

## ChE 446 – BIOCHEMICAL ENGINEERING

- Type:** Required for Biochemical Engineering Track
- 2005-2006 Catalog Data:** CHE 446. Biochemical Engineering. Extension of chemical engineering fundamentals to biological systems. The topics will include principles of bioreaction engineering and bioseparation. Laboratory experiments will support the concepts introduced in the lecture. Prerequisites: CHEM 312 and MATH 231. Offered in the Spring semester. *One semester; three credit.*
- Prerequisites:** ChE 312, Math 231, ChE 443  
**Corequisites:** None
- Textbook:** Michael L. Shuler and Fikret Kargi, *Bioprocess Engineering Basic Concepts*, 2<sup>nd</sup> Edition, Prentice Hall, 2002.
- Other References:** Harvey W. Blanch and Douglas S. Clark, *Biochemical Engineering*, Marcel Dekkar, 1996.
- Instructor:** Dr. Asit K. Ray, Professor of Chemical Engineering
- Course Objectives:**
1. Students will receive a quick review of biology from an engineer's perspective including biology basics, enzymes, how cells work, metabolic pathways and how cells are altered. (ABET: a)
  2. Students will learn how to combine this information with conventional reaction engineering concepts to design, operate, control and scale-up of biochemical reactors. (ABET: a, c, e, k)
  3. Students will be introduced to unconventional biological systems where they will learn to use bioprocess considerations using animal and plant cell cultures. (ABET: a, e, k)
  4. Finally students will venture into medical applications of bioprocess engineering including tissue engineering, gene therapy and bioreactors. (ABET: a, e, f, j, k)
- Prerequisites by Topics:**
1. Solution of first order differential equations.
  2. Analysis of mass and energy balances.
  3. Chemistry and metabolism of biologically important systems including amino acids, proteins, carbohydrates, enzymes, etc.
  4. Theories of chemical kinetics of homogeneous and heterogeneous systems, isothermal and nonisothermal and applications to analyze and design batch and flow reactors.
- Topics:**
1. Review of biology basics from an engineer's viewpoint.
  2. Cell growth and stoichiometry of microbial growth and product formation.
  3. Operating considerations for bioreactors for suspension and immobilized cultures.
  4. Selection, scale-up, operation and control of bioreactors.
  5. Recovery and purification of products.
  6. Bioprocess considerations in using animal cell cultures.
  7. Bioprocess considerations in using plant cell cultures.
  8. Medical applications of bioprocess engineering
  9. Examinations
- Class Schedule:** Three 50-minute sessions per week

**Prepared by:** \_\_\_\_\_ **Asit K. Ray, Ph.D.** **Date:** \_\_\_\_\_ **October 2005**

**Professional Component:  
ChE 446 – Biochemical Engineering**

Category (check one)	<input type="checkbox"/> Math/Basic Science <input checked="" type="checkbox"/> Engineering <input type="checkbox"/> General Education <input type="checkbox"/> Other
Design (check one)	<input checked="" type="checkbox"/> Significant <input type="checkbox"/> Some <input type="checkbox"/> None
Realistic Constraints (check all that apply)	<input checked="" type="checkbox"/> Economic <input checked="" type="checkbox"/> Environmental <input type="checkbox"/> Sustainability <input checked="" type="checkbox"/> Manufacturability <input checked="" type="checkbox"/> Ethical <input checked="" type="checkbox"/> Health & Safety <input type="checkbox"/> Social <input type="checkbox"/> Political

**Relationship to Program Outcomes:**

Check all that apply:

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs
- (d) an ability to function on multi-disciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context
- (i) a recognition of the need for and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice