

Christian Brothers University

Memphis, TN



Academic Statistics

2023-24

Office of Institutional Research & Effectiveness
Fall 2023



Christian Brothers University

Quick Facts

Fall 2023

Enrollment

	Status		Full Time	Part Time
	<u>Headcount</u>	<u>FTE</u>		
Day Undergraduate	941	919	895	46
Adult Undergraduate Term A	33	23	14	19
Graduate Term A	839	755	641	198
Total	1813	1696	1550	263

Ethnicity (All Students)

	<u>Percent</u>
International	30.9%
Hispanic/Latino	11.4%
American Indian/Alaska Native	0.6%
Asian	1.8%
Black/African American	20.0%
Native Hawaiian/Other Pacific Islander	0.1%
White	21.0%
Two or more races	6.0%
Race and ethnicity unknown	8.3%

Gender (All Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	54.2%	45.8%
Adult Undergraduate Term A	69.7%	30.3%
Graduate Term A	42.7%	57.3%
Total	49.1%	50.9%

Ethnicity (Full-Time Students)

	<u>Percent</u>
International	31.7%
Hispanic/Latino	12.6%
American Indian/Alaska Native	0.5%
Asian	1.9%
Black/African American	16.9%
Native Hawaiian/Other Pacific Islander	0.1%
White	21.0%
Two or more races	6.3%
Race and ethnicity unknown	9.0%

Gender (Full-Time Students)

	<u>Female</u>	<u>Male</u>
Day Undergraduate	54.3%	45.7%
Adult Undergraduate Term A	71.4%	28.6%
Graduate Term A	39.2%	60.8%
Total	48.2%	51.8%

11.9% of Total Enrollment is Catholic; 16.3% Day Undergraduate; 15.2% Adult Undergraduate; 6.8% Graduate.

Day Undergraduate Students come from 28 different states; 68.7% of U.S. Day Students are from Tennessee.

There are 81 Day Undergraduate International Students from 34 countries.

38.6% of full-time undergraduate students receive Federal Pell Grant assistance.

Fall 2022 First-Time Full-Time Day Freshman to Sophomore Retention Rate: 72.6%

Fall 2017 Cohort First Time Full-Time Day Freshman Six-Year Graduation Rate: 56.4%

Fall 2017 Cohort First-Time Full-Time Day Freshman

Six-Year Graduation Rates by Ethnicity

	<u>Percent</u>
International	58%
Hispanic/Latino	57%
American Indian/Alaska Native	33%
Asian	57%
Black/African American	36%
White	59%
Two or more races	53%
Race and ethnicity unknown	78%

Fall 2017 Cohort First-Time Full-Time Day Freshman

Six-Year Graduation Rates by Gender

<u>Female</u>	<u>Male</u>
59%	54%

Number of undergraduate majors: 48

Average First Time Day Freshman High School GPA = 3.70

Average First Time Day Freshman High School Rank = Top 31%

Average First Time Day Freshman ACT Composite Score = 21.1

Academic Statistics

2023-2024

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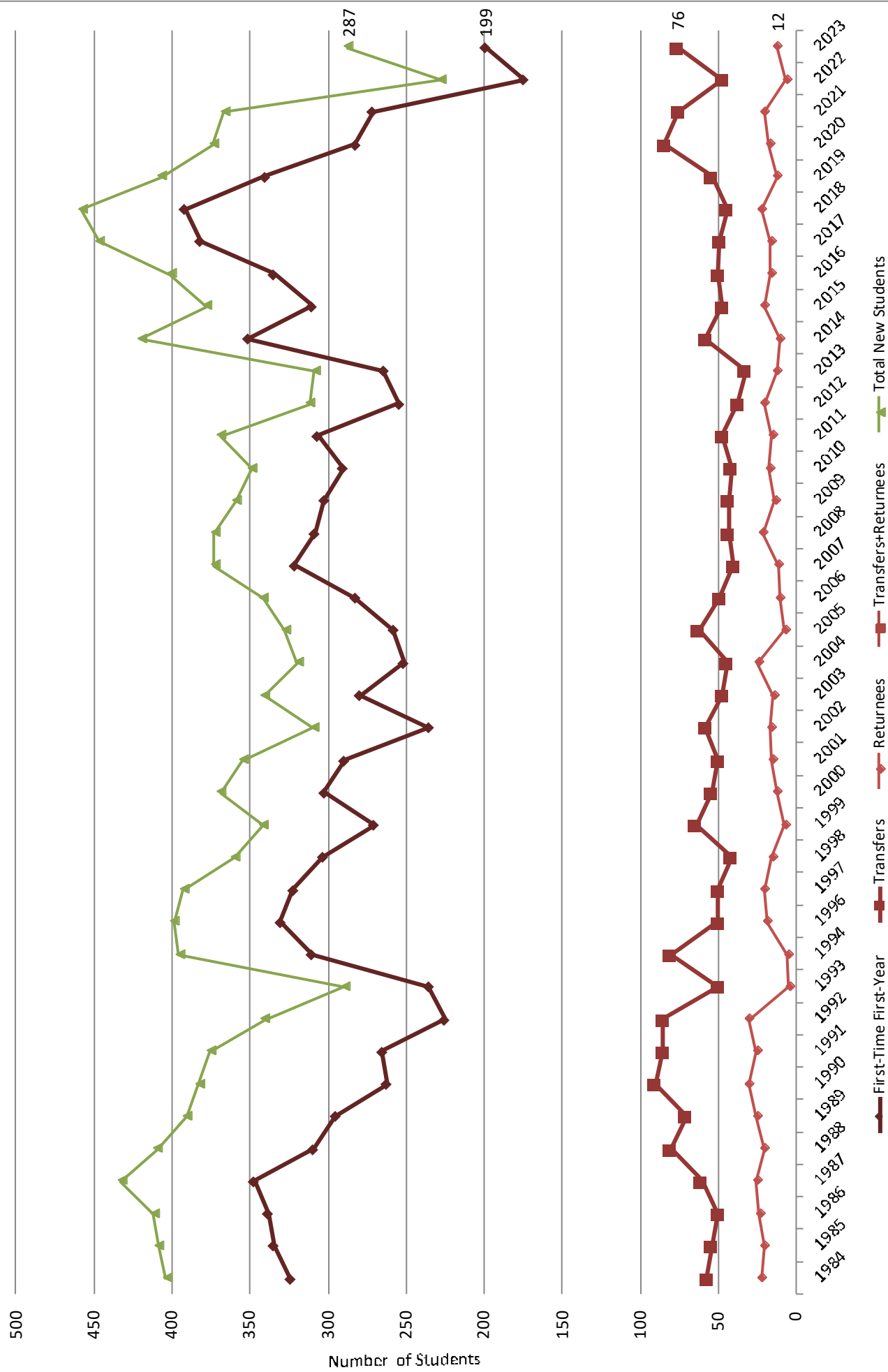
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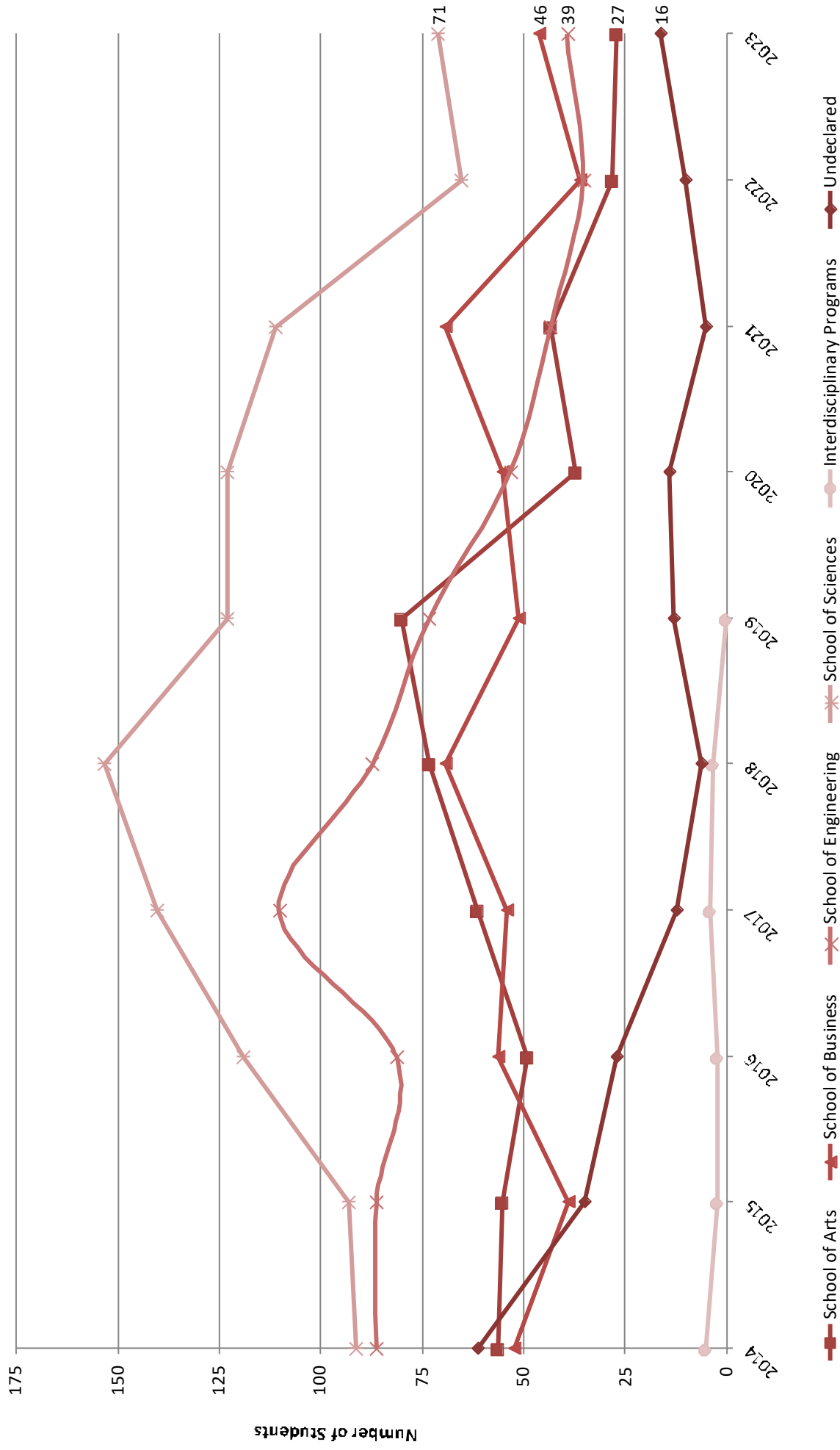
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New Fall Day Undergraduate Students 1984-2023

