

FEBRUARY - MARCH 2007

The Same Page

Plough Library Newsletter · Christian Brothers University

Library Hours:

Mon-Thur: 7:45 am - 11 pm

Friday: 7:45 am - 4:30 pm

Saturday: Noon - 4 pm

Sunday: 2 pm - 11 pm

Hours may vary during holidays and breaks. Please call 321-3432 or check our website to verify hours.

Spring Break Hours:

Mar. 3: 11 am - 3 pm

Mar. 4: Closed

Mar. 5-9: 8 am - 4:30 pm

Mar. 10: Noon - 4 pm

Mar. 11: 6 pm - 11 pm

Contact the Library:

Telephone: 321-3432

E-mail: library@cbu.edu

Fax: 321-3219

Website: www.cbu.edu/library

Writing Center:

321-3360

In This Issue:

Information Literacy	1
From the Director	2
Instruction Schedule	2
Circulation & Acquisitions	2
Electronic Resources	3
Ross Gallery Schedule	3
Staff News	3
New Books - Black History	4



The Same Page newsletter is published by Plough Library at Christian Brothers University
Deborah Babb, ed.

Contact: dbabb@cbu.edu
Assoc. eds.:

Benjamin Head, Margaret Cardwell
Vol. 2, Issue 4, 2007

Information Literacy in the Curriculum: An Essential Element in a College Education

By Benjamin F. Head

We all know that students need research and writing skills in order to be successful both in college and in life. How did we come to know this? When did we come to know it?

Was it in elementary school during research for a favorite class in which you were determined to get an A?

Was it in high school during some of those forced library periods where it was discovered by accident over a period of time?

Could it have been in college when you discovered that you had to complete a paper, and you had to get an A to make up for your not-so-good exam grades for a course?

Was it finally learned for good when you had completed all the class work for your PhD, but completing the dis-

sertation took much longer than you had expected?

The truth is that when we learned that good research, writing and critical thinking skills are essential varies by individual. But whenever and however we learned this truth, we can agree that we have never regretted acquiring these skills.

This gives us a clue as to how the needs of our students can be met. We know that some of them already possess substantial research and writing skills, while others are much farther behind. Our new project, Information Literacy in the Curriculum, addresses this need.

Information Literacy in the Curriculum proposes to integrate suitable progressive Information Literacy instruction and learning activities throughout the various curricula on campus.

Each course or sequence of courses, particularly those with research and

Continued on page 4, Information Literacy

— @Your Library —



The Plough Library Online Catalog, BUCCAT, will be temporarily unavailable Friday, February 19th, due to a system upgrade. We apologize for any inconvenience this may cause. Our databases and electronic resources, including e-Books, will still be available for use. Call 321-3432 or email us at library@cbu.edu for assistance.

From the Director

Margaret Cardwell
mcardwel@cbu.edu
321-3432

Random Thoughts from the Director's Desk

We recently added several titles that deal in some way with Memphis.

After watching my team win the Super Bowl, I'm reminded that I want to read *The Blind Side: Evolution of a Game* by Michael Lewis (call number 796.332 L49 2006). This is an engagingly written book about football, but a large part of it dwells on the life of Michael Oher, a poor black child from the inner city befriended by a well-to-do white family who enroll him at ECS. He plays football, is recruited ultimately by Ole Miss, and then the pros. The saga of his life off the field asks important questions about poverty, sports, and education. An excerpt of the book ran in the New York Times Magazine in November, 2006.

Also:

▪ *Intown Living: a Different America Dream*, by Ann Breen & Dick Rigby
- Call number: 307.76 B74 2004
(A chapter here details Memphis' downtown redevelopment.)

▪ *Going Down Jericho Road: The Memphis Strike, Martin Luther King's Last Campaign*, by Michael K. Honey
- Call number: 331.89 H66 2007

▪ *American Plague: the Untold Story of Yellow Fever, the Epidemic that Shaped our History*, by Molly Caldwell Crosby
- Call number: 614.5 C76 2006

▪ *At Canaan's Edge: America in the King Years, 1956-68*, by Taylor Branch
- Call number: 973.9 B73 2006



The reference librarians are being challenged daily to help our students find excellent resources for upcoming papers. Since this is everyone's favorite part of the job, we're delighted to have so many questions. Keep 'em coming!

