

Seminar in Leadership MGMT 490 Spring, 2020	
INSTRUCTOR:	Dr. Bevalee Vitali, CFA
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OFFICE:	Buckman 301
CLASSROOM:	BU 223
CLASS TIME:	Tuesdays and Thursdays, 11:00-12:15
CLASS DATES:	January 6 – May 4, 2020 Final Date TBD
OFFICE HOURS:	Tuesdays and Thursdays 10:00 am – 11:00 am 12:15 am – 2:00 pm 3:15 pm – 5:30 pm
TEXTBOOK:	1. Daft, Richard. <i>Leadership Experience</i> (6 month MindTap Access Card). ISBN: 9781337102315 2. Nuhic, Jasmin. <i>It Starts and Ends with the EIDP</i> . ISBN: 978-1798679548
COMPUTER CAPACITY:	Please be sure you have access to a computer and internet which supports Canvas. If you have any questions regarding this requirement, please contact ITS.

COURSE DESCRIPTION:

Readings, critical evaluation and analysis of selected topics in current management literature, research and practice. Individual and group analyses and presentations of assigned topics. Major research project to be presented to faculty and senior students.

LEARNING OUTCOMES:

Students in MGMT 490 will exhibit the following learning outcomes:

- Demonstrate understanding of specified content through successful completion of homework, tests and reflection exercises
- Construct an Executable Individual Development Plan
- Learn the benefits of service to leadership through a class planned and executed leadership service project

COURSE FORMAT:

This course is taught in a flipped class environment, where part of your work for the class is done BEFORE attending class through readings, videos, reflection and Canvas. The remainder of the learning will occur in the classroom. A big portion of the course will center on individual student assignments, feedback from classmates, service learning and attendance. Students will be expected to complete all readings and other assignments before coming to the class.

GRADING:

The grading scale in this class is as follows:

90% - 100% A

80% - 89% B

70% - 79% C

60% - 69% D

Anything 60% or below is an F.

Your grade will be based upon the following contributions:

1. Class Presence and Participation (150 points)

Class presence and participation points are given to encourage your active class engagement and active discussion. You will be rewarded with a perfect score as long as you come to class and actively contribute to the class discussion.

Presence: Although it is not required, most students send their professor a brief e-mail to explain their absence in advance. Students who repeatedly arrive late to class will have their participation grade lowered. Please sign the attendance sheet when you come to the class. Any false signatures will result in zero participation grades for all parties involved.

Participation: We will devote our class time to role playing, group discussions, experiential activities, and other interactive activities. The instructor's role during many of these activities will be facilitator or moderator. Often during class, I am less concerned with "right" or "wrong" answers than with thoughtful contributions which follow the discussion and either add to the debate or move it in a new direction. If you find it uncomfortable to speak up in class, I encourage you to visit with me about this during our one-on-one session (see below) to work on this skill.

2. Class Assignments (200 points)

You will be asked to complete various activities to prepare for our time together. These activities will vary from week to week, but could include: watching and reporting out about a video, taking a self-assessment, completing an activity, writing a reflection, taking a quiz in Canvas etc.

All assignments are due at midnight the night before class.

3. Tests (250)

There will be two tests in this class. Each will be true/false, multiple choice and will cover content from the book, class, and any extra readings/videos that are assigned.

4. Executable IDP (200 points)

You will develop an executable IDP based upon the book assigned for the class. There will be class activities and a guest lecture to help you better understand the content and assignments.

5. Service Learning (200 points)

MGMT 490, Seminar in Leadership, is a Community Engagement Learning (CEL) class. This means part of your grade will be based upon participation in one or more service projects. There will be three opportunities to serve in this class:

- FBLA/DECA – January 16-17, 2020
- Leadership Scholarship – January 18, February 1, and February 22
- Class Service Project – TBD

The class service project is designed to teach high school students about leadership. You will plan and execute the event, which will take place on a Saturday in late March or early April.

Your grade for the service learning component of this course will be based upon (1) hours of service; (2) reflection paper(s); and (3) execution of event.

TENTATIVE CLASS SCHEDULE:
(The instructor reserves the right to change the schedule at any time.)

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Assignment</u>
1	January 7	Introduction to Course Get to know each other Syllabus	N/A	N/A
	January 9	What Does It Mean To Be A Leader?	Chapter One	TBD
2	January 14	What Does It Mean To Be A Leader?	Chapter One	MindTap
	JANUARY 16 FBLA: NO CLASS			
3	JANUARY 21: MLK DAY: NO CLASS			
	January 23	The Leader As An Individual	Chapter Four	TBD
4	January 28	The Leader As An Individual	Chapter Four	MindTap
	January 30	TBD		
5	February 4	Leadership Mind and Heart	Chapter Five	MindTap
	February 6	Leadership Mind and Heart	Chapter Five	N/A
6	February 11	Courage and Moral Leadership	Chapter Six	MindTap
	February 13	Courage and Moral Leadership	Chapter Six	N/A
7	February 18	Followership	Chapter Seven	MindTap
	February 20	Followership	Chapter Seven	N/A
8	February 25	REVIEW FOR EXAM #1		
	February 27	TEST #1 CHAPTERS 1, 4-7		
9	MARCH 2 – 8 SPRING BREAK			

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading</u>	<u>Assignment</u>
10	March 10	Leading Teams	Chapter 10	MindTap
	March 12	TBD		
11	March 17	Leading Teams	Chapter 10	N/A
	March 19	Leadership Power and Influence	Chapter 12	TBD
12	March 24	Leadership Power and Influence	Chapter 12	MindTap
	March 26	Creating Vision and Strategic Direction	Chapter 13	TBD
13	March 31	Creating Vision and Strategic Direction	Chapter 13	MindTap
	April 2	Shaping Culture and Values	Chapter 14	TBD
14	April 7	TBD		
	April 9	NO CLASS: EASTER BREAK		
15	April 14	Shaping Culture and Values	Chapter 14	MindTap
	April 16	Leading Change	Chapter 15	N/A
16	April 21	Leading Change	Chapter 15	MindTap
	April 23	REVIEW FOR FINAL		
17	TBD	FINAL CHAPTERS 10, 12-15		

* Note: A mid-term evaluation of this course may be given. Feedback from you could change some of the terms of the syllabus.