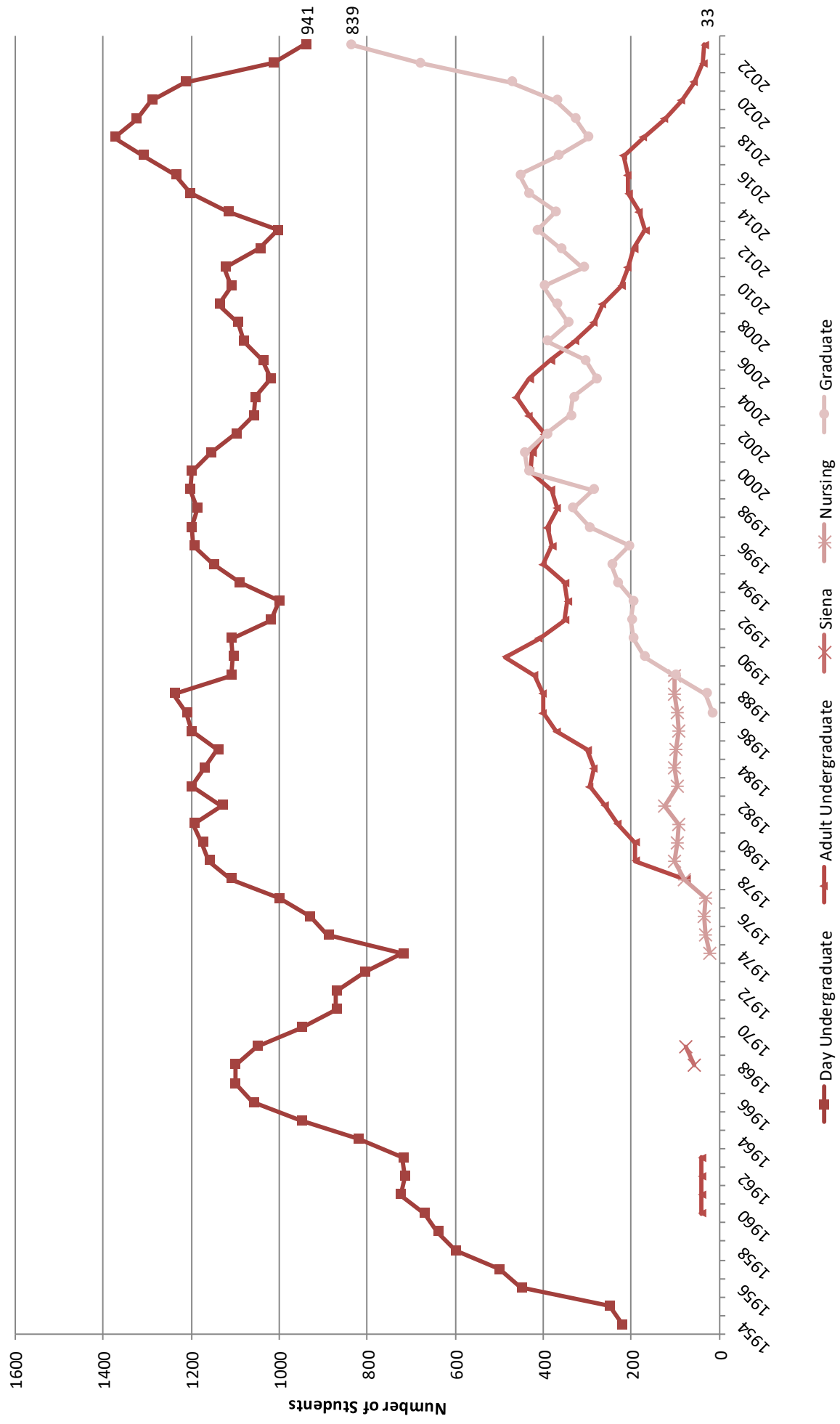


Day Undergraduate First-Time First-Year Students by School

Fall 2014-2023

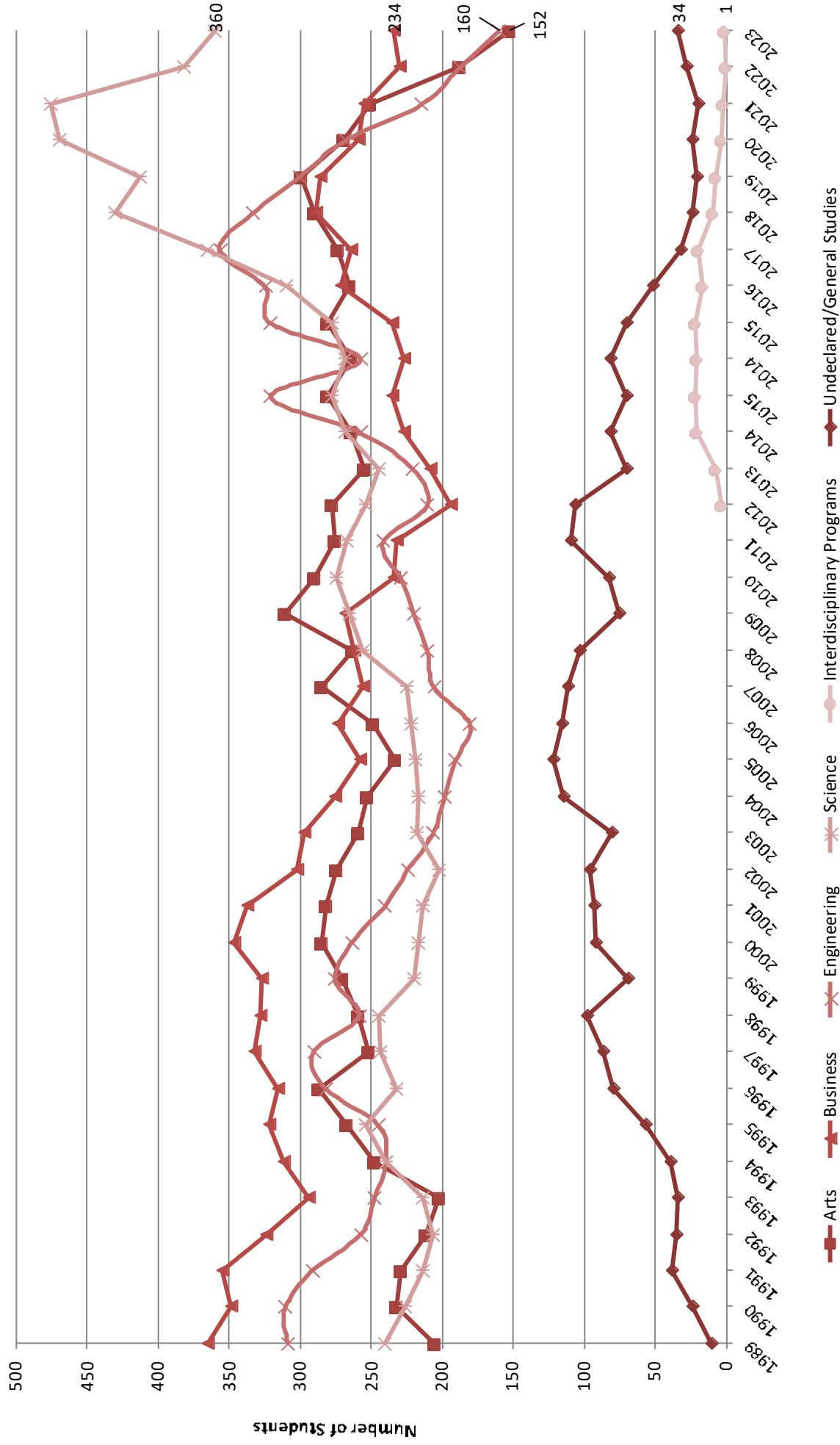


Fall Enrollment by Program 1954-2023



Day Undergraduate Enrollment by School

Fall 1989-2023



Total Enrollment by School - Fall 2014-2023

<u>SCHOOL</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-2023</u> <u>%CHANGE</u>
SCHOOL OF ARTS	416	403	357	355	380	377	357	321	274	315	15.0%
SCHOOL OF BUSINESS	382	359	392	409	407	385	367	345	340	355	4.4%
SCHOOL OF ENGINEERING	285	432	516	491	396	389	373	429	557	614	10.2%
SCHOOL OF SCIENCES	403	424	396	399	468	466	537	551	470	462	-1.7%
INTERDISCIPLINARY PROGRAMS	20	20	16	19	9	7	3	2	0	1	N/A
COLL. OF ADULT PROF. STUDIES/GLOBAL COLLEGE	77	127	153	183	157	121	83	54	35	27	-22.9%
Undeclared/General Studies	80	69	47	27	12	16	20	6	11	20	81.8%
Non-Degree Seeking	7	8	21	9	15	13	7	36	43	19	-55.8%
GRAND TOTALS	1,670	1,842	1,898	1,892	1,844	1,774	1,747	1,744	1,730	1,813	4.8%

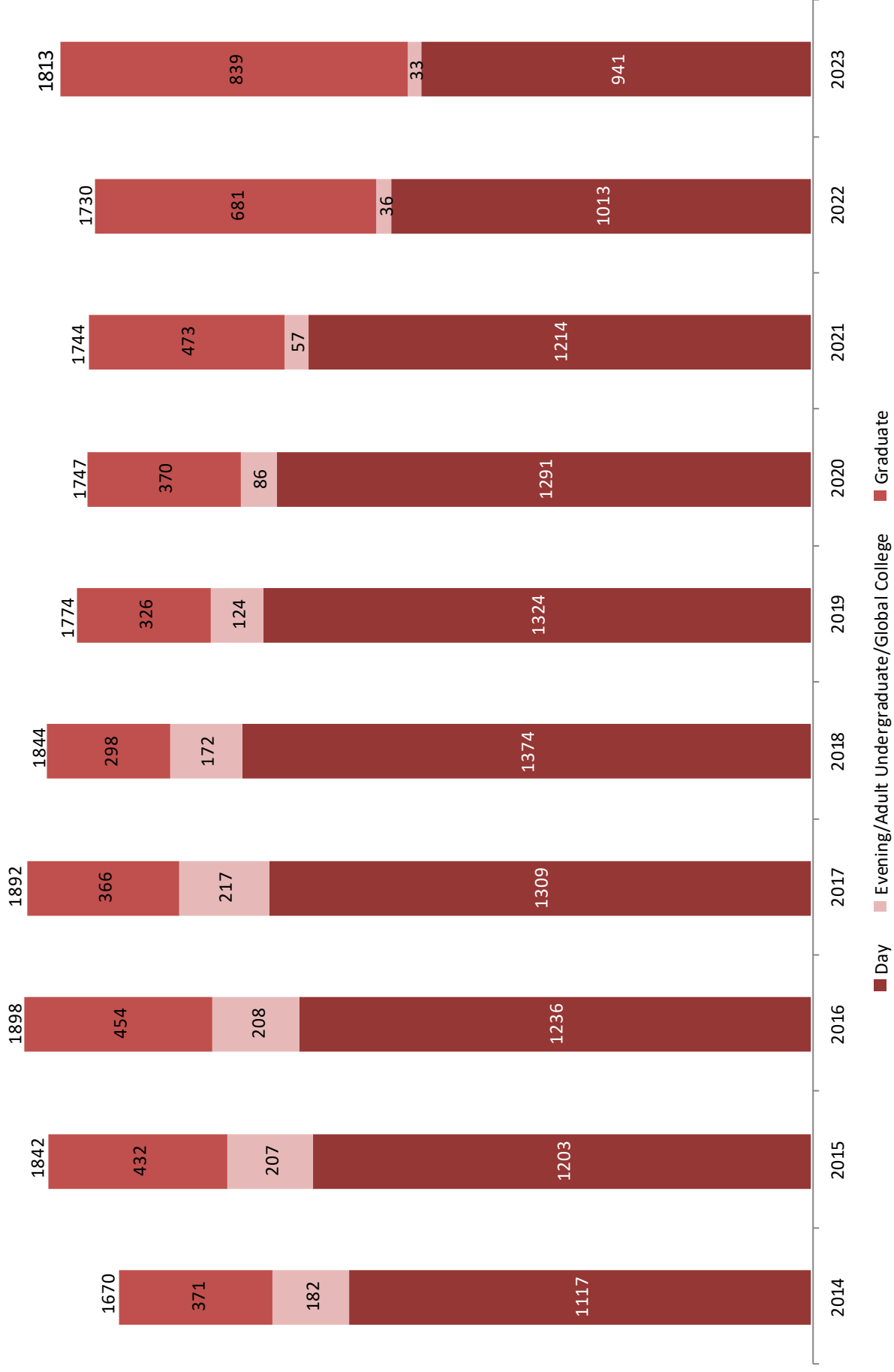
Total Enrollment - Fall 2014-2023

<u>FALL</u>	<u>ENROLLMENT</u>	<u>%CHANGE</u>
2014	1,670	5.43%
2015	1,842	10.30%
2016	1,898	3.04%
2017	1,892	-0.32%
2018	1,844	-2.54%
2019	1,774	-3.80%
2020	1,747	-1.52%
2021	1,744	-0.00%
2022	1,730	-0.80%
2023	1,813	4.80%

Christian Brothers University

Total Headcount Enrollment Comparison

Fall 2014-2023



Majors/Concentrations by Department

All Programs, Fall 2014-23

<u>DEPARTMENT</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-23</u> <u>% Change</u>
Behavioral Sciences	110	110	115	129	124	118	110	99	81	85	4.9%
Applied Psychology	14	11	18	19	14	16	13	9	5	4	-20.0%
Clinical Mental Health Counseling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A
Psychology	96	99	97	110	110	102	97	90	76	66	-13.2%
Education	181	159	124	118	125	112	121	101	111	127	14.4%
Cultural Studies	7	4	6	3	0	1	1	1	0	0	N/A
Early Childhood Education, PreK-3/Early Childhood	18	24	20	21	18	20	18	13	7	2	-71.4%
Education - MED	44	48	30	23	29	17	16	19	7	3	-57.1%
Educational Leadership - MSEL & Fast Track Admin. License	28	26	15	24	22	14	32	18	24	37	54.2%
Liberal Studies	20	16	12	7	5	3	4	8	2	1	-50.0%
Liberal Studies Education	N/A	N/A	0	0	4	6	5	5	9	5	-44.4%
Special Education/Special Education Interventionist	6	6	3	5	8	4	5	4	6	4	-33.3%
Teaching - MAT & Licensure	58	35	38	35	39	47	40	33	56	75	33.9%
History & Political Science	25	29	26	21	25	26	22	21	12	12	0.0%
History	25	29	26	18	21	20	17	18	10	8	-20.0%
History Education	N/A	N/A	0	3	4	6	5	3	2	1	-50.0%
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A
Politics and Law	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	N/A
Literature & Languages	62	66	51	51	54	56	50	39	31	28	-9.7%
Creative Writing	17	14	13	13	15	17	12	11	7	10	42.9%
English	27	21	13	12	9	9	11	9	6	4	-33.3%
English Education	N/A	N/A	1	1	5	5	7	2	5	4	-20.0%
English for Corporate Communications	18	31	24	25	25	25	20	17	13	10	-23.1%
Religion & Philosophy	16	12	15	5	6	5	3	2	2	4	100.0%
Catholic Studies	6	5	5	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Religion & Philosophy	10	7	10	5	6	5	3	2	2	4	100.0%
Visual & Performing Arts (Fine Arts & Speech)	22	25	25	26	38	56	49	54	36	25	-30.6%
Visual Arts	22	25	25	26	38	56	49	54	36	25	-30.6%
Unspecified Arts/University Studies	0	1	2	5	8	4	2	5	1	1	0.0%
School of Arts - Total	416	402	358	355	380	377	357	321	274	282	2.9%
Accountancy - M.Acc	20	18	23	25	18	13	11	9	13	8	-38.5%
Accounting, Business Law, Finance, Management Information Systems & Statistics	89	99	111	115	135	131	91	85	N/A	N/A	N/A
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31	26	-16.1%
Accounting (BSBA w/ Accounting Conc. & BS Accounting)	62	60	64	67	71	68	47	46	31	26	-16.1%
Finance, Economics, and Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37	45	21.6%
Banking (BSBA with Banking Concentration)	N/A	1	2	3	3	0	1	2	3	3	0.0%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	4	2	1	1	1	0.0%
Finance (BSBA with Finance Concentration & BS Finance)	22	31	36	34	42	37	30	28	18	21	16.7%
Management Information Systems (BSBA w/ MIS Conc.)	5	7	9	11	19	22	11	8	15	20	33.3%
Business Administration - MBA	110	90	79	90	84	72	82	66	78	93	19.2%
Business Administration - MBA Health Care Management	N/A	8	13	30	16	15	15	16	18	15	-16.7%
Management, Marketing & Economics	102	122	145	136	141	142	149	157	N/A	N/A	N/A
Management & Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	148	150	1.4%
Hospitality & Tourism Management (BSBA w/ H. & TM Conc.)	1	0	1	3	2	2	N/A	N/A	N/A	N/A	N/A
Human Resource Management (BSBA w/ HR Mgmt. Conc.)	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
International Business (BSBA w/ Int'l. Business Conc.)	17	18	29	29	27	31	27	28	18	29	61.1%
Management (BSBA, Management Conc. & BS Management)	16	25	38	35	52	45	54	51	53	40	-24.5%
Marketing (BSBA, Marketing Conc. & BS Marketing)	29	42	43	37	31	37	40	38	38	32	-15.8%
Sport Management (BSBA w/ Sport Management Conc.)	37	37	34	32	29	27	28	40	39	49	25.6%
Interdisciplinary Studies (BSBA w/ Interdisciplinary St. Conc.)	N/A	N/A	N/A	1	1	1	3	1	1	1	0.0%
Unspecified Business/Business **	61	22	21	12	12	11	16	11	13	12	-7.7%
School of Business - Total	382	359	392	409	407	385	367	345	340	350	2.9%

*The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018. The School of Business is no longer accepting new students in this program.

(continued on next page)

** Includes Adult Undergraduate students in the BA in Business and Day Undergraduate Students in the Unspecified Business major.

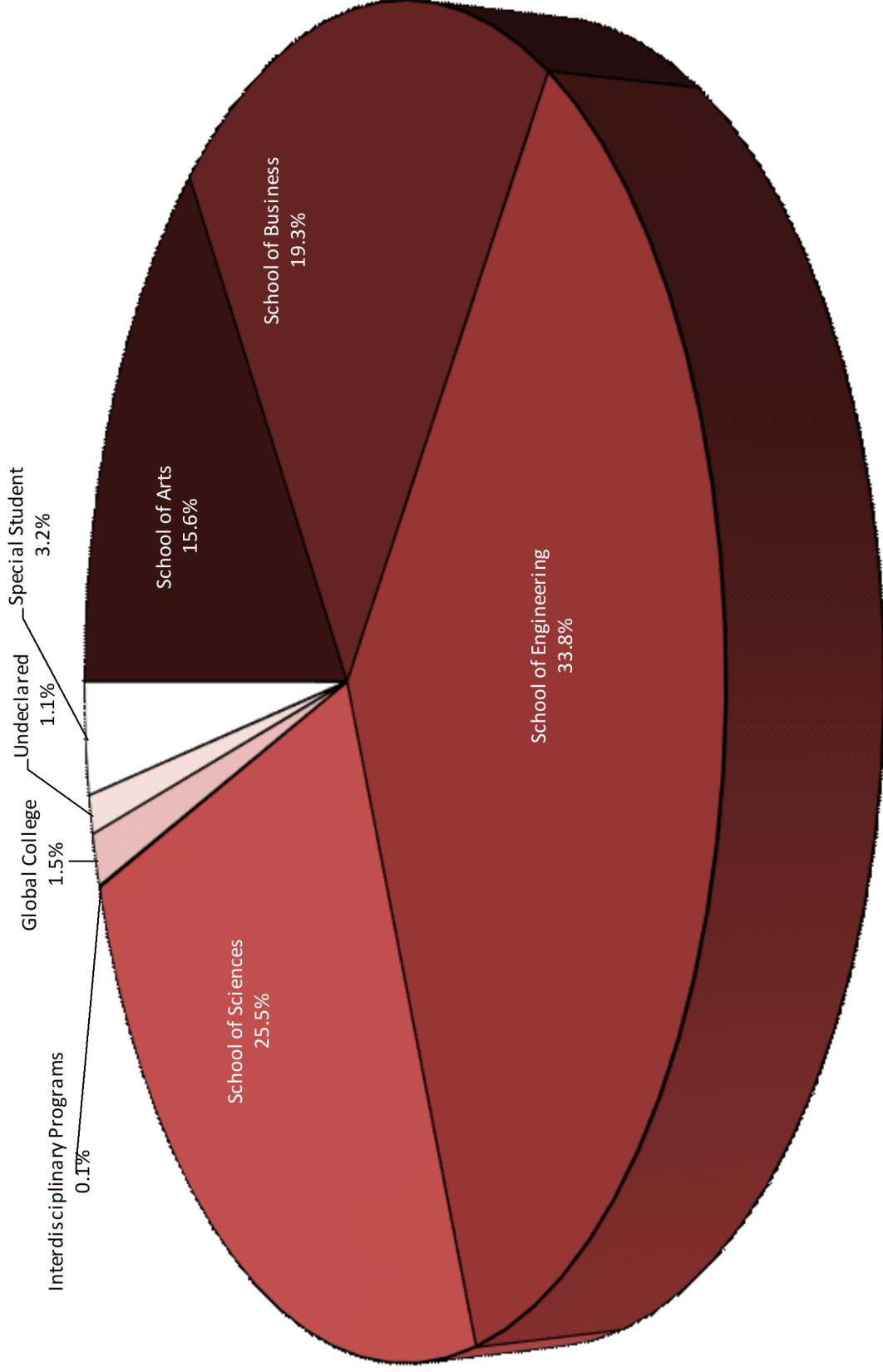
DEPARTMENT	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2022-23 %
											Change
Chemical & Biochemical Engineering	39	42	37	47	43	32	35	21	17	12	-29.4%
Civil & Environmental Engineering	43	50	49	70	60	64	55	35	39	34	-12.8%
Civil Engineering	43	50	49	70	60	64	55	35	39	31	-20.5%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Computer Information Systems - MS	N/A	N/A	N/A	11	19	45	63	180	324	414	27.8%
Electrical & Computer Engineering	58	64	74	72	62	53	50	41	30	22	-26.7%
Electrical Engineering	28	41	44	48	37	33	36	30	24	14	-41.7%
Electrical Engineering/Computer Science	30	23	30	24	25	20	14	11	6	8	33.3%
Engineering Management	38	121	205	148	84	76	66	57	69	60	-13.0%
Engineering Management	10	9	13	24	40	32	26	22	23	20	-13.0%
Engineering Management - MEM/MSEM	28	112	192	124	44	44	40	35	46	40	-13.0%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	N/A
Mechanical Engineering	97	108	128	122	109	106	89	76	71	56	-21.1%
Unspecified Engineering	10	47	24	21	19	13	13	19	7	11	57.1%
School of Engineering - Total	285	432	517	491	396	389	371	429	557	613	10.1%
Biology	146	139	148	172	189	180	164	117	86	64	-25.6%
Biology	83	92	100	102	119	114	109	73	58	48	-17.2%
Biomedical Science	60	42	44	65	67	59	47	37	24	14	-41.7%
Ecology	3	5	4	5	3	7	8	7	4	2	-50.0%
Chemistry	43	43	45	45	49	51	39	26	13	14	7.7%
Biochemistry	32	26	32	35	36	38	27	16	9	11	22.2%
Chemistry	11	17	13	10	13	13	12	10	4	3	-25.0%
Mathematics & Computer Science	26	32	37	57	83	91	92	88	100	114	14.0%
Computer Science	20	23	19	32	54	54	53	53	48	62	29.2%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	N/A	2	5	8	5	-37.5%
Data Science (MS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	16	29	81.3%
Mathematics	4	7	11	10	3	3	3	6	8	4	-50.0%
Mathematics & Computer Science	2	2	7	13	22	31	31	22	19	14	-26.3%
Mathematics Education	N/A	N/A	0	2	4	3	3	1	1	N/A	N/A
Nursing	61	64	45	34	15	4	79	167	147	156	6.1%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	36	72	52	59	13.5%
Nursing	61	64	45	34	15	4	43	95	95	97	2.1%
Physician Assistant Studies - MSPAS	74	83	42	0	23	50	65	72	72	73	1.4%
Physics & Natural Science	39	49	49	62	79	65	53	44	29	27	-6.9%
Engineering Physics	2	2	2	1	0	0	1	1	1	1	0.0%
Natural Science	34	40	41	55	75	61	49	40	25	26	4.0%
Natural Science Education	N/A	N/A	0	0	0	0	0	0	0	0	N/A
Physics	3	7	6	6	4	4	3	3	3	0	-100.0%
Unspecified Science	14	14	30	29	30	25	45	37	23	14	-39.1%
School of Sciences - Total	403	424	396	399	468	466	537	551	470	462	-1.7%
Cyber Security and (Digital) Forensics*	14	15	11	17	9	6	3	1	N/A	N/A	N/A
Interdisciplinary Studies	6	5	5	2	0	1	0	1	0	0	N/A
Neuroscience	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A
Interdisciplinary Programs - Total	20	20	16	19	9	7	3	2	0	1	N/A
Applied Health Services	N/A	N/A	2	0	1	0	1	0	0	N/A	N/A
Business Studies	39	78	97	114	98	74	54	36	23	22	-4.3%
General Studies/Undeclared	0	5	2	7	5	6	3	3	0	0	N/A
Professional Psychology	38	44	52	62	53	41	25	15	12	5	-58.3%
College of Adult Professional Studies/Global College** - Total	77	127	153	183	157	121	83	54	35	27	-22.9%
Undeclared/General Studies	80	70	45	27	12	16	20	6	11	20	81.8%
Special Students	7	8	21	9	15	13	9	36	43	58	34.9%
GRAND TOTALS	1,670	1,842	1,898	1,892	1,844	1,774	1,747	1,744	1,730	1,813	4.8%

*The Cyber Security & Digital Forensics programs in Interdisciplinary Studies is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

**The College of Adult Professional Studies stopped accepting new students in Fall 2022.

Majors/Concentrations by School

All Programs, Fall 2023



Majors/Concentrations by Department

Day Undergraduate Program, Fall 2014-23

<u>DEPARTMENT</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-23</u> <u>% Change</u>
Behavioral Sciences	110	110	115	129	124	118	110	99	81	70	-13.6%
Applied Psychology	14	11	18	19	14	16	13	9	5	4	-20.0%
Psychology	96	99	97	110	110	102	97	90	76	66	-13.2%
Education	51	50	41	36	35	34	33	31	24	12	-50.0%
Cultural Studies	7	4	6	3	0	1	1	1	0	0	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	18	24	20	21	18	20	18	13	7	2	-71.4%
Liberal Studies	20	16	12	7	5	3	4	8	2	1	-50.0%
Liberal Studies Education	N/A	N/A	0	0	4	6	5	5	9	5	-44.4%
Special Education/Special Education Interventionist	6	6	3	5	8	4	5	4	6	4	-33.3%
History & Political Science	25	29	26	21	25	26	22	21	12	12	0.0%
History	25	29	26	18	21	20	17	18	10	8	-20.0%
History Education	N/A	N/A	0	3	4	6	5	3	2	1	-50.0%
Political Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A
Politics & Law	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	N/A
Literature & Languages	62	66	51	51	54	56	50	39	32	28	-12.5%
Creative Writing	17	14	13	13	15	17	12	11	7	10	42.9%
English	27	21	13	12	9	9	11	9	7	4	-42.9%
English Education	N/A	N/A	1	1	5	5	7	2	5	4	-20.0%
English for Corporate Communications	18	31	24	25	25	25	20	17	13	10	-23.1%
Religion & Philosophy	10	7	10	5	6	5	3	2	2	4	100.0%
Religion & Philosophy	10	7	10	5	6	5	3	2	2	4	100.0%
Visual & Performing Arts (Fine Arts & Speech)	22	25	25	26	38	56	49	54	36	25	-30.6%
Visual Arts	22	25	25	26	38	56	49	54	36	25	-30.6%
Unspecified Arts/University Studies	0	1	2	5	8	4	2	5	1	1	0.0%
School of Arts - Total	280	288	270	273	290	299	269	251	188	152	-19.1%
Accounting, Business Law, Finance, Management Information Systems & Statistics	89	99	111	115	135	131	91	85	N/A	N/A	N/A
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	31	26	-16.1%
Accounting (BSBA w/ Accounting Conc. & BS Accounting)	62	60	64	67	71	68	47	46	31	26	-16.1%
Finance, Economics, and Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	37	45	21.6%
Banking (BSBA with Banking Concentration)	N/A	1	2	3	3	0	1	2	3	3	0.0%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	4	2	1	1	1	0.0%
Finance (BSBA with Finance Concentration & BS Finance)	22	31	36	34	42	37	30	28	18	21	16.7%
Management Information Systems (BSBA w/ MIS Conc.)	5	7	9	11	19	22	11	8	15	20	33.3%
Management, Marketing & Economics	102	122	145	136	141	142	149	157	N/A	N/A	N/A
Management & Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	148	150	1.4%
International Business (BSBA w/ Int'l Bus. Conc.)	17	18	29	29	27	31	27	28	18	29	61.1%
Management (BSBA w/ Mgmt. Conc. & BS Management)	16	25	38	35	52	45	54	51	53	40	-24.5%
Marketing (BSBA w/ Mmarketing Conc. & BS Marketing)	29	42	43	37	31	37	40	38	38	32	-15.8%
Sport Management (BSBA w/ Sport Mgmt. Conc.)	37	37	34	32	29	27	28	40	39	49	25.6%
Interdisciplinary Studies (BSBA)	N/A	N/A	N/A	1	1	1	3	1	1	1	0.0%
Unspecified Business	61	22	21	12	12	11	16	11	13	7	-46.2%
School of Business - Total	227	235	271	264	289	285	259	254	230	229	-0.4%
Chemical & Biochemical Engineering	39	42	37	47	43	32	35	21	17	12	-29.4%
Civil & Environmental Engineering	43	50	49	70	60	64	55	35	40	34	-15.0%
Civil Engineering	43	50	49	70	60	64	55	35	40	31	-22.5%
Construction Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Electrical & Computer Engineering	58	64	74	72	62	53	50	41	30	22	-26.7%
Electrical Engineering	28	41	44	48	37	33	36	30	24	14	-41.7%
Electrical Engineering/Computer Science	30	23	30	24	25	20	14	11	6	8	33.3%
Engineering Management	10	9	13	24	40	32	26	22	23	20	-13.0%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	N/A
Mechanical Engineering	97	108	128	122	109	106	89	76	71	56	-21.1%
Unspecified Engineering	10	47	24	21	19	13	13	19	7	11	57.1%
School of Engineering - Total	257	320	325	356	333	300	268	214	188	159	-15.4%

