluations.
7. File an application for teacher licensure with the Director of Assessment and records, who is also the state licensing officer for Christian Brothers University, in the Department of Education.

Transfer Students: Title II teacher education report card requirements rely on Praxis II test scores on undergraduate studies in general education, the major, and professional studies. Transfer students who seek initial teaching licensure through CBU and who wish to have all courses in general education, the major, and professional education studies will be asked to take appropriate Praxis II tests to verify and confirm the courses that they wish to transfer to CBU, according to the following guidelines:

1. The student must complete all the requirements for entrance to the Teacher Education Program.
2. In order for the transfer students to be recommended by CBU's Department of Education for an initial teaching license, a minimum of 12 credit hours of course work in professional education must be taken at CBU. In addition, the professional semester (enhanced student teaching plus seminar) must be completed at CBU.
3. All policies concerning admission to the Teacher Education Program, retention in Teacher Education, admission to enhanced student teaching, and recommendation for teacher license apply.

Elementary Licensure: Undergraduate students seeking licensure as elementary teachers must also meet the requirements outlined for the B.A. in Liberal Studies.

Middle School and Secondary Education: Undergraduate students seeking licensure as secondary teachers will complete a 5th year program by meeting the requirements for an academic major and degree as outlined on pages 44-58 and also completing the Master of Arts in Teaching (M.A.T.) degree as outlined on pages 163-164. Students interested in middle school and secondary licensure should obtain special advising materials about early admissions into the M.A.T. program during their senior undergraduate year.

Foreign Language Licensure: Undergraduate students seeking licensure as foreign language teachers in French or Spanish may become licensed for either PreK-12 or secondary (7-12) by completing the requirements of a foreign language licensure program as a second endorsement accompanying another licensure program. Please see the Interim Director of Teacher Education for information about becoming licensed in a foreign language.

Students should check with the Department of Education about the approval status of any program or licensure area of interest to them.

Post-baccalaureate licensure programs and graduate degree with licensure programs are also available at Christian Brothers University and are not described in detail in the catalog. More information for these programs is available in the Department of Education. If you already hold a bachelor's degree, please see the Director of Graduate Education in the Department of Education to have your transcript evaluated and to develop an appropriate program of study.

COURSE REQUIREMENTS FOR B.A. IN CHILD DEVELOPMENT

With teaching licensure Pre-K-3 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
IDS 101 Interdisciplinary Studies		3	ENG 112 English Composition II.....		3
ENG 111 English Comp I		3	Religious Studies elective (200 level)		3
MATH 105 Finite Math		3	HIST 151 American History to 1877		3
PSYC 105 Intro to Psych		3	NSCI 115 Survey of Science.....		3
PHIL elective		3	NSCI 115 Lab		1
Orientation		0	HUM or PHIL elective		3
Total		15	Total		16

SOPHOMORE YEAR Semester I			Semester II		
ENG 211 Literature.....		3	Foreign Language II		3
Religious Studies elective (300 level)		3	ENG 212 Literature		3
Foreign Language I		3	SOC 101 Intro to Sociology		3
Arts elective (music, art, theater)		3	HIST 108 World Civilizations		3
POLS 112 American Government		3	MATH 151 Numerical Concepts		3
HIST 107 World Civilizations to 1500.....		3	PE 201 Rhythmic Games		1
Total		18	Total		16

JUNIOR YEAR Semester I			Semester II		
PSYC 353 Social Psychology.....		3	EDUC 304 Foundations II		3
SPCH 125		3	PSYC 218 Human Development.....		3
Arts elective (music, art, theater)		3	SOC 351 Family.....		3
Foreign Language III		3	Foreign Language IV		3
PSYC 315 Educational Psychology		3	EDUC 350 Practicum I.....		1
EDUC 301 Foundations I ¹		3	EDUC 331 Exceptional Learner		3
Total		18	Total		16

SENIOR YEAR Semester I			Semester II		
EDUC 405 Language Arts K-3		3	EDUC 553 Internship.....		4
EDUC 407 Classroom Mgt		3	EDUC 554 Professional Seminar		1
EDUC 411 Science Methods K-6		3			
EDUC 422 Math Methods K-6		3			
EDUC 412 Social Studies		3			
EDUC 420 Practicum II.....		1			
EDUC 424 Creative Expression		1			
Total		17	Total		5