And finally, our thoughts and prayers are with Br. Justin who has been such a great supporter of our library.

Instruction

Benjamin F. Head
321-4355
bhead@cbu.edu

The Instruction Program at Plough Library offers a variety of instruction sessions that faculty and students will find useful.

For Faculty:

▪ Want to discourage plagiarism in your students' writing assignments? Call 321-4355 and schedule an **Avoiding Plagiarism Session** for your class today!

▪ Support Information Literacy and Life-long Learning. Give your students the opportunity to polish their research skills. Call 321-4355 and schedule a **Research Instruction Session** for your class!

For Students:

Walk-In Classes March & April 2007

Introduction to Plough Library & Database Searching

	Day	
Thursday	Mar. 1	11:00 am
Wednesday	Mar. 14	3:00 pm
Tuesday	Mar. 20	10:00 am
Tuesday	Apr. 10	1:00 pm
	Evening	
Tuesday	Mar. 13	5:30 pm
Tuesday	Apr. 10	5:30 pm

Circulation & Acquisitions

Maya Berry
321-3554
mberry2@cbu.edu

Calling All Education (and Other Interested) Students!

Did you know that the library has a unique collection just for you? Our Curriculum Library has a variety of resources to help with your assignments and projects! We have materials that will help you create lesson plans, and we have a good selection of children's books.

There are also a few computers in the curriculum library that are open for use by all students, but Education students have priority over other students on these computers.

Since this is a special collection, the check-out policies for these resources are different from other resources in the library.

Teaching materials, such as textbooks and lesson plans, are reference materials and cannot be checked out, but you are certainly welcome to spend as much time with them as you need in the library! Children/juvenile books and videos/dvds are available to check out for **3 days**. Please remember to bring them back on time, or ask to renew them, as the fines on these materials are **\$1.00 per day per item**.

The Curriculum Library is located on the lower level of the library. Go to the BucCup, grab some coffee, and visit the Curriculum Library today!



Electronic Resources

Deborah Babb
321-3422
dbabb@cbu.edu

Research by Subject

If you have an assignment within a specific subject area, we have online subject guides that can help you find more information on your subject. On the library homepage at <http://www.cbu.edu/library/>, you will see a heading called "Get Research Help." The first option below that heading is "Research by Subject." If you click on that link, you will arrive at a page full of subject guides for most every subject taught at CBU, as well as general reference topics.

Subjects covered by our subject guides include everything from accounting and biology to religious studies and physics. Each subject guide should have a list of resources on the subject, including reference books available from the library, links to databases, directions on how to find subject-specific periodicals, and specially selected websites.

These subject guides are continually updated with new resources to help you find new information on your subject. We encourage faculty to look over the subject guides for their areas and let us know about resources they would like added (or removed) from the guides. Faculty may contact me at dbabb@cbu.edu with this information at any time.



E-Books

Do you know that Plough Library offers its users over 56,000 e-Books on almost any subject you can imagine? We do, and we hope you will find them useful in your studies or just for leisure reading.

The bulk of our e-Books (over 53,000) come from netLibrary. Others come from xreferplus, Oxford Reference Online, and the ACLS History E-Book Project. Each of these collections has new e-Books added to them on an ongoing basis.

E-Books can be found in our catalog at <http://zeus.cbu.edu/>. You can identify e-Books by the note in their title field which reads [electronic resource]. They will also show a location of "CBU Online Resource." You may access an e-Book by simply clicking on the link in its catalog record, which will usually say something like "Electronic book—link to netLibrary. Click here."

Off-campus users can access e-Books as well. For netLibrary e-Books, you will need to create a free account from within netLibrary. If you need assistance with this process or have any questions about e-Books, please contact the library at 321-3432 or library@cbu.edu.

Recently added e-book titles from xreferplus include:

- *Guide to Minerals, Rocks and Fossils*
- *Collins Dictionary of Biology*
- *CIA World Factbook 2007*
- *Guide to Global Hazards*
- *Collins Dictionary of Business*
- *Guide to Seashells of the World*

Staff News

In January 2007, Plough Library was awarded a CBU Research Development Award, based on a proposal by Benjamin Head. The grant will be used to initiate a program at CBU to integrate Information Literacy instruction within our curriculums.