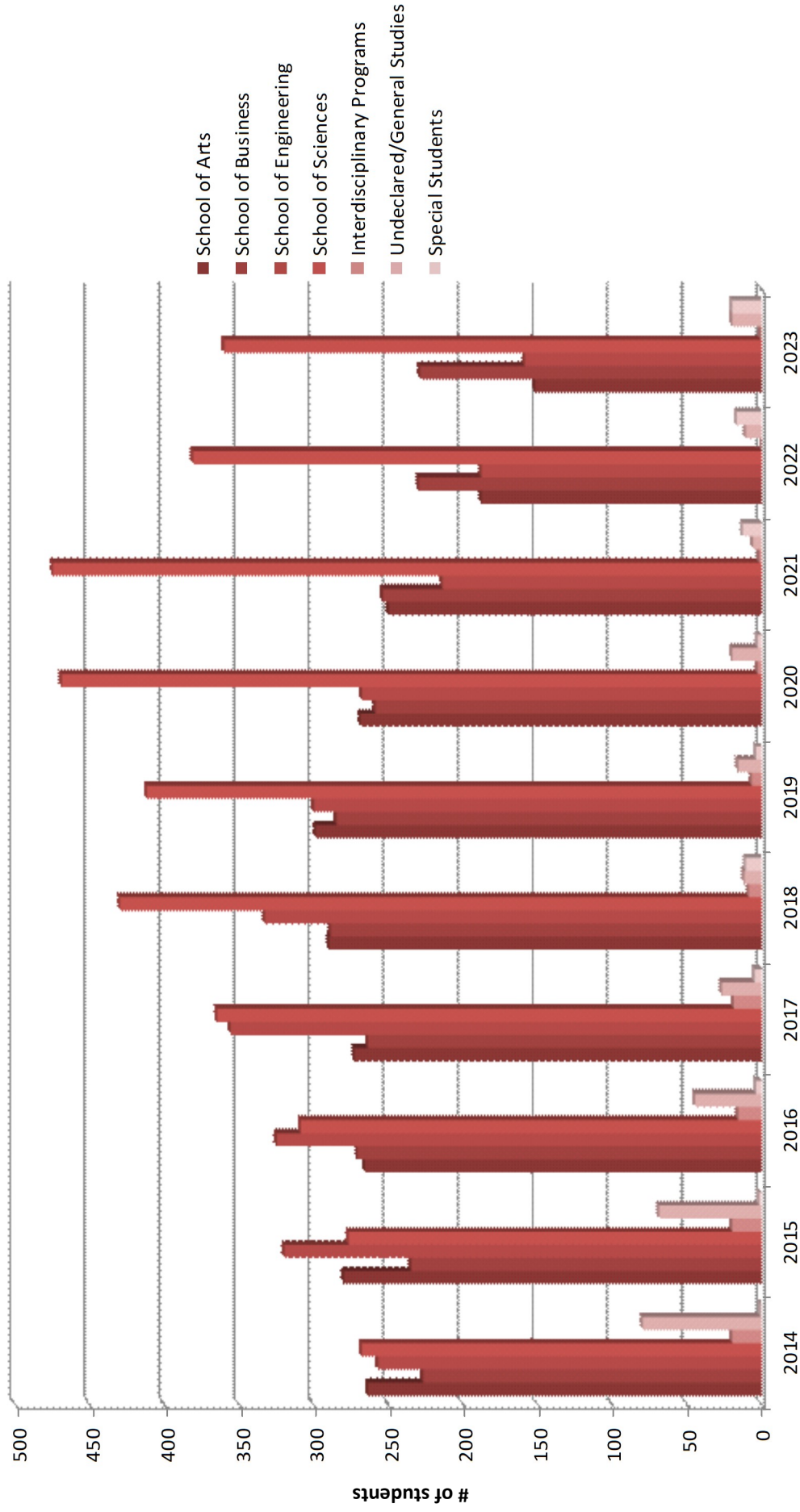
*The Cyber Security & Digital Forensics degree was offered as an Interdisciplinary Program until Fall 2018. The School of Business is no longer accepting new students in this program.

(continued on next page)

<u>DEPARTMENT</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-23</u> <u>% Change</u>
Biology	146	139	148	172	189	180	164	117	87	64	-26.4%
Biology	83	92	100	102	119	114	109	73	58	48	-17.2%
Biomedical Science	60	42	44	65	67	59	47	37	25	14	-44.0%
Ecology	3	5	4	5	3	7	8	7	4	2	-50.0%
Chemistry	43	43	45	45	49	51	39	26	13	14	7.7%
Biochemistry	32	26	32	35	36	38	27	16	9	11	22.2%
Chemistry	11	17	13	10	13	13	12	10	4	3	-25.0%
Mathematics & Computer Science	26	32	37	57	83	91	92	87	84	85	1.2%
Computer Science	20	23	19	32	54	54	53	53	48	62	29.2%
Cyber Security & Digital Forensics*	N/A	N/A	N/A	N/A	N/A	N/A	2	5	8	5	-37.5%
Mathematics	4	7	11	10	3	3	3	6	8	4	-50.0%
Mathematics & Computer Science	2	2	7	13	22	31	31	22	19	14	-26.3%
Mathematics Education	N/A	N/A	0	2	4	3	3	1	1	N/A	N/A
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	76	164	146	156	6.8%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	36	71	52	59	13.5%
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	40	93	94	97	3.2%
Physics & Natural Science	39	49	49	62	79	65	53	44	29	27	-6.9%
Engineering Physics	2	2	2	1	0	0	1	1	1	1	0.0%
Natural Science	34	40	41	55	75	61	49	40	25	26	4.0%
Natural Science Education	N/A	N/A	0	0	0	0	0	0	0	0	N/A
Physics	3	7	6	6	4	4	3	3	3	0	-100.0%
Unspecified Science	14	14	30	29	30	25	45	37	23	14	-39.1%
School of Sciences - Total	268	277	309	365	430	412	469	476	382	360	-5.8%
Cyber Security and (Digital) Forensics*	14	15	11	17	9	6	3	1	N/A	N/A	N/A
Interdisciplinary Studies	6	5	5	2	0	1	0	1	0	0	N/A
Neuroscience	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	N/A
Interdisciplinary Programs - Total	20	20	16	19	9	7	3	2	0	1	N/A
General Studies	80	69	45	27	12	16	20	6	12	20	66.7%
Special Students	1	2	4	5	11	4	9	13	13	20	53.8%
GRAND TOTALS	1,117	1,203	1,236	1,309	1,374	1,324	1,292	1,214	1,013	941	-7.1%

*The Cyber Security & Digital Forensics program in Interdisciplinary Studies is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

Majors/Concentrations by School Day Undergraduate Program Fall 2014-2023



Majors/Concentrations by Department Adult Undergraduate Program, Fall 2014-23

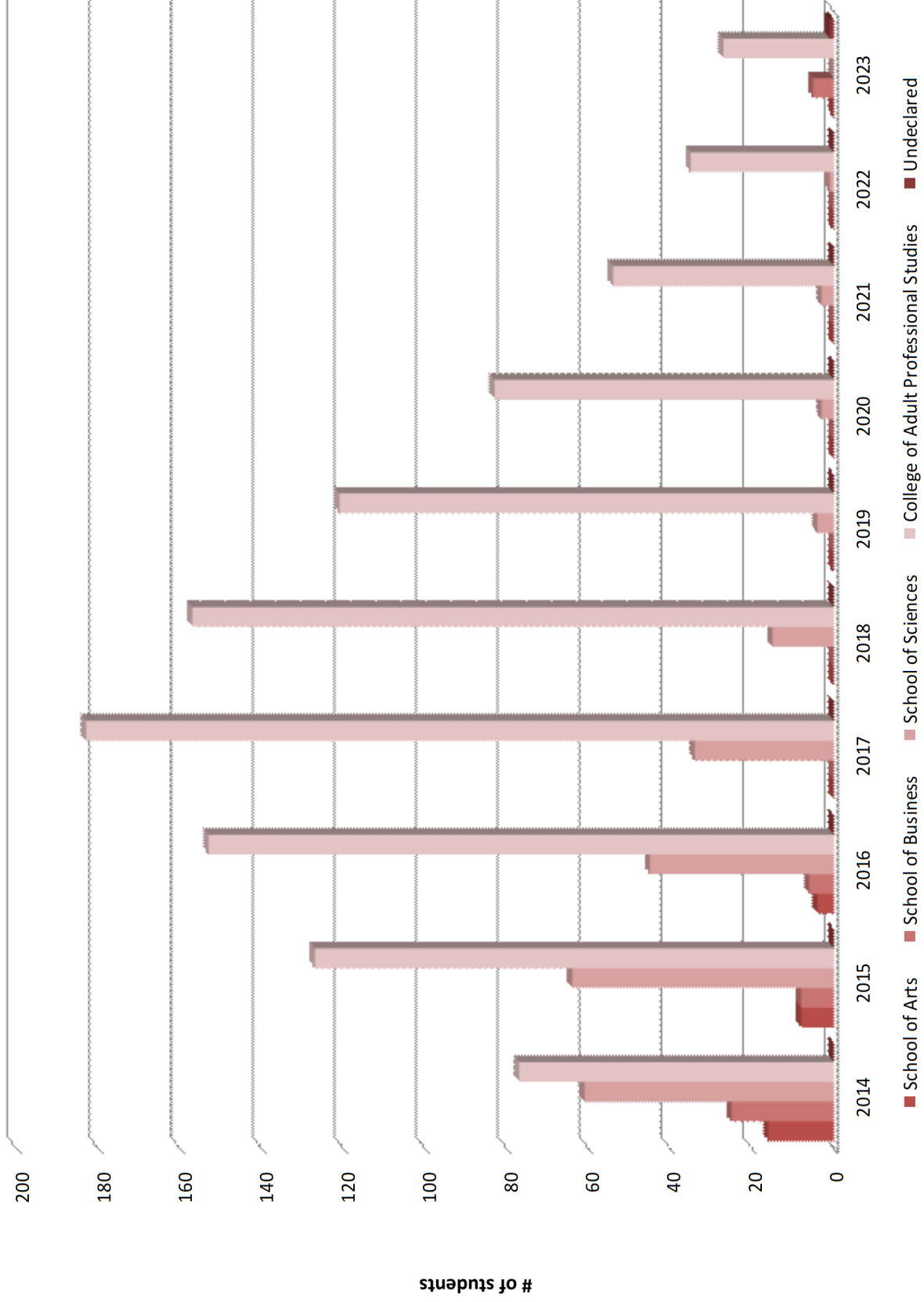
DEPARTMENT	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2022-2023
											% Change
Behavioral Sciences	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
Applied Behavioral Sciences	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	N/A
Applied Psychology	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Psychology	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Education	10	8	4	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Early Childhood Education, Gr. PreK-4/Early Childhood	9	7	3	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Liberal Studies	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	1	1	1	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	16	8	4	0	N/A	N/A	N/A	N/A	N/A	0	N/A
Accounting, Business Law, Finance, Management Information Systems & Statistics	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Accounting/BSBA with Accounting Concentration	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Finance	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management Information Systems	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Management, Marketing & Economics	2	1	1	N/A	N/A	N/A	N/A	N/A	N/A	5	N/A
Management	1	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Marketing	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business/Business Studies	20	7	5	N/A	N/A	N/A	N/A	N/A	N/A	5	N/A
School of Business - Total**	25	8	6	N/A	N/A	N/A	N/A	N/A	N/A	5	N/A
Nursing	61	64	45	34	15	4	3	3	1	0	-100.0%
Health Sciences	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	-100.0%
Nursing	61	64	45	34	15	4	3	2	1	0	-100.0%
School of Sciences - Total	61	64	45	34	15	4	3	3	1	0	-100.0%
Applied Health Services	N/A	N/A	2	0	1	0	1	0	0	N/A	N/A
Business Studies	39	78	97	114	98	74	54	36	23	22	-4.3%
General Studies/Undeclared	N/A	5	2	7	5	6	3	0	0	0	N/A
Professional Psychology	38	44	52	62	53	41	25	15	12	5	-58.3%
College of Adult Professional Studies/Global College* - Total	77	127	153	183	157	121	83	54	35	27	-22.9%
Undeclared/General Studies	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Special Students	3	0	0	0	0	0	0	0	0	1	N/A
GRAND TOTALS	182	207	208	217	172	125	86	57	36	33	-8.3%

*The College of Adult Professional Studies stopped accepting new Adult Undergraduate students in Fall 2022. All new Adult Undergraduate degree programs will be offered by the Global College and housed in their respective Schools.