Total credits required for the degree 121.¹ Candidates MUST be admitted to TEP after EDUC 301 Foundations I PRIOR to taking ANY further EDUC courses

COURSE REQUIREMENTS FOR B.A. IN CULTURAL STUDIES

With teaching licensure 4-8 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
IDS 101 Interdisciplinary Studies		3	ENG 112 English Composition II.....		3
ENG 111 English Comp I		3	Religious Studies elective (200 level)		3
MATH 105 Finite Math		3	HIST 151 American History to 1877		3
PSYC 105 Intro to Psych		3	NSCI 115 Survey of Science.....		3
PHIL elective		3	NSCI 115 Lab		1
Orientation		0	HUM or PHIL elective		3
Total		15	Total		16

SOPHOMORE YEAR Semester I			Semester II		
ENG 211 Literature.....		3	Foreign Language II		3
Religious Studies elective (300 level)		3	ENG 212 Literature		3
Foreign Language I		3	PSYC 218 Human Development.....		3
Arts elective (music, art, theater)		3	HIST 108 World Civilizations since 1500		3
POLS 112 American Government		3	SPCH 125 Speech Communication		3
HIST 107 World Civilizations to 1500.....		3	Total		15
Total		18			

JUNIOR YEAR Semester I			Semester II		
NSCI 115 Survey of Science.....		3	ENG 222 Survey of British Literature II.....		3
NSCI 115 Lab		1	SOC 351 Sociology of the Family		3
Foreign Language III		3	Foreign Language IV		3
ENG 221 Survey of British Literature I.....		3	GEOG 280 Geography Survey		3
SOC 101 Intro to Sociology		3	EDUC 211 Introduction to Education		3
Total		13	Total		15

SENIOR YEAR Semester I			Semester II		
ENG 300/400 level elective		3	HIST 300/400 level elective		3
HIST 152 American History since 1877.....		3	HIST 300/400 level elective		3
EDUC 402 Practicum.....		3	POLS 360 American Political Thought		3
HIST 300/400 level elective		3	ENG 300/400 level elective		3
PSYC 315 Educational Psychology		3	Arts elective (music, art, theater)		3
Total		15	Total		15

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.A. IN ENGLISH

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
IDS 101 Interdisciplinary Studies	3		ENG 112 English Composition II.....	3	
ENG 111 English Comp I	3		Religious Studies elective (200 level)	3	
MATH 105 Finite Math	3		HIST 107 World Civilizations.....	3	
PSYC 105 Intro to Psych	3		NSCI 115 Survey of Science.....	3	
PHIL elective	3		NSCI 115 Lab	1	
Orientation	0		HUM or PHIL elective	3	
Total	15		Total	16	

SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Literature.....	3		Foreign Language II	3	
Religious Studies elective (300 level)	3		ENG 222 Literature	3	
Foreign Language I	3		SOC 101 Introduction to Sociology	3	
Arts elective (music, art, theater)	3		HIST 152 American History since 1877	3	
HIST 151 American History to 1877	3		SPCH 125 Speech Communication	3	
Total	15		Total	15	

JUNIOR YEAR Semester I			Semester II		
Foreign Language III	3		Foreign Language IV	3	
ENG 215 Gateway.....	3		English elective.....	3	
Arts elective (music, art, theater)	3		PSYC 315 Educational Psychology	3	
POLS 112	3		American Literature elective	3	
English elective.....	3		EDUC 211 Introduction to Education	3	
Total	15		Total	15	

SENIOR YEAR Semester I			Semester II		
Upper division ENG elective	3		Upper division ENG elective	3	
HIST 108 World Civilizations since 1500	3		Upper division ENG elective	3	
EDUC 402 Practicum.....	3		Upper division ENG elective	3	
Upper division ENG elective	3		EDUC 428 Adolescent Literature	3	
Upper division ENG elective	3		Junior/Senior Seminar	4	
Total	15		Total	16	

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.A. IN ENGLISH WITH A MINOR IN FRENCH

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Interdisciplinary Studies (IDS 101)	3		ENG 112 English Composition II.....	3	
ENG 111 English Comp I	3		Religious Studies elective (200 level)	3	
MATH 105 Finite Math	3		HIST 107 World Civilizations to 1500.....	3	
PSYC 105 Intro to Psych	3		NSCI 115 Survey of Science.....	3	
PHIL elective	3		NSCI 115 Lab	1	
Orientation	0		HUM or PHIL elective	3	
Total	15		Total	16	

SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Literature.....	3		French II.....	3	
Religious Studies elective (300 level)	3		ENG 222 Literature	3	
French I	3		SOC 101 Introduction to Sociology	3	
Arts elective (music, art, theater)	3		HIST 152 American History since 1877.....	3	
HIST 151 American History to 1877	3		SPCH 125 Speech Communication	3	
Total	15		Total	15	

JUNIOR YEAR Semester I			Semester II		
French III	3		French IV	3	
ENG 215 Gateway.....	3		English elective.....	3	
Arts elective (music, art, theater)	3		PSYC 315 Educational Psychology	3	
POLS 112 American Government	3		American Literature elective	3	
English elective.....	3		EDUC 211 Introduction to Education	3	
Total	15		Total	15	

SENIOR YEAR Semester I			Semester II		
Upper division ENG elective	3		Upper division ENG elective	3	
French Upper Division	3		Upper division ENG elective	3	
HIST 108 World Civilizations since 1500	3		Upper division ENG elective	3	
EDUC 402 Practicum.....	3		French Upper Division	3	
Upper division ENG elective	3		EDUC 428 Adolescent Literature	3	
Upper division ENG elective	3		Junior/Senior Seminar	4	
Total	18		Total	19	

Total credits required for the degree 128.

COURSE REQUIREMENTS FOR B.A. IN ENGLISH WITH A MINOR IN HISTORY

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Interdisciplinary Studies (IDS 101)	3		ENG 112 English Composition II.....	3	
ENG 111 English Comp I	3		Religious Studies elective (200 level)	3	
MATH 105 Finite Math	3		HIST 107 World Civilizations to 1500.....	3	
PSYC 105 Intro to Psych	3		NSCI 115 Survey of Science.....	3	
PHIL elective	3		NSCI 115 Lab	1	
Orientation	0		HUM or PHIL elective	3	
Total	15		Total	16	

SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Literature.....	3		Foreign Language II	3	
Religious Studies elective (300 level)	3		ENG 222 Literature	3	
Foreign Language I	3		SOC 101 Introduction to Sociology	3	
Arts elective (music, art, theater)	3		HIST 152 American History since 1877	3	
HIST 151 American History to 1877	3		SPCH 125 Speech Communication	3	
Total	15		Total	15	

JUNIOR YEAR Semester I			Semester II		
Foreign Language III	3		Foreign Language IV	3	
ENG 215 Gateway.....	3		English elective.....	3	
Arts elective (music, art, theater)	3		PSYC 315 Educational Psychology	3	
POLS 112 American Government	3		American Literature elective	3	
English elective.....	3		EDUC 211 Introduction.....	3	
Total	15		Total	15	

SENIOR YEAR Semester I			Semester II		
Upper division ENG elective	3		Upper division ENG elective	3	
History elective.....	3		Upper division ENG elective	3	
HIST 108 World Civilizations since 1500	3		Upper division ENG elective	3	
EDUC 402 Practicum.....	3		History Elective	3	
Upper division ENG elective	3		EDUC 428 Adolescent Literature	3	
Upper division ENG elective	3		Junior/Senior Seminar	4	
Total	18		Total	19	

Total credits required for the degree 128.

COURSE REQUIREMENTS FOR B.A. IN ENGLISH WITH A MINOR IN SPANISH

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
Interdisciplinary Studies (IDS 101)	3		ENG 112 English Composition II.....	3	
ENG 111 English Comp I	3		Religious Studies elective (200 level)	3	
MATH 105 Finite Math	3		HIST 107 World Civilizations to 1500.....	3	
PSYC 105 Intro to Psych	3		NSCI 115 Survey of Science.....	3	
PHIL elective	3		NSCI 115 Lab	1	
Orientation	0		HUM or PHIL elective	3	
Total	15		Total	16	

SOPHOMORE YEAR Semester I			Semester II		
ENG 221 Literature.....	3		Spanish II.....	3	
Religious Studies elective (300 level)	3		ENG 222 Literature	3	
Spanish I.....	3		SOC 101 Introduction	3	
Arts elective (music, art, theater)	3		HIST 152 American History since 1877.....	3	
HIST 151 American History to 1877	3		SPCH 125 Speech Communication	3	
Total	15		Total	15	

