

CAEP: Eight Annual Reporting Measures 2018



Impact that completers' teaching has on P-12 learning and development

This information is reported by the Tennessee State Department of Education using the Tennessee Value Added Assessment Model (TVAAS) and Teacher Observation Data. The most recent data are reported for a three year cycle from 2013 through 2016.

Distribution of TVAAS Ratings-CBU

- Percentage of Completers with TVAAS – Level 1 – 30.8%
- Percentage of Completers with TVAAS – Level 2 – 11.5%
- Percentage of Completers with TVAAS – Level 3 – 34.6%*
- Percentage of Completers with TVAAS – Level 4 – 11.5%
- Percentage of Completers with TVAAS – Level 5 – 11.5%

- Percentage of Completers with TVAAS – Level 3+ – 57.7%

- *Defined as “at expectations.” The state average is 32%.

Distribution of Observation Ratings

- Percentage of Completers with Observation – Level 1 0%
- Percentage of Completers with Observation – Level 2 5.3%
- Percentage of Completers with Observation – Level 3 26.5%*
- Percentage of Completers with Observation – Level 4 44.2%
- Percentage of Completers with Observation – Level 5 23.9%

- Percentage of Completers with Level 3+ Observation 94.7%

- *Defined as “at expectations.” The state average is 39.1%.

Indicators of teaching effectiveness

This information is reported by the Tennessee State Department of Education using the Levels of Effectiveness (LOE) format. This is a statistical analysis using TVAAS and teacher observation scores. The most recent data are reported for a three year cycle from 2013 through 2016.

Distribution of LOE Ratings-CBU

- Percentage of Completers with LOE – Level 1 – 1.9%
- Percentage of Completers with LOE – Level 2 – 6.6%
- Percentage of Completers with LOE – Level 3 – 26.4%*
- Percentage of Completers with LOE – Level 4 – 41.5%
- Percentage of Completers with LOE – Level 5 – 23.6%
- Percentage of Completers with LOE – Level 3+ – 91.5%
- *Defined as “at expectations.” The state average is 31.6%.

Results of employer surveys, and including retention and employment milestones-CBU

This information is reported by the Tennessee State Department of Education. The most recent data are reported for a three year cycle from 2013 through 2016.

Data on employer satisfaction are not currently available.

Results of employer surveys, and including retention and employment milestones-CBU

Employment and Retention

Percentage Employed in Any Year	72.3%
Percentage Employed in One Year	56.4%
Percentage Retained in Any Two Years	94.3%
Percentage Retained in Any Three Years	85.3%

Results of completer surveys

This information is reported by the Tennessee State Department of Education. The most recent data are reported for a three year cycle from 2013 through 2016.

Results of completer surveys - CBU

Coursework and faculty expertise/relationships	100%
Clinical experience and coaching/mentorship	100%
Overall preparation for teaching in their current school setting	100%
Manage student behavior	77.8%
Promote a positive classroom atmosphere	100%
Develop instructional plans	100%
Understanding subject matter	100%
Assess student learning	100%
Set clear expectations for student performance	100%
Provide differentiated instructional methods to meet student's....	100%
Ask high quality questions to aid instructional goals	88.0%
Provide high-quality feedback	100%

Results of completer surveys - CBU

Group students to maximize student understanding	100%
Provide students with opportunities to engage in high-level thinking	100%
Provide students with opportunities to engage in high-level problem	88.9%
Understanding Tennessee-specific standards	88.9%
Understanding Tennessee-specific evaluation practices	100%

ALL AVERAGES ARE ABOVE STATE AVERAGES

Graduation rates from preparation programs

- This data was collected from our admissions data within our department. Candidates who were admitted between the spring of 2015 and the spring of 2017 are reported.

Graduation rates - CBU

- Initial Licensure Programs
 - 55 admits
 - 23 completers (42%)
 - 17 candidates still in the program (potentially 40 completers, 73%)
- Advanced Programs
 - 97 admits
 - 73 completers (75%)
 - 12 candidates still in the program (potentially 85 completers, 88%)

Ability of completers to meet licensing (certification)
and any additional state requirements

This information is reported by the Tennessee State Department of Education for initial teacher licensing. The most recent data are reported for a three year cycle from 2013 through 2016.

For advanced programs (Administrator Licensure), the data are collected in our department based on Praxis test results.

Ability of completers to meet licensing (certification) and any additional state requirements - CBU

Pedagogical Assessment

Percentage passed Principles of Learning and Teaching (K-6)	94.6%
Percentage passed Principles of Learning and Teaching (5-9)	100%
Percentage passed Principles of Learning and Teaching (7-12)	96.6%

Pedagogical Assessment

Percentage passed Reading: Elementary Education	92.3%
Percentage passed Reading Across Curriculum: Elementary	100%

Ability of completers to meet licensing (certification) and any additional state requirements - CBU

Specialty Area Assessment

Percentage passed Elementary Education: Content Knowledge	91.7%
Percentage passed English Lang., Lit., Comp.: Content Knowledge	81.3%
Percentage passed Middle School: Content Knowledge	91.7%
Percentage passed Spec. Educ. Core Knowledge and Mild to ...	100%

Advanced Program Licensure

- A total of 34 candidates have been admitted from Spring of 2015 through Spring of 2017 seeking administrator licensure.
- 17 of the 34 candidates have completed licensure requirements (50%).

Ability of Completers to be Hired in Education Positions for Which They are Prepared

This information is reported by the Tennessee State Department of Education. The most recent data are reported for a three year cycle from 2013 through 2016.

Ability of Completers to be Hired in Education Positions for Which They are Prepared

Percentage Employed in Any Year

Core Academic – Middle Grades	73.3%
Core Academic – Middle and Secondary Grades	65.7%
Elementary Education	68.2%
Special Populations	84.2%

Student loan default rates and other consumer information

Loan default rate is tracked by the US Department of Education. The most recent reporting year was 2014, with a 3 year cohort default rate for the university of 9.1%.

Cost of attendance ranges from a low \$14,012 (M.S.E.L.) to a high of \$124,000 for a 4 year undergraduate degree.

Student loan default rates and other consumer information - CBU

First year salaries range from \$42,343 (bachelor's degree) to \$45,778 (masters degree).

In a recent report of private colleges and universities, CBU ranked 68 out of 800 schools for students with private loan debt. (This accounts for 4% with an average debt of \$26,016.)