

2021 Satisfaction of Employers/Stakeholder Involvement – Initial Licensure

Christian Brothers University

Employer Satisfaction Surveys

All respondents agreed or strongly agreed with an overall mean of 4.7 out of 5.0 in each of categories:

Instruction

Planning

Environment



Stakeholder Involvement

- PEAC Professional Education Advisory Committee meets 2x a year
- TEP— Teacher Education Program Committee serves in a variety of roles for the department including consulting
- Adjunct Instructors Content experts may serve as adjunct instructors
- Validation Committee Assist the department in determining content validity for CBU-created assessments



Stakeholder Involvement Continued

- University-based Clinical Mentors supervise candidates in school settings
- School-based Clinical Educators serve as cooperating teachers or mentor teachers in school settings
- LEA Representatives serve in critical roles as liaisons representing public, charter, private, and municipal schools
- Alumni serve on various committees including the validation committee.



Stakeholder Involvement Continued

- Primary Partnerships every educator preparation program in Tennessee has a primary partnership established. For CBU, that is Shelby County Schools
- State Recognized Partnerships all other partnerships established for CBU are state-recognized partnerships. For CBU, that includes Bartlett City Schools and Promise Academy.
- University Collaborative a working group of Shelby County Schools and local colleges and universities. They help develop our partnerships described above.