JUNIOR YEAR Semester I			Semester II		
Spanish III.....	3		Spanish IV.....	3	
ENG 215 Gateway.....	3		English elective.....	3	
Arts elective (music, art, theater)	3		PSYC 315 Educational Psychology	3	
POLS 112 American Government	3		American Literature elective	3	
English elective.....	3		EDUC 211 Introduction to Education	3	
Total	15		Total	15	

SENIOR YEAR Semester I			Semester II		
Upper division ENG elective	3		Upper division ENG elective	3	
Spanish Upper Division	3		Upper division ENG elective	3	
HIST 108 World Civilizations since 1500	3		Upper division ENG elective	3	
EDUC 402 Practicum.....	3		Spanish Upper Division	3	
Upper division ENG elective	3		EDUC 428 Adolescent Literature	3	
Upper division ENG elective	3		Junior/Senior Seminar	4	
Total	18		Total	19	

Total credits required for the degree 128.

COURSE REQUIREMENTS FOR B.A. IN HISTORY

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
IDS 101 Interdisciplinary Studies	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 105 Finite Math	3	HIST 151 American History to 1877	3
PSYC 105 Intro to Psych	3	NSCI 115 Survey of Science.....	3
PHIL elective	3	NSCI 115 Lab	1
Orientation	0	HUM or PHIL elective	3
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 221 Literature.....	3	Foreign Language II	3
Religious Studies elective (300 level)	3	ENG 212 Literature	3
Foreign Language I	3	PSYC 315 Educational Psychology	3
Arts elective (music, art, theater)	3	HIST 108 World Civilizations since 1500	3
POLS 112 American Government	3	SPCH 125 Speech Communication	3
HIST 107 World Civilizations to 1500.....	3		
Total	18	Total	15

JUNIOR YEAR Semester I		Semester II	
Foreign Language III	3	Foreign Language IV	3
SOC 101 Introduction to Sociology	3	GEOG 280 Geography Survey.....	3
Hist/Lit/Language elective	3	Upper division U.S. History	3
HIST 152 American History since 1877.....	3	POLS elective	3
Arts elective (music, art, theater)	3	EDUC 211 Introduction to Education	3
Total	15	Total	15

SENIOR YEAR Semester I		Semester II	
EDUC 402 Practicum.....	3	Upper division Non-U.S. History	3
Upper division U.S. History	3	Upper division Non-U.S. History	3
Upper division U.S. History	3	Upper division Non-U.S. History	3
Upper division Non-U.S. History	3	Upper division U.S. History	3
POLS elective	3	Senior Seminar.....	3
Total	15	Total	15

Total credits required for the degree 124.

COURSE REQUIREMENTS FOR B.A. IN LIBERAL STUDIES 'PLUS ONE'

With teaching licensure K-6 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 105 Finite Math	3	HIST 151 American History to 1877	3
PSYC 105 Intro to Psych	3	NSCI 115 Survey of Science.....	3
PHIL elective	3	NSCI 115 Lab	1
Orientation	0	HUM or PHIL elective	3
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 221 Literature.....	3	Foreign Language II	3
Religious Studies elective (300 level)	3	ENG 212 Literature	3
Foreign Language I	3	SOC 101 Introduction to Sociology	3
Arts elective (music, art, theater)	3	HIST 108 World Civilizations since 1500	3
POLS 112 American Government	3	SPCH 125 Speech Communication	3
HIST 107 World Civilizations to 1500.....	3		
Total	18	Total	15

JUNIOR YEAR Semester I		Semester II	
Foreign Language III	3	Foreign Language IV	3
PSYC 353 Social Psychology.....	3	GEOG 280 Geography Survey.....	3
Hist/Lit/Language elective	3	ENG 300/400 level elective	3
HIST 152 American History since 1877.....	3	BIO 107 Environmental Biology.....	3
Arts elective (music, art, theater)	3	BIO 107 lab	1
		EDUC 211 Introduction to Education	3
Total	15	Total	16

SENIOR YEAR Semester I		Semester II	
BIO 109 Human Biology	3	MATH 152 Numerical Concepts	3
BIO 109 Lab	1	PSYC 218 Human Development.....	3
EDUC 402 Practicum.....	3	PSYC 315 Educational Psychology	3
ENG 300/400 level elective	3	SOC 351 Family.....	3
MATH 151 Numerical Concepts	3	Hist/Lit/Language elective	3
Total	13	Total	15

Total credits required for the degree 123.