Majors/Concentrations by School

Adult Undergraduate Programs

Fall 2014-2023



Graduate Majors by Department

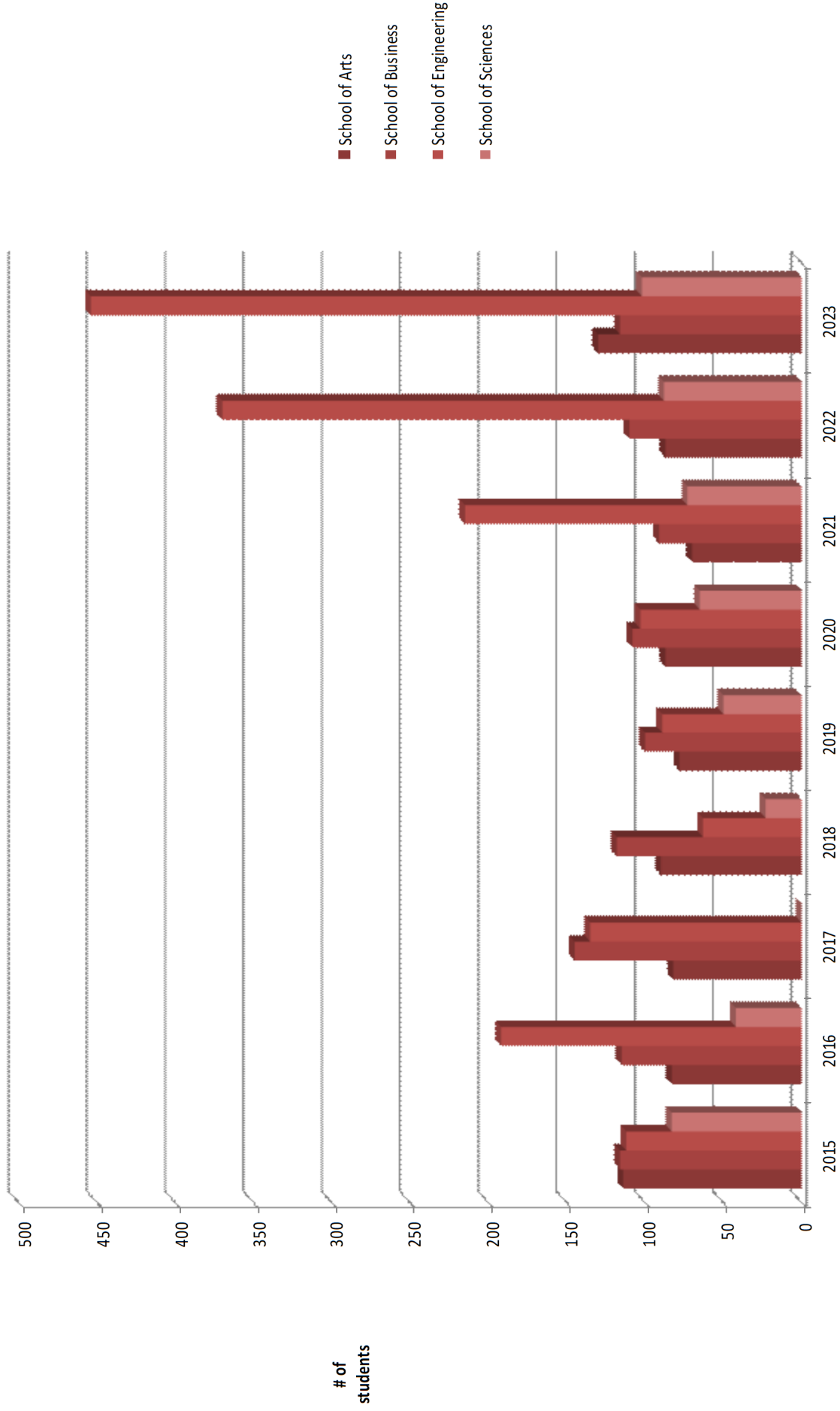
Fall 2014-23

<u>DEPARTMENT</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-23</u> <u>% Change</u>
Behavioral Sciences	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A
Clinical Mental Health Counseling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	N/A
Education	130	109	83	82	90	78	87	70	87	115	32.2%
Education - MED	44	48	30	23	29	17	16	19	7	3	-57.1%
Educational Leadership - MSEL & Fast Track Admin Lic.	28	26	15	24	22	14	32	18	24	37	54.2%
Teaching - MAT & Licensure	58	35	38	35	39	47	40	33	56	75	33.9%
Religion and Philosophy - MACS	6	5	5	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School of Arts - Total	136	114	88	82	90	78	87	70	87	130	49.4%
Accountancy - M.Acc	20	18	23	25	18	13	11	9	14	8	-42.9%
Business Administration	110	98	92	120	100	87	97	82	96	108	12.5%
MBA	110	90	79	90	84	72	82	66	78	93	19.2%
Healthcare Management MBA	N/A	8	13	30	16	15	15	16	18	15	-16.7%
School of Business - Total	130	116	115	145	118	100	108	91	110	116	5.5%
Computer Information Systems - MSCIS	N/A	N/A	N/A	11	19	45	63	180	324	414	27.8%
Engineering Management - MEM & MSEM	28	112	192	124	44	44	40	35	46	40	-13.0%
School of Engineering - Total	28	112	192	135	63	89	103	215	370	454	22.7%
Data Science—MSDS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	16	29	81.3%
Physician Assistant Studies - MSPAS	74	83	42	0	23	50	65	72	72	73	1.4%
School of Sciences - Total	74	83	42	0	23	50	65	73	88	102	15.9%
Undeclared	0	1	0	0	0	0	0	0	0	0	N/A
Special Students (non-degree)	3	6	17	4	4	9	6	24	26	37	42.3%
GRAND TOTALS	371	432	454	366	298	326	369	473	681	839	23.2%

Majors/Concentrations by School

Graduate Programs

Fall 2014-2023



Credit Hours by Department

All Programs, Fall 2014-23

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-2023</u> <u>%change</u>
DEPARTMENT/SUBJECT											
Behavioral Sciences	1,929	1,822	1,731	2,050	1,964	1,896	1,749	1,467	1,260	1,183	-6.1%
Anthropology	147	247	36	258	246	270	213	111	120	109	-9.2%
Clinical Mental Health Counseling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	180	N/A
Criminal Justice	12	75	3	70	78	99	48	42	39	48	23.1%
Psychology	1,374	1,251	1,332	1,347	1,451	1,281	1,239	1,125	957	756	-21.0%
Sociology	396	249	360	375	189	246	249	189	144	90	-37.5%
Education	669	519	456	391	455	440	443	490	846	1,102	30.3%
Graduate	534	448	388	354	370	365	337	408	736	1,048	42.4%
Undergraduate	135	71	68	37	85	75	106	82	110	54	-50.9%
History & Political Science	780	873	789	702	807	732	633	546	369	429	16.3%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	468	591	525	456	522	435	387	354	216	240	11.1%
Humanities	57	57	51	57	51	60	42	42	39	57	46.2%
Political Science	255	225	213	189	234	237	204	150	114	132	15.8%
Literature & Languages	2,406	2,446	2,298	2,426	2,354	2,497	2,158	1,836	1,479	1,237	-16.4%
English	1,870	1,867	1,827	1,904	1,870	1,985	1,650	1,493	1,217	1,096	-9.9%
Languages	536	579	471	522	484	512	508	343	262	141	-46.2%
Chinese	4	8	12	0	4	0	4	12	4	0	-100.0%
French	75	102	87	108	81	111	111	78	45	42	-6.7%
German	30	28	5	0	0	0	0	4	4	0	-100.0%
Greek	0	0	0	0	0	0	0	0	4	0	-100.0%
Latin	4	0	0	0	0	0	0	0	0	0	N/A
Russian	0	0	4	0	0	4	0	0	4	0	-100.0%
Spanish	423	441	363	414	399	397	393	249	201	99	-50.7%
Religion & Philosophy	1,723	1,806	1,872	1,775	1,981	1,873	1,718	1,484	1,142	1,161	1.7%
Catholic Studies - MACS	18	15	15	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Philosophy	720	709	700	627	746	707	648	573	368	378	2.7%
Religious Studies	928	1,025	1,106	1,091	1,235	1,166	1,070	911	774	783	1.2%
Visual & Performing Arts (Fine Arts & Speech)	643	687	685	693	837	885	903	861	714	702	-1.7%
Art	438	426	435	417	495	582	591	600	468	414	-11.5%
Music	6	0	0	0	0	0	0	0	0	0	N/A
Speech	171	213	225	240	300	273	255	237	192	222	15.6%
Theatre	28	48	25	36	42	30	57	24	54	66	22.2%
School of Arts - Total	8,093	8,096	7,780	7,980	8,398	8,323	7,604	6,684	5,810	5,814	0.1%
Accountancy	117	81	96	117	93	87	57	66	86	62	-27.9%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	360	279	-22.5%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	360	279	-22.5%
Accounting, Business Law, Finance, Management	1,320	1,530	1,581	1,584	1,766	1,738	1,632	1,320	N/A	N/A	N/A
Information Systems & Statistics											
Accounting	378	534	528	537	615	600	465	411	N/A	N/A	N/A
Business Law	177	216	231	228	219	231	249	180	N/A	N/A	N/A
Finance	147	171	261	222	242	253	282	204	N/A	N/A	N/A
Management Information Systems	408	384	375	369	432	363	405	375	N/A	N/A	N/A
Statistics	210	225	186	228	258	291	231	150	N/A	N/A	N/A
Business Administration - Masters	453	315	309	355	312	290	372	402	429	443	3.3%
MBA/Cohort MBA	453	276	270	252	261	231	339	342	369	335	-9.2%
MBA Health Care Administration	N/A	39	39	103	51	59	33	60	60	108	80.0%
Finance, Economics & Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,380	1,325	-4.0%
Business Law	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	150	195	30.0%
Economics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	465	384	-17.4%
Finance	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	195	213	9.2%
Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	387	437	12.9%
Statistics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	183	96	-47.5%

Totals for 16-week and first 8-week terms only

(continued on next page)

Christian Brothers University

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	2022-2023 %change
DEPARTMENT/SUBJECT											
Management & Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	926	1,160	25.3%
General Business	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71	163	129.6%
Hospitality & Tourism Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	495	558	12.7%
Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	279	339	21.5%
Project Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Sport Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81	97	19.8%
Management , Marketing & Economics	1,080	1,209	1,311	1,217	1,287	1,365	1,476	1,354	N/A	N/A	N/A
Economics	333	315	318	333	297	429	420	402	N/A	N/A	N/A
General Business	177	150	147	152	189	114	138	187	N/A	N/A	N/A
Hospitality & Tourism Management	3	0	0	0	0	0	0	0	N/A	N/A	N/A
Management	324	453	405	483	531	486	591	528	N/A	N/A	N/A
Marketing	150	201	342	204	228	249	264	219	N/A	N/A	N/A
Sports Management	93	90	99	45	42	87	63	18	N/A	N/A	N/A
School of Business - Total	2,970	3,135	3,297	3,273	3,458	3,480	3,537	3,142	3,181	3,269	2.8%
Chemical & Biochemical Engineering	254	213	257	236	215	199	212	119	80	86	7.5%
Civil & Environmental Engineering	439	549	512	713	720	673	651	452	443	470	6.1%
Civil & Environmental Engineering	439	549	512	713	720	661	645	440	428	430	0.5%
Construction Management	N/A	N/A	N/A	N/A	N/A	12	6	12	15	40	166.7%
Computer Information Systems	N/A	N/A	N/A	27	126	207	294	687	1,479	1,659	12.2%
Electrical & Computer Engineering	547	575	616	642	539	521	524	536	520	369	-29.0%
Engineering Management	156	915	1,572	696	195	216	183	180	411	553	34.5%
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	N/A
General Engineering	N/A	32	48	83	57	81	95	66	84	91	8.3%
Mechanical Engineering	598	687	845	811	754	771	639	589	474	383	-19.2%
Packaging	21	24	17	48	104	76	49	28	91	57	-37.4%
School of Engineering - Total	2,015	2,995	3,867	3,256	2,713	2,744	2,647	2,657	3,582	3,689	3.0%
Biology	1,353	1,193	1,312	1,497	1,650	1,540	1,456	1,102	919	638	-30.6%
Chemistry	1,041	1,088	1,047	1,215	1,289	1,150	955	801	458	362	-21.0%
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	110	182.1%
Mathematics and Computer Science	1,744	1,926	2,197	2,348	2,486	2,297	2,030	1,817	1,376	1,501	9.1%
Algebra	79	68	63	49	53	54	56	83	69	86	24.6%
Computer Science	70	108	251	306	379	353	390	376	308	352	14.3%
Mathematics	1,595	1,750	1,883	1,993	2,054	1,890	1,584	1,358	999	1,063	6.4%
Nursing	525	607	390	307	101	33	857	1,852	1,806	1,775	-1.7%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	517	448	372	400	7.5%
Nursing	525	607	390	307	101	33	340	1,404	1,434	1,375	-4.1%
Physician Assistant Studies - Masters	1,229	1,370	840	0	391	793	1,030	1,157	1,225	1,200	-2.0%
Physics & Natural Science	615	867	819	805	875	707	687	613	519	324	-37.6%
Natural Science	105	174	110	162	147	66	146	153	126	36	-71.4%
Physics	510	693	709	643	728	641	541	460	390	288	-26.2%
Public Health	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	-100.0%
School of Sciences - Total	6,507	7,051	5,896	6,172	6,792	6,520	7,015	7,342	6,339	5,910	-6.8%
Business Studies*	177	243	402	441	310	339	246	174	N/A	N/A	N/A
Accounting	3	12	36	51	12	18	15	12	N/A	N/A	N/A
Business	24	15	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	N/A	33	30	33	12	21	N/A	N/A	N/A
Business Law	24	48	36	57	60	33	27	18	N/A	N/A	N/A
Economics	12	30	39	45	33	30	45	57	N/A	N/A	N/A
Finance	24	9	36	21	15	36	24	15	N/A	N/A	N/A
Management/Business Management	24	84	111	162	81	90	42	3	N/A	N/A	N/A
Management Information Systems	51	27	81	42	49	57	45	36	N/A	N/A	N/A
Marketing	15	18	36	30	30	27	33	12	N/A	N/A	N/A
Nonprofit Management	N/A	0	0	0	0	0	0	0	N/A	N/A	N/A
Project Management	N/A	0	0	0	0	15	3	0	N/A	N/A	N/A

*All Business Studies courses are now offered in the School of Business.

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	2022-2023 %change
<u>DEPARTMENT/SUBJECT</u>											
Professional Psychology*	105	135	75	120	180	102	48	66	N/A	N/A	N/A
Anthropology	33	54	0	0	78	21	0	0	N/A	N/A	N/A
Criminal Justice	15	18	18	24	36	39	21	0	N/A	N/A	N/A
Psychology	42	36	57	45	66	42	27	66	N/A	N/A	N/A
Sociology	15	27	0	51	0	0	0	0	N/A	N/A	N/A
General Education/General Studies	327	339	409	462	403	240	159	84	N/A	N/A	N/A
Algebra**	21	66	57	78	61	30	21	12	N/A	N/A	N/A
Art***	N/A	N/A	N/A	0	0	0	12	0	N/A	N/A	N/A
Chemistry**	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
English***	60	57	39	102	117	18	24	0	N/A	N/A	N/A
History***	9	6	N/A	0	0	0	0	0	N/A	N/A	N/A
Humanities***	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Interdisciplinary Studies	99	75	75	36	54	30	15	9	0	0	N/A
Mathematics**	36	0	0	0	0	27	6	0	N/A	N/A	N/A
Natural Science**	N/A	N/A	N/A	39	0	45	0	0	N/A	N/A	N/A
Philosophy***	18	0	6	0	21	12	18	9	N/A	N/A	N/A
Political Science***	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Prior Learning Assessment	N/A	N/A	N/A	0	0	0	0	0	0	0	N/A
Public Health**	N/A	0	64	51	0	18	6	6	N/A	N/A	N/A
Religious Studies***	39	60	36	60	75	21	24	18	N/A	N/A	N/A
Spanish***	45	75	96	63	57	18	21	15	N/A	N/A	N/A
Speech***	0	N/A	36	33	18	21	12	15	N/A	N/A	N/A
Theatre***	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Global College/College of Adult Prof. Studies - Total	609	717	886	1,023	893	681	453	324	N/A	N/A	N/A
Interdisciplinary Studies	88	63	74	71	75	68	19	36	19	15	-21.1%
ROTC	28	19	25	31	20	8	7	9	4	9	125.0%
Study Abroad	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	20,310	22,076	22,531	21,806	21,958	21,824	21,282	20,194	18,938	18,706	-1.2%

*All Professional Psychology courses are now offered in the School of Arts.