Still Need It?



Renew It Online!

It's quick and easy! Just go to Plough Library's online catalog page at <http://zeus.cbu.edu>, and click on the My Account tab. Log in with your CBU ID number and last name. Then, follow the directions to renew your items.

Beverly & Sam Ross Gallery

NOW SHOWING:

**Jana Travis
"New Paintings"**

Jan. 19 - Feb. 22, 2007



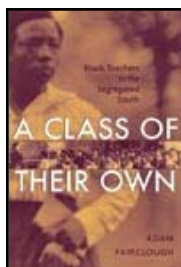
Smoke and Mirrors

UPCOMING EXHIBIT

**The Eye of
Murray Riss**

Mar. 16 - May 12, 2007

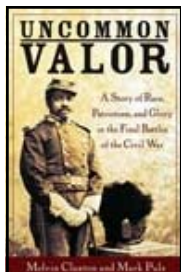
New Books for Black History Month



A Class of Their Own

Adam Fairclough

—
Call Number:
379.26 F35 2007
New Books Shelf



Uncommon Valor

Melvin Claxton

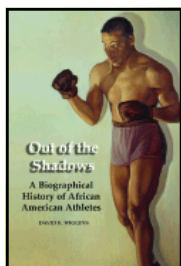
—
Call Number:
973.7 C53 2006
Level 3



Enough

Juan Williams

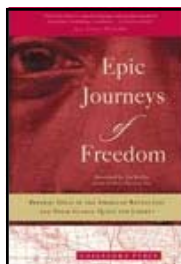
—
Call Number:
973.049 W55 2006
Level 3



Out of the Shadows

David K. Wiggins

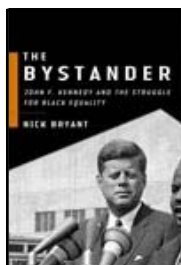
—
Call Number:
796.08 O98 2006
New Books Shelf



*Epic Journeys of
Freedom*

Cassandra Pybus

—
Call Number:
326.973 P93 2006



The Bystander

Nick Bryant

—
Call Number:
973.922 B79 2006
Level 3

Continued from page 1, Information Literacy...

writing components already included in the syllabus, would have integrated Information Literacy instruction and activities. These would be specifically designed to meet the learning objectives of each course's research and writing components.

Faculty, when designing a course and building the syllabus, being aware of the importance of research and writing skills, incorporate research and writing components that achieve certain objectives and learning outcomes. The successful integration of these components is achieved through collaboration between faculty and librarians.

Librarians, using Information Literacy principles and standards, can, through instruction and learning activities, provide valuable content to the writing and research experience.

Incorporating Information Literacy standards has proven to be a valuable method of teaching. It insures that students are exposed to and learn good research, writing and critical thinking skills.

A recent ETS survey concluded that many college graduates lacked the research, writing and critical thinking skills that would be expected of a college graduate.

In January 2007, Plough Library was awarded a development grant to initiate a program at CBU to integrate Information Literacy instruction within our curriculums. The grant is expected to involve

eight faculty members and sixteen courses. The faculty members will receive a stipend for participating in the project. The project will begin on March 1 and end on June 25, 2007. The project is expected to require four to eight hours of faculty time during the four month period.

The resulting syllabi and documents will be guides for other courses in the curricula. These collaborations will expand to other faculty and courses. This will prove to be a giant effort by CBU to insure that its graduates have a much more even playing field when it comes to research, writing and critical thinking skills.

References:

Foster, Andrea L. "Students Fall Short on 'Information Literacy,' Educational Testing Service's Study Finds." Chronicle of Higher Education 53.10 (2006): A36-A36. Academic Search Premier. 7 February 2007. <http://search.ebscohost.com>.

BucCup



**.50 per
cup**

**Enjoy a hot cup of coffee or hot
chocolate at the library!**

HOURS:

**Monday - Thursday, 8am to 11pm
Friday, 8am to 4:30pm**

LOCATION:

Library - lower level