COURSE REQUIREMENTS FOR B.A. IN MATHEMATICS

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements).

FRESHMAN YEAR Semester I		Credits	Semester II		Credits
IDS 101 Interdisciplinary Studies	3		ENG 112 English Composition II.....	3	
ENG 111 English Comp I	3		Math 132 Calculus II.....	3	
MATH 131 Calculus I	3		HIST Elective	3	
PSYC 105 Intro to Psych	3		Natural/Physical Science(Phys150/150L; Or		
PHIL elective	3		Biol11/111L;orChem113/113L	4	
Orientation	0		HUM or PHIL elective	3	
Total	15		Total	16	

SOPHOMORE YEAR Semester I			Semester II		
ENG 211 Literature.....	3		Foreign Language II	3	
Religious Studies elective (200 level)	3		ENG 212 Literature	3	
Foreign Language I	3		MATH 141 Discreet Math	3	
PSYC 315 Educational Psychology	3		MATH 232 Calculus III	3	
MATH 231 Differential Equations	3		SPCH 125 Speech Communication	3	
Total	15		Total	15	

JUNIOR YEAR Semester I			Semester II		
Foreign Language III	3		Foreign Language IV	3	
MATH 401 Linear Algebra	3		MATH 308 Statistics.....	3	
CS 172/172LorECE112	3/4		MATH 402 Abstract Algebra.....	3	
MATH 301 Geometry & History of Math	3		MATH elective (309,329,405, Or 470-479)	3	
CHEM114/114L; BIOL112/112L; Or PHYS251/251L	4		EDUC 211 Introduction to Education	3	
Total	16/17		Total	15	

SENIOR YEAR Semester I			Semester II		
Religious Studies elective (200 level)	3		MATH 414 Real Analysis.....	3	
MATH 413 Complex Analysis.....	3		MATH 482 Senior Seminar II	2	
MATH 481 Senior Seminar I	1		Free elective.....	3	
EDUC 402 Practicum.....	3		Free Art elective	3	
History Elective	3		Free Art elective	3	
Free Elective.....	3		Total	14	
Total	16				

Total credits required for the degree 122/123.

COURSE REQUIREMENTS FOR B.S. IN NATURAL SCIENCE IN BIOLOGY

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 117 or 131	3	HIST Elective	3
PSYC 105 Intro to Psych	3	NSCI 118 & Lab.....	4
PHIL elective	3	HUM elective	3
Orientation	0		
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	BIO 112 & 112L Principles of Biology II.....	4
Religious Studies elective (300 level)	3	MATH 106 or 131	3
BIO 107 & 107L Environmental Biology.....	4	GEOG 280 Geography Survey.....	3
PSYC 315 Educational Psychology	3	CHEM 113 & 113L Principles of Chemistry I.....	4
BIO 111 & 111L Principles of Biology I.....	4	SPCH 125 Speech Communication	3
Total	17	Total	15

JUNIOR YEAR Semester I		Semester II	
BIO 217 & 217L Human Anatomy and Physiology I.....	4	BIO 218 & 218L Human Anatomy and Physiology II.....	4
PHYS 201 & 201L Physics I	4	PHYS 202 & 202L Physics II	4
Science elective 200 or above	1	CHEM 114 & 114L Principles of Chemistry II.....	4
Free elective.....	3	EDUC 211 Introduction to Education	3
Free elective.....	3		
Total	15	Total	15

SENIOR YEAR Semester I		Semester II	
BIO 412 & 412L General Ecology.....	4	Free elective.....	3
Free elective.....	3	Free elective.....	3
Free elective.....	3	Free elective.....	3
EDUC 402 Practicum.....	3	BIO elective 300 or above.....	3
NSCI 410 Senior Thesis I	1	NSCI 411 Senior Thesis II	1
Total	15	Total	15

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.S. IN NATURAL SCIENCE IN BIOLOGY AND CHEMISTRY

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 117 Precalculus.....	3	HIST or POLS Elective	3
PSYC 105 Intro to Psych.....	3	NSCI 118 & Lab Fundamentals of Physical Science	4
PHIL elective	3	CHEM 113 & 113L Principles of Chemistry I.....	4
Orientation	0		
Total	15	Total	17