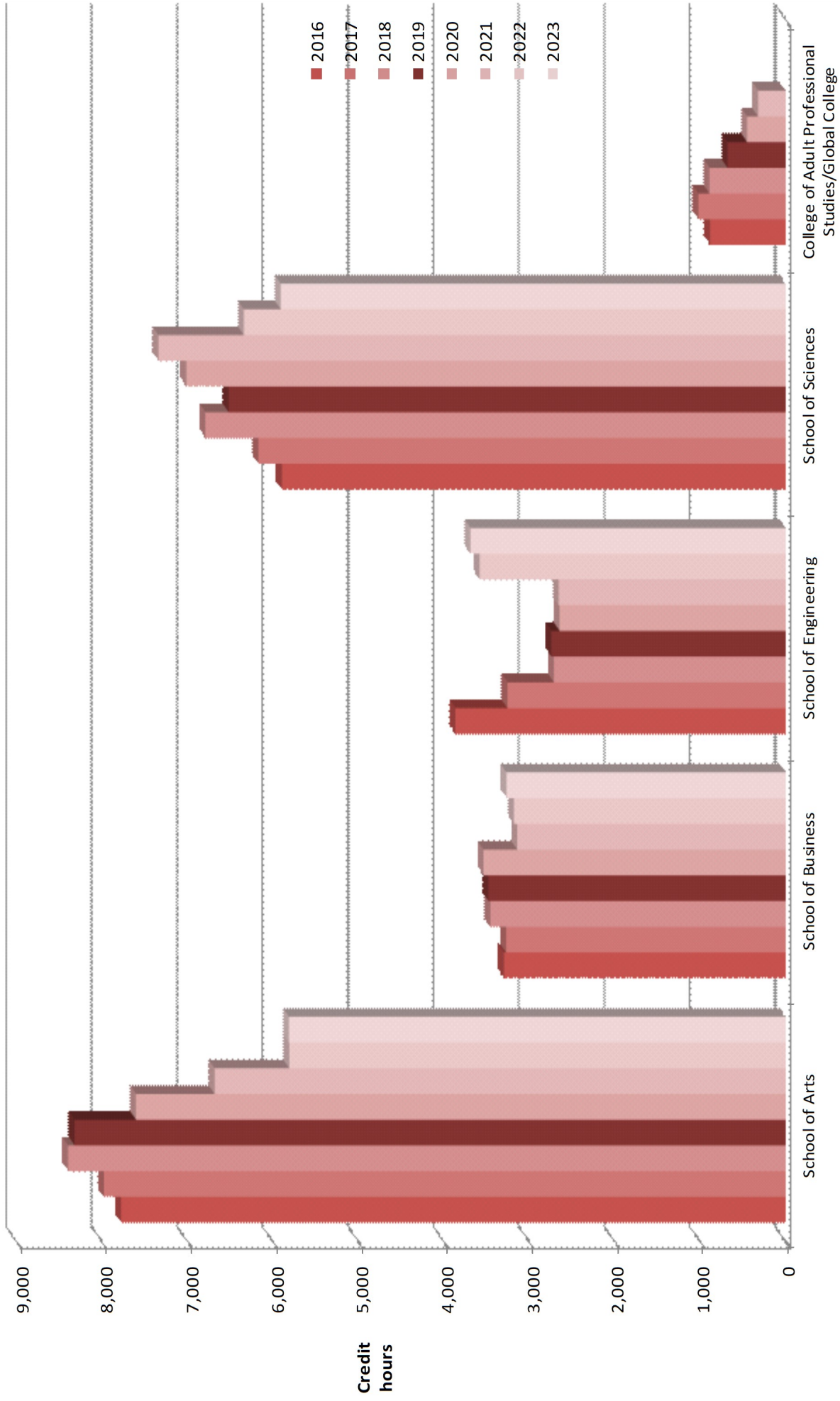
**All Algebra, Chemistry, Mathematics, Natural Science, and Public Health courses are now offered in the School of Sciences.

***All Art, English, History, Humanities, Philosophy, Political Science, Religious Studies, Spanish, Speech, and Theatre courses are now offered in the School of Arts.

Credit Hours by School

All Programs

Fall 2016 - Fall 2023



Credit Hours by Department

Undergraduate Day Program, Fall 2014-23

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-2023</u> <u>%change</u>
DEPARTMENT											
Behavioral Sciences	1,890	1,810	1,728	2,047	1,961	1,887	1,746	1,467	1,203	979	-18.6%
Anthropology	147	244	36	258	246	270	213	111	120	103	-14.2%
Criminal Justice	12	75	3	70	78	96	45	42	33	45	36.4%
Psychology	1,335	1,248	1,329	1,344	1,451	1,275	1,239	1,125	909	741	-18.5%
Sociology	396	243	360	375	186	246	249	189	141	90	-36.2%
Education	84	63	55	37	85	75	106	82	110	54	-50.9%
History & Political Science	771	873	783	702	807	732	633	546	369	426	15.4%
Geography	0	0	0	0	0	0	0	0	0	0	N/A
Global Studies	0	0	0	0	0	0	0	0	0	0	N/A
History	459	591	519	456	522	435	387	354	216	237	9.7%
Humanities	57	57	51	57	51	60	42	42	39	57	46.2%
Political Science	255	225	213	189	234	237	204	150	114	132	15.8%
Literature & Languages	2,343	2,431	2,283	2,423	2,351	2,497	2,155	1,836	1,479	1,195	-19.2%
English	1,807	1,852	1,818	1,901	1,867	1,985	1,650	1,493	1,217	1,057	-13.1%
Languages	536	579	465	522	484	512	505	343	262	138	-47.3%
Chinese	4	8	12	0	4	0	4	12	4	0	-100.0%
French	75	102	87	108	81	111	111	78	45	42	-6.7%
German	30	28	5	0	0	0	0	4	4	0	-100.0%
Greek	0	0	0	0	0	0	0	0	4	0	-100.0%
Latin	4	0	0	0	0	0	0	0	0	0	N/A
Russian	0	0	4	0	0	4	0	0	4	0	-100.0%
Spanish	423	441	357	414	399	397	390	249	201	96	-52.2%
Religion & Philosophy	1,609	1,695	1,791	1,715	1,978	1,867	1,718	1,478	1,127	1,134	0.6%
Philosophy	702	703	697	627	746	707	648	567	359	354	-1.4%
Religious Studies	907	992	1,094	1,088	1,232	1,160	1,070	911	768	780	1.6%
Visual & Performing Arts (Fine Arts & Speech)	643	687	682	693	831	885	900	861	702	660	-6.0%
Art	438	426	435	417	489	582	591	600	468	399	-14.7%
Music	6	0	0	0	0	0	0	0	0	0	N/A
Speech	171	213	222	240	300	273	255	237	180	198	10.0%
Theatre	28	48	25	36	42	30	54	24	54	63	16.7%
School of Arts - Total	7,340	7,559	7,322	7,617	8,013	7,943	7,258	6,270	4,990	4,448	-10.9%
Accountancy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18	3	4	33.3%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	354	276	-22.0%
Accounting, Business Law, Finance, Management	1,287	1,482	1,560	1,572	1,766	1,738	1,632	1,320	N/A	N/A	N/A
Information Systems & Statistics											
Accounting	369	510	519	525	615	600	465	411	N/A	N/A	N/A
Business Law	171	207	231	228	219	231	249	180	N/A	N/A	N/A
Finance	135	168	252	222	242	253	282	204	N/A	N/A	N/A
Management Information Systems	402	375	372	369	432	363	405	375	N/A	N/A	N/A
Statistics	210	222	186	228	258	291	231	150	N/A	N/A	N/A
Business Administration—Masters	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	0	0	N/A
Finance, Economics & Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,323	1,115	-15.7%
Business Law	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	120	174	45.0%
Economics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	465	345	-25.8%
Finance	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	183	198	8.2%
Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	372	421	13.2%
Statistics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	183	96	-47.5%
Management & Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	869	1,130	30.0%
General Business	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71	145	104.2%
Hospitality & Tourism Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	444	531	19.6%
Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	273	339	24.2%
Project Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Sports Management	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81	97	19.8%

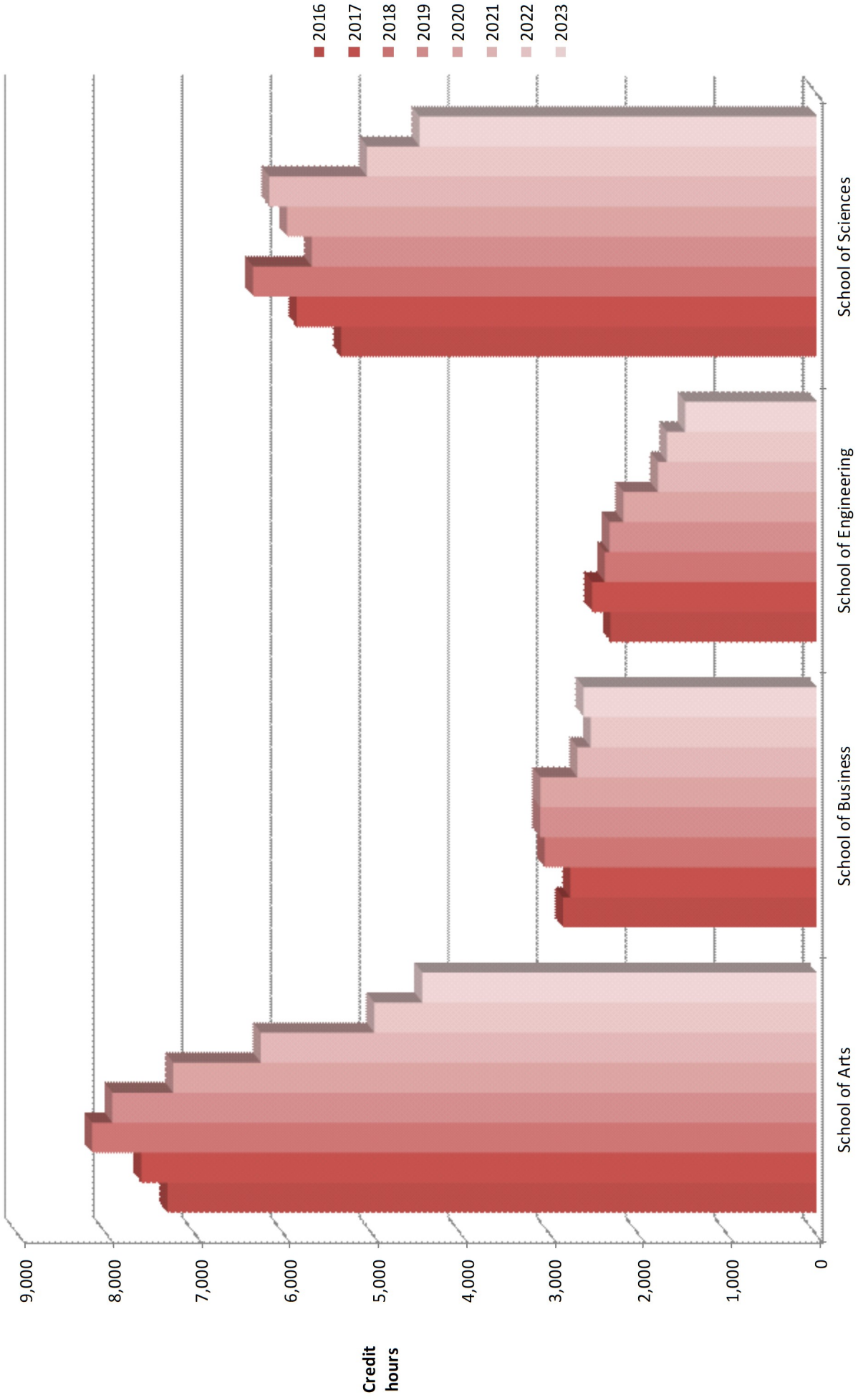
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	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-2023</u> <u>%change</u>
DEPARTMENT											
Management, Marketing & Economics	1,026	1,191	1,302	1,208	1,287	1,365	1,476	1,354	N/A	N/A	N/A
Economics	333	315	318	333	297	429	420	402	N/A	N/A	N/A
General Business	177	147	147	152	189	114	138	187	N/A	N/A	N/A
Hospitality & Tourism Management	3	0	0	0	0	0	0	0	N/A	N/A	N/A
Management	291	441	399	480	531	486	591	528	N/A	N/A	N/A
Marketing	129	198	339	198	228	249	264	219	N/A	N/A	N/A
Sports Management	93	90	99	45	42	87	63	18	N/A	N/A	N/A
School of Business - Total	2,313	2,673	2,862	2,780	3,053	3,118	3,117	2,698	2,549	2,629	3.1%
Chemical & Biochemical Engineering	254	213	257	236	215	199	212	119	80	86	7.5%
Civil & Environmental Engineering	439	549	512	713	720	673	651	452	443	470	6.1%
Civil & Environmental Engineering	439	549	512	713	720	661	645	440	428	430	0.5%
Construction Management	N/A	N/A	N/A	N/A	N/A	12	6	12	15	40	166.7%
Computer Information Systems	N/A	N/A	N/A	N/A	3	3	0	0	0	3	N/A
Electrical & Computer Engineering	547	575	616	642	539	521	524	536	520	369	-29.0%
Engineering Management	N/A	N/A	N/A	N/A	21	12	9	0	0	6	N/A
Engineering Technology	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	N/A
General Engineering	N/A	32	48	83	57	81	95	66	80	88	10.0%
Mechanical Engineering	598	687	845	811	757	771	639	589	474	383	-19.2%
Packaging	21	24	17	48	104	76	49	28	91	57	-37.4%
School of Engineering - Total	1,859	2,080	2,325	2,533	2,416	2,336	2,179	1,790	1,688	1,483	-12.1%
Biology	1,353	1,193	1,312	1,497	1,650	1,540	1,456	1,102	919	634	-31.0%
Chemistry	1,041	1,088	1,047	1,215	1,289	1,150	955	801	458	353	-22.9%
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	N/A
Mathematics and Computer Science	1,696	1,890	2,164	2,347	2,486	2,297	2,030	1,811	1,373	1,402	2.1%
Algebra	79	62	63	48	53	54	56	83	69	86	24.6%
Computer Science	70	108	251	306	379	353	390	376	308	348	13.0%
Mathematics	1,547	1,720	1,850	1,993	2,054	1,890	1,584	1,352	996	968	-2.8%
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	846	1,846	1,806	1,763	-2.4%
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	510	448	372	388	4.3%
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	336	1,398	1,434	1,375	-4.1%
Physics & Natural Science	615	867	819	805	875	707	687	613	516	324	-37.2%
Natural Science	105	173	110	162	147	66	146	153	126	36	-71.4%
Physics	510	693	709	643	728	641	541	460	390	288	-26.2%
School of Sciences - Total	4,705	5,037	5,364	5,864	6,300	5,694	5,974	6,173	5,072	4,479	-11.7%
Business Studies	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
Accounting	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
Professional Psychology	N/A	N/A	N/A	N/A	N/A	N/A	6	6	N/A	N/A	N/A
Psychology	N/A	N/A	N/A	N/A	N/A	N/A	6	6	N/A	N/A	N/A
General Education/General Studies	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
Spanish	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
College of Adult Professional Studies - Total	N/A	N/A	N/A	N/A	N/A	6	6	6	N/A	N/A	N/A
Interdisciplinary Studies	88	60	74	71	75	68	19	36	19	15	-21.1%
ROTC	28	19	25	31	20	4	3	9	4	5	25.0%
Study Abroad	0	0	0	0	0	0	0	0	0	0	N/A
GRAND TOTALS	16,333	17,444	18,674	18,896	19,877	19,169	18,550	16,982	14,322	13,059	-8.8%

Credit Hours by School

Day Undergraduate Program

Fall 2016 - Fall 2023



Credit Hours by Department

Adult Undergraduate Programs, Fall 2014-23

	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2022-2023</u> <u>%change</u>
DEPARTMENT											
Behavioral Sciences	39	12	3	3	3	9	3	0	57	12	-78.9%
Anthropology	N/A	3	0	0	0	0	0	0	0	6	N/A
Criminal Justice	0	N/A	0	N/A	N/A	3	3	0	6	3	-50.0%
Psychology	39	3	3	3	0	6	0	0	48	3	-93.8%
Sociology	N/A	6	0	0	3	0	0	0	3	0	-100.0%
Education	51	8	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
History & Political Science	9	0	6	0	0	0	0	0	0	0	N/A
History	9	0	6	0	0	0	0	0	0	0	N/A
Political Science	0	0	0	0	0	0	0	0	0	0	N/A
Literature & Languages	63	15	15	3	3	0	3	0	0	6	N/A
English	63	15	9	3	3	0	0	0	0	3	N/A
Languages	0	0	6	N/A	N/A	N/A	3	0	0	3	N/A
Spanish	0	0	6	N/A	N/A	N/A	3	0	0	3	N/A
Religion & Philosophy	39	39	15	3	3	6	0	6	15	9	-40.0%
Philosophy	18	6	3	0	0	0	0	6	9	6	-33.3%
Religious Studies	21	33	12	3	3	6	0	0	6	3	-50.0%
Visual & Performing Arts (Fine Arts & Speech)	N/A	N/A	3	0	6	0	3	0	12	12	0.0%
Art	N/A	N/A	N/A	N/A	6	0	0	0	0	9	N/A
Speech	N/A	N/A	3	0	0	0	0	0	12	0	-100.0%
Theatre	N/A	N/A	N/A	N/A	N/A	N/A	3	0	0	3	N/A
School of Arts - Total	201	74	55	9	15	15	9	6	84	39	-53.6%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	6	3	-50.0%
Accounting, Business Law, Finance, Management Information Systems & Statistics	33	48	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Finance, Economics & Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57	85	49.1%
Business Law	6	9	N/A	N/A	N/A	N/A	N/A	N/A	30	21	-30.0%
Economics	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	33	N/A
Finance	12	3	9	N/A	N/A	N/A	N/A	N/A	12	15	25.0%
Management Information Systems	6	9	3	N/A	N/A	N/A	N/A	N/A	15	16	6.7%
Statistics	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Management & Marketing	54	18	9	9	N/A	N/A	N/A	N/A	57	30	-47.4%
General Business	N/A	3	N/A	N/A	N/A	N/A	N/A	N/A	0	3	N/A
Management	33	12	6	3	N/A	N/A	N/A	N/A	51	27	-47.1%
Marketing	21	3	3	6	N/A	N/A	N/A	N/A	6	0	-100.0%
School of Business - Total	87	69	21	9	N/A	N/A	N/A	N/A	120	118	-1.7%
Mathematics & Computer Science	48	36	33	1	0	0	0	6	3	3	0.0%
Algebra	0	6	0	1	0	0	0	0	0	0	N/A
Mathematics	48	30	33	0	0	0	0	6	3	3	0.0%
Nursing	525	607	390	307	101	33	11	6	0	0	N/A
Health Science	N/A	N/A	N/A	N/A	N/A	N/A	3	0	0	0	N/A
Nursing	525	607	390	307	101	33	4	6	0	0	N/A
Physics & Natural Science	0	1	N/A	N/A	N/A	N/A	N/A	N/A	3	0	N/A
Natural Science	0	1	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A
Public Health	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	0	N/A
School of Sciences - Total	573	644	423	308	101	33	11	12	6	3	-50.0%

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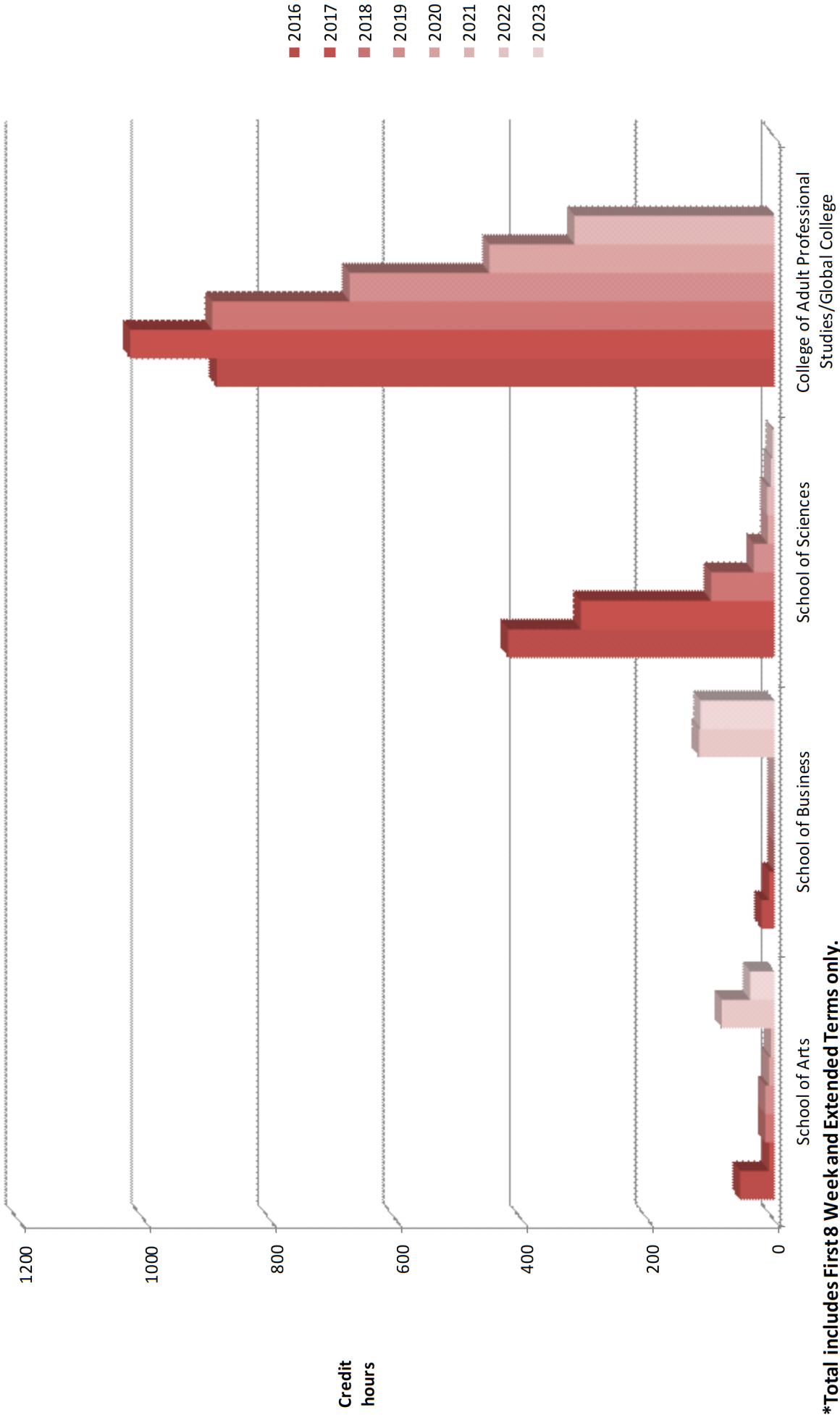
	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2021-2022</u> <u>%change</u>
DEPARTMENT											
Business Studies	177	243	402	441	310	336	246	174	N/A	N/A	N/A
Accounting	3	12	36	51	12	15	15	12	N/A	N/A	N/A
Business	24	15	27	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Business Administration	N/A	N/A	N/A	33	30	33	12	21	N/A	N/A	N/A
Business Law	24	48	36	57	60	33	27	18	N/A	N/A	N/A
Business Management	24	84	111	162	81	90	42	3	N/A	N/A	N/A
Economics	12	30	39	45	33	30	45	57	N/A	N/A	N/A
Finance	24	9	36	21	15	36	24	15	N/A	N/A	N/A
Management Information Systems	51	27	81	42	49	57	45	36	N/A	N/A	N/A
Marketing	15	18	36	30	30	27	33	12	N/A	N/A	N/A
Nonprofit Management	N/A	0	0	0	0	0	0	0	N/A	N/A	N/A
Project Management	N/A	0	0	0	0	15	3	0	N/A	N/A	N/A
Professional Psychology	105	135	75	120	180	102	48	60	N/A	N/A	N/A
Anthropology	33	54	0	0	78	21	0	0	N/A	N/A	N/A
Criminal Justice	15	18	18	24	36	39	21	0	N/A	N/A	N/A
Psychology	42	36	57	45	66	42	27	60	N/A	N/A	N/A
Sociology	15	27	0	51	0	0	0	0	N/A	N/A	N/A
General Education/General Studies	327	339	409	462	403	237	159	84	N/A	N/A	N/A
Algebra	21	66	57	78	61	30	21	12	N/A	N/A	N/A
Art	N/A	N/A	N/A	0	0	0	12	0	N/A	N/A	N/A
Chemistry	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
English	60	57	39	102	117	18	24	0	N/A	N/A	N/A
History	9	6	N/A	0	0	0	0	0	N/A	N/A	N/A
Humanities	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Interdisciplinary Studies	99	75	75	36	54	30	15	9	0	0	N/A
Mathematics	36	0	0	0	0	27	6	0	N/A	N/A	N/A
Natural Science	N/A	N/A	N/A	39	0	45	0	0	N/A	N/A	N/A
Philosophy	18	0	6	0	21	12	18	9	N/A	N/A	N/A
Political Science	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Prior Learning Assessment	N/A	N/A	N/A	0	0	0	0	0	0	0	N/A
Public Health	N/A	0	64	51	0	18	6	6	N/A	N/A	N/A
Religious Studies	39	60	36	60	75	21	24	18	N/A	N/A	N/A
Spanish	45	75	96	63	57	15	21	15	N/A	N/A	N/A
Speech	0	N/A	36	33	18	21	12	15	N/A	N/A	N/A
Theatre	N/A	N/A	N/A	0	0	0	0	0	N/A	N/A	N/A
Global College/College of Adult Prof. Studies - Total	609	717	886	1,023	893	675	453	318	N/A	N/A	N/A
ROTC	0	0	0	0	0	4	4	0	0	0	N/A
GRAND TOTALS	1,470	1,486	1,364	1,482	1,009	727	727	336	214	160	-25.2%

The School of Sciences offers an Adult Undergraduate Nursing major. All new Adult Undergraduate programs will be offered through the Global College. Adult Undergraduate credit hours are counted with their respective schools and departments.

Credit Hours by School

Adult Undergraduate Programs

Fall 2016 - Fall 2023



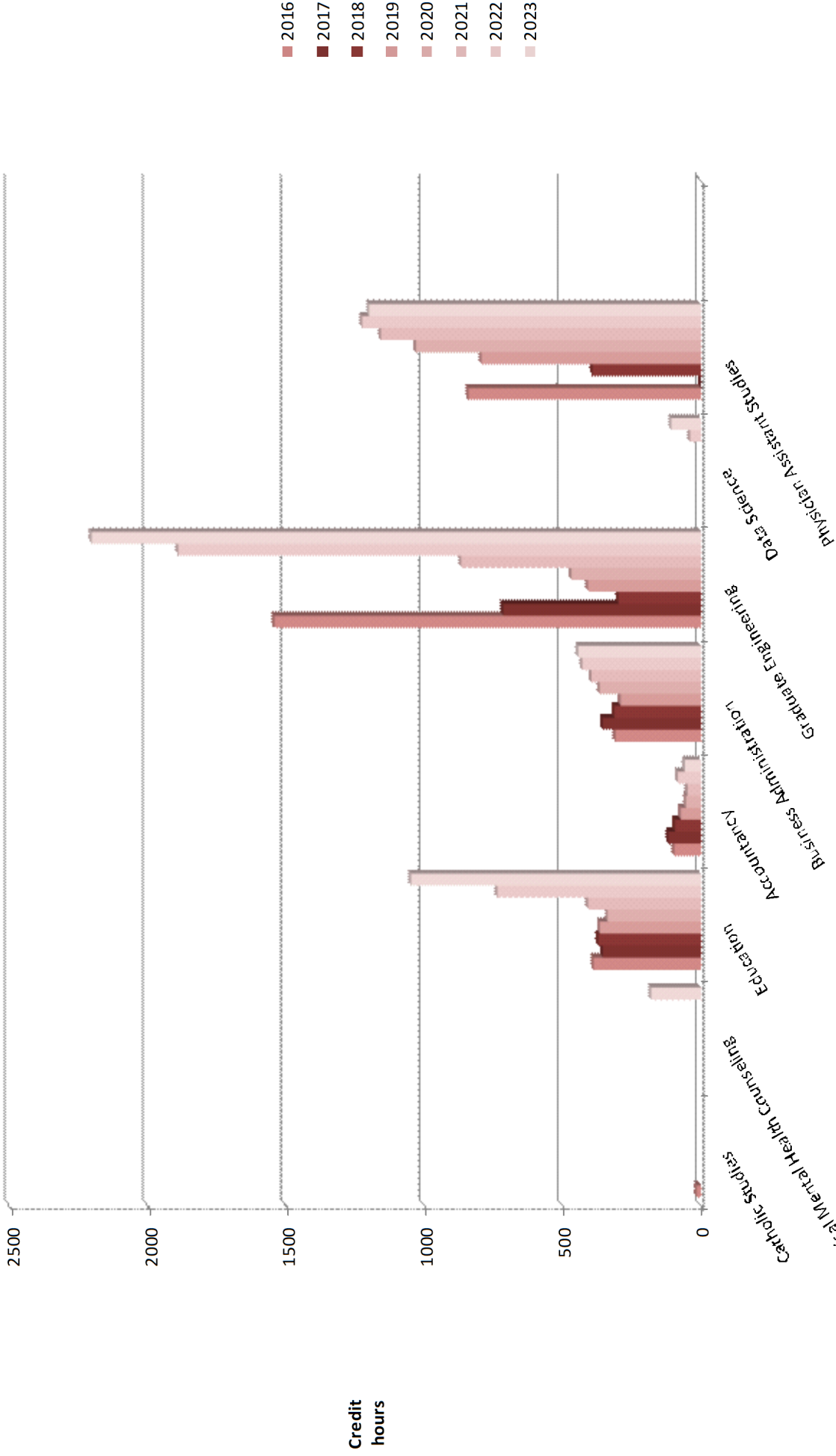
***Total includes First 8 Week and Extended Terms only.**