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	BIO 112 & 112L Principles of Biology II.....	4
Religious Studies elective (300 level)	3	MATH 106 or 131	3
BIO 107 & 107L Environmental Biology.....	4	GEOG 280 Geography Survey.....	3
PSYC 315 Educational Psychology	3	CHEM 114 & 114L Principles of Chemistry II.....	4
BIO 111 & 111L Principles of Biology I.....	4	SPCH 125 Speech Communication	3
Total	17	Total	17

JUNIOR YEAR Semester I		Semester II	
BIO 217 & 217L Human Anatomy and Physiology I.....	4	BIO 218 & 218L Human Anatomy and Physiology II.....	4
PHYS 201 & 201L Physics I	4	PHYS 202 & 202L Physics II	4
EDUC 211 Introduction to Education	3	CHEM 212 & 212L Organic Chemistry II.....	4
CHEM 211 & 211L Organic Chemistry I.....	4	HUM elective	3
Total	15	Total	15

SENIOR YEAR Semester I		Semester II	
BIO 412 & 412L General Ecology.....	4	Chemistry elective 300 or above	3
EDUC 402 Practicum.....	3	CHEM 312 & 312L Biochemistry.....	4
CHEM 214 & 214L Quantitative Analysis	4	Free elective.....	3
NSCI 410 Senior Thesis I	1	BIO elective 300 or above.....	3
		NSCI 411 Senior Thesis II	1
Total	12	Total	14

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.S. IN NATURAL SCIENCE IN CHEMISTRY

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 117 Precalculus.....	3	HIST or POLS Elective	3
PSYC 105 Intro to Psychology	3	NSCI 118 & Lab Fundamentals of Physical Science	4
PHIL elective	3	HUM elective	3
Orientation	0		
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	BIO 112 & 112L Principles of Biology II.....	4
Religious Studies elective (300 level)	3	MATH 106 or 131	3
BIO 107 & 107L Environmental Biology.....	4	GEOG 280 Geography Survey.....	3
CHEM 113 & 113L Principles of Chemistry I.....	4	CHEM 114 & 114L Principles of Chemistry II.....	4
BIO 111 & 111L Principles of Biology I.....	4	SPCH 125 Speech Communication	3
Total	17	Total	17

JUNIOR YEAR Semester I		Semester II	
BIO 217 & 217L Human Anatomy and Physiology I.....	4	BIO 218 & 218L Human Anatomy and Physiology II.....	4
PHYS 201 & 201L Physics I	4	PHYS 202 & 202L Physics II	4
Science elective 200 or above	1	CHEM 212 & 212L Organic Chemistry II.....	4
CHEM 211 & 211L Organic Chemistry I.....	4	EDUC 211 Introduction to Education	3
PSYC 315 Educational Psychology	3		
Total	15	Total	16

SENIOR YEAR Semester I		Semester II	
CHEM 312 & 312L Biochemistry.....	4	Free elective.....	3
Free elective.....	3	CHEM 214 & 214L Quantitative Analysis	4
Free elective.....	3	Chemistry elective 300 or above	3
EDUC 402 Practicum.....	3	NSCI 411 Senior Thesis II	1
NSCI 410 Senior Thesis I	1		
Total	12	Total	14

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.S. IN NATURAL SCIENCE IN PHYSICS

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 131 Calculus I	3	HIST or POLS Elective	3
PSYC 105 Intro to Psychology	3	BIO 109 & 109L Human Biology	4
PHIL elective	3	HUM elective	3
Orientation	0		
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	NSCI 118 & 118L Fundamentals of Physical Science	4
Religious Studies elective (300 level)	3	PHYS 150 & 150L Physics I	4
BIO 107 & 107L Environmental Biology.....	4	GEOG 280 Geography Survey.....	3
CHEM 113 & 113L Principles of Chemistry I.....	4	CHEM 114 & 114L Principles of Chemistry II.....	4
NSCI 111 & 111L Intro to Astronomy	4	SPCH 125 Speech Communication	3
Total	18	Total	18

JUNIOR YEAR Semester I		Semester II	
BIO 217 & 217L Human Anatomy and Physiology I.....	4	MATH 231 Differential Equations	3
PHYS 251 & 251L Physics II	4	PHYS 252 & 252L Physics III	4
MATH 132 Calculus II	3	PHYS elective 300 or above	3
PSYC 315 Educational Psychology	3	PHYS elective 300 or above	3
		EDUC 211 Introduction to Education	3
Total	14	Total	16

SENIOR YEAR Semester I		Semester II	
MATH 232 Calculus III.....	3	MATH 308 Statistics.....	3
PHYS elective 300 or above	3	Free elective.....	3
Free elective.....	3	Free elective.....	3
EDUC 402 Practicum.....	3	Free elective.....	3
NSCI 410 Senior Thesis I	1	NSCI 411 Senior Thesis II	1
Total	13	Total	13

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.S. IN NATURAL SCIENCE IN PHYSICS AND MATHEMATICS

With teaching licensure 7-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 131 Calculus I	3	HIST or POLS Elective	3
PSYC 105 Intro to Psychology	3	BIO 109 & 109L Human Biology	4
PHIL elective	3	MATH 132 Calculus II	3
Orientation	0		
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	NSCI 118 & 118L Fundamentals of Physical Science	4
Religious Studies elective (300 level)	3	PHYS 150 & 150L Physics I	4
MATH 231 Differential Equations	3	GEOG 280 Geography Survey.....	3
CHEM 113 & 113L Principles of Chemistry I.....	4	CHEM 114 & 114L Principles of Chemistry II.....	4
NSCI 111 & 111L Intro to Astronomy	4	MATH 232 Calculus III	3
Total	17	Total	18

JUNIOR YEAR Semester I		Semester II	
MATH 141 or 405.....	3	MATH 308 Statistics.....	3
PHYS 251 & 251L Physics II	4	PHYS 252 & 252L Physics III	4
MATH 301 Geometry & History of Math	3	PHYS elective 300 or above	3
PHYS elective 300 or above	3	EDUC 211 Introduction to Education	3
PSYC 315 Educational Psychology	3		
Total	16	Total	13

SENIOR YEAR Semester I		Semester II	
MATH 401 Linear Algebra	3	SPCH 125 Speech Communication	3
PHYS elective 300 or above	3	Free elective.....	3
Free elective.....	3	Free elective.....	1
EDUC 402 Practicum.....	3	NSCI 411 Senior Thesis II	1
NSCI 410 Senior Thesis I	1	HUM elective	3
		PHYS elective 300 or above	3
Total	13	Total	14

Total credits required for the degree 122.

COURSE REQUIREMENTS FOR B.F.A. IN STUDIO ART

With teaching licensure K-12 at the Master of Arts in Teaching level

(Students are to work closely with their faculty advisors to ensure satisfaction of all General Education, School of Arts, and major requirements)

FRESHMAN YEAR Semester I	Credits	Semester II	Credits
Interdisciplinary Studies (IDS 101)	3	ENG 112 English Composition II.....	3
ENG 111 English Comp I	3	Religious Studies elective (200 level)	3
MATH 105 Finite Math	3	HIST 107 World Civilizations.....	3
PSYC 105 Intro to Psych	3	NSCI 115 Survey of Science.....	3
PHIL elective	3	NSCI 115 Lab	1
Orientation	0	HUM or PHIL elective	3
Total	15	Total	16

SOPHOMORE YEAR Semester I		Semester II	
ENG 211 Literature.....	3	Foreign Language II	3
Religious Studies elective (300 level)	3	ENG 212 Literature	3
Foreign Language I	3	SOC 101 Introduction to Sociology	3
Arts elective (music, art, theater)	3	HIST 152 American History since 1877	3
HIST 151 American History to 1877	3	SPCH 125 Speech Communication	3
Total	15	Total	15

JUNIOR YEAR Semester I		Semester II	
Foreign Language III	3	Foreign Language IV	3
ART 111 Basic Drawing.....	3	ART 104 Beg Sculpture.....	3
Arts elective (music, art, theater)	3	ART 211 World Art Hist I	3
POLS 112 American Government	3	EDUC 211 Introduction to Education	3
ART 102 Painting & 2D Design.....	3	PSYC 315 Educational Psychology	3
Total	15	Total	15

SENIOR YEAR Semester I		Semester II	
ART 212 World Art Hist II	3	ART 475 Senior Studio Capstone	3
ART History Elective.....	3	Art Concentration Upper Division	3
HIST 108 World Civilizations.....	3	ART 310 Printmaking	3
EDUC 402 Practicum	3	Free Art elective	3
Free Art elective	3	Free Art elective	3
Total	15	Total	15

Total credits required for the degree 121.