Credit Hours by Graduate Program Fall 2014-23

PROGRAM	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2022-2023 %change
	Catholic Studies	18	15	15	0	N/A	N/A	N/A	N/A	N/A	N/A
Clinical Mental Health Counseling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	180	N/A
Education	534	448	388	354	370	365	337	408	736	1,048	42.4%
School of Arts - Total	552	463	403	354	370	365	337	408	736	1,228	66.8%
Accountancy	117	81	96	117	93	72	54	48	83	58	-30.1%
Business Administration	453	312	309	355	312	290	366	396	429	443	3.3%
Cohort MBA/MBA	453	285	270	252	261	231	333	336	369	335	-9.2%
Health Care Administration MBA		27	39	103	51	59	33	60	60	108	80.0%
School of Business - Total	570	393	405	472	405	362	420	444	512	501	-2.1%
Computer Information Systems	N/A	N/A	N/A	27	123	204	294	687	1,479	1,656	12.0%
Engineering Management	156	899	1,542	687	174	204	174	180	411	547	33.1%
School of Engineering - Total	156	899	1,542	714	297	408	468	867	1,890	2,203	16.6%
Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	39	107	174.4%
Physician Assistant Studies	1,229	1,370	840	0	391	793	1,030	1,157	1,225	1,200	-2.0%
School of Sciences - Total	1,229	1,370	840	0	391	793	1,030	1,157	1,264	1,307	3.4%
ROTC	0	0	0	0	0	0	0	0	0	4	N/A
GRAND TOTALS	2,507	3,125	3,190	1,540	1,463	1,928	2,255	2,876	4,402	5,243	19.1%

Credit Hours by Graduate Program

Fall 2016 - Fall 2023



*Total includes First 8 Week and Extended Terms only.

Undergraduate Degrees Granted by Department December 2017 - August 2022

DEPARTMENT	2018-19				2019-20				2020-21				2021-22				2022-23				% of 5-year Total	
	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec/Jan	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total	Dec	May	Aug	% of Annual Total		
	Behavioral Sciences	8	24	1	11.26%	2	21	2	8.06%	6	14	1	7.39%	6	21	2	9.27%	4	22	1		9.41%
Applied Psychology	0	4	0	1.37%	0	3	1	1.29%	1	2	0	1.06%	0	4	0	1.28%	0	3	0	1.05%	1.21%	
Consumer Behavior Concentration	N/A	N/A	N/A	N/A	0	2	0	0.65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.13%	
Criminal Justice Concentration	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	0	0.35%	0.07%
Organizational Psyc../Indus. & Org. Psyc... Conc...	0	3	0	1.02%	0	1	1	0.65%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	0	0.35%	0.40%	
Psychology	8	20	1	9.90%	2	18	1	6.77%	5	12	1	6.34%	6	17	2	7.99%	4	19	1	8.36%	7.87%	
Education	1	6	0	2.39%	0	6	0	1.94%	0	6	0	2.11%	0	4	1	1.60%	1	8	0	3.14%	2.22%	
Cultural Studies	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.07%	0	0	0	0.00%	0.07%	
Early Childhood Education	1	4	0	1.71%	0	1	0	0.32%	0	3	0	1.06%	0	2	0	0.64%	0	2	0	0.70%	0.87%	
Liberal Studies	0	2	0	0.68%	0	2	0	0.65%	0	1	0	0.35%	0	1	1	0.64%	1	2	0	1.05%	0.67%	
Liberal Studies Education	0	0	0	0.00%	0	1	0	0.32%	0	2	0	0.70%	0	0	0	0.0%	0	3	0	1.05%	0.40%	
Special Education	0	0	0	0.00%	0	2	0	0.65%	0	0	0	0.0%	0	0	0	0.0%	0	1	0	0.35%	0.20%	
History & Political Science	1	4	0	1.71%	0	3	0	0.97%	0	3	0	1.06%	3	3	1	2.24%	1	2	0	1.05%	1.41%	
History	1	4	0	1.71%	0	3	0	0.97%	0	1	0	0.35%	2	3	1	1.92%	1	2	0	1.05%	1.21%	
History Education	0	0	0	0.00%	0	0	0	0.00%	0	2	0	0.70%	1	0	0	0.32%	0	0	0	0.00%	0.20%	
Literature & Languages	4	8	1	4.44%	0	6	2	2.58%	3	5	2	3.52%	3	7	1	3.51%	1	6	1	2.79%	3.36%	
Creative Writing	2	3	0	1.71%	0	1	1	0.65%	0	3	1	1.41%	1	2	0	0.96%	0	2	0	0.70%	1.08%	
English	2	1	0	1.02%	0	1	0	0.32%	0	0	1	0.35%	1	0	0	0.32%	0	1	0	0.35%	0.47%	
English Education	0	0	0	0.00%	0	0	0	0.00%	1	0	0	0.35%	0	0	0	0.0%	1	0	0	0.35%	0.13%	
English for Corporate Communications	0	4	1	1.71%	0	4	1	1.61%	2	2	0	1.41%	1	5	1	2.24%	0	3	1	1.35%	1.68%	
Religion & Philosophy	1	1	0	0.68%	0	1	0	0.32%	1	1	0	0.70%	0	1	0	0.32%	0	0	0	0.00%	0.40%	
Philosophy Concentration	0	0	0	0.00%	0	1	0	0.32%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.07%	
Religious Studies Concentration	1	1	0	0.68%	0	0	0	0.00%	1	1	0	0.70%	0	1	0	0.32%	0	0	0	0.00%	0.34%	
Visual & Performing Arts	0	2	0	0.68%	1	4	0	1.61%	1	6	1	2.82%	2	10	0	3.83%	4	10	1	5.23%	2.82%	
Visual Arts	0	2	0	0.68%	1	4	0	1.61%	1	6	1	2.82%	2	10	0	3.83%	4	10	1	5.23%	2.82%	
Art Therapy Concentration	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.35%	1	1	0	0.64%	1	0	0	0.35%	0.27%	
Graphic Design Concentration	0	2	0	0.68%	0	2	0	0.65%	0	5	1	2.11%	0	8	0	2.56%	2	9	0	3.83%	1.95%	
Studio Art Concentration	0	0	0	0.00%	1	2	0	0.97%	1	0	0	0.35%	1	1	1	0.64%	1	1	1	1.05%	0.61%	
School of Arts - Total	15	45	2	21.16%	3	41	4	15.48%	11	35	4	17.6%	14	46	5	20.77%	11	48	3	21.60%	19.30%	

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DEPARTMENT	2018-19					2019-20					2020-21					2021-22					2022-23									
	Dec		May		Aug		Dec		May		Aug		Dec		May		Aug		Dec		May		Aug		Dec		May		Aug	
	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of Annual Total	% of 5-year Total	
Accounting, Business Law, Finance, Management Information Systems & Statistics	9	15	2	8.87%	4	29	6	12.58%	0	21	1	7.75%	2	25	1	8.95%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7.73%
Accounting	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2	7	1	3.48%	0.67%
Accounting (BS)	6	9	0	5.12%	3	15	1	6.13%	0	9	0	3.17%	1	14	0	4.79%	1	14	0	4.79%	1	14	0	4.79%	2	7	1	3.48%	4.57%	
Finance, Economics & Management Information Systems	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	10	0	3.48%	0.74%	
BSBA - Banking Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.35%	0	2	0	0.64%	0	2	0	0.64%	0	2	0	0.64%	0	1	0	0.35%	0.27%	
Finance (BS) & BSBA - Finance Concentration	3	6	2	3.75%	1	10	3	4.52%	0	7	0	2.46%	1	8	1	3.19%	1	8	1	3.19%	1	8	1	3.19%	1	3	0	1.39%	3.09%	
BSBA - Management Information Systems Conc.	0	0	0	0.00%	0	4	2	1.94%	0	5	0	1.76%	0	1	0	0.32%	0	1	0	0.32%	0	6	0	2.09%	0	6	0	2.09%	1.21%	
Management, Marketing & Economics	2	22	4	9.56%	4	13	8	8.06%	4	27	5	12.68%	5	22	4	9.90%	5	22	4	9.90%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	8.07%	
Management & Marketing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	27	2	11.50%	2.22%	
BSBA - International Business Concentration	0	3	0	1.02%	1	5	2	2.58%	0	7	0	2.46%	1	3	1	1.60%	2	5	0	2.44%	2	5	0	2.44%	2	5	0	2.44%	2.02%	
Management (BS) & BSBA - Management Conc.	2	9	1	4.10%	2	2	1	1.61%	2	8	2	4.23%	2	8	1	3.51%	0	9	2	3.83%	0	9	2	3.83%	0	9	2	3.83%	3.43%	
Marketing (BS) & BSBA - Marketing Concentration	0	6	1	2.39%	0	4	2	1.94%	1	7	2	3.52%	1	7	2	3.19%	2	9	0	3.83%	2	9	0	3.83%	2	9	0	3.83%	2.96%	
BSBA - Sport(s) Management Concentration	0	4	2	2.05%	1	2	3	1.94%	1	5	1	2.46%	1	4	0	1.60%	0	4	0	1.39%	0	4	0	1.39%	0	4	0	1.39%	1.88%	
Interdisciplinary Studies (BSBA)	0	0	0	0.00%	0	1	0	0.32%	1	1	0	0.70%	1	1	0	0.32%	0	1	0	0.35%	1	0	0	0.35%	1	0	0	0.35%	1.74%	
School of Business - Total	11	37	6	18.43%	8	43	14	20.97%	5	49	6	21.13%	7	49	4	19.17%	8	44	3	19.16%	8	44	3	19.16%	8	44	3	19.16%	19.77%	
Chemical & Biochemical Engineering	0	5	0	1.71%	0	2	0	0.65%	0	9	0	3.17%	1	4	0	1.60%	0	4	0	1.39%	0	4	0	1.39%	0	4	0	1.39%	1.68%	
Chemical Engineering	0	5	0	1.71%	0	2	0	0.65%	0	9	0	3.17%	1	4	0	1.60%	0	4	0	1.39%	0	4	0	1.39%	0	4	0	1.39%	1.68%	
Biochemical Engineering Concentration	0	2	0	0.68%	0	0	0	0.00%	0	4	0	1.41%	0	1	0	0.32%	0	2	0	0.70%	0	2	0	0.70%	0	2	0	0.70%	0.61%	
Chemical Engineering Concentration	0	3	0	1.02%	0	2	0	0.65%	0	5	0	1.76%	1	3	0	1.28%	0	2	0	0.70%	1	3	0	1.28%	0	2	0	0.70%	1.08%	
Civil & Environmental Engineering	0	8	0	2.73%	3	4	0	2.26%	6	13	1	7.04%	1	6	0	2.24%	0	6	1	2.44%	0	6	1	2.44%	0	6	1	2.44%	3.30%	
Civil Engineering	0	8	0	2.73%	3	4	0	2.26%	6	13	1	7.04%	1	6	0	2.24%	0	6	1	2.44%	0	6	1	2.44%	0	6	1	2.44%	3.30%	
Electrical & Computer Engineering	1	7	3	3.75%	1	8	1	3.23%	1	6	3	3.52%	0	7	1	2.56%	0	7	0	2.44%	0	7	0	2.44%	0	7	0	2.44%	3.09%	
Electrical Engineering	1	7	3	3.75%	1	8	1	3.23%	1	6	3	3.52%	0	7	1	2.56%	0	7	0	2.44%	0	7	0	2.44%	0	7	0	2.44%	3.09%	
Computer Engineering Concentration	1	3	0	1.37%	0	2	0	0.65%	0	0	1	0.35%	0	3	0	0.96%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.67%	
Electronics & Systems Engineering Concentration	0	3	2	1.71%	0	4	0	1.29%	0	4	2	2.11%	0	3	0	0.96%	0	3	0	2.09%	0	6	0	2.09%	0	6	0	2.09%	1.61%	
Engineering Management	1	8	1	3.41%	2	9	0	3.55%	2	4	2	2.82%	1	3	0	1.28%	0	4	0	1.39%	0	4	0	1.39%	0	4	0	1.39%	2.49%	
Construction Management Concentration	0	0	0	0.00%	0	0	0	0.00%	0	1	0	0.35%	1	2	0	0.96%	0	2	0	0.70%	0	2	0	0.70%	0	2	0	0.70%	0.40%	
Data Analytics Concentration	0	0	0	0.00%	0	0	0	0.00%	1	0	0	0.35%	0	0	0	0.00%	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.07%	
Information Systems Concentration	0	1	1	0.68%	1	1	0	0.65%	1	1	0	0.70%	0	0	0	0.00%	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.40%	
Packaging Concentration	1	7	0	2.73%	1	8	0	2.90%	1	8	0	2.90%	0	2	2	1.41%	0	1	0	0.35%	0	1	0	0.35%	0	1	0	0.35%	1.55%	
Sustainability Concentration	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.07%	
Mechanical Engineering	4	16	0	6.83%	6	18	1	8.06%	3	13	1	5.99%	4	11	2	5.43%	3	15	0	6.27%	3	15	0	6.27%	3	15	0	6.27%	6.52%	
School of Engineering - Total	6	44	4	18.43%	12	41	2	17.74%	12	45	7	22.54%	7	31	3	13.10%	3	36	1	13.94%	3	36	1	13.94%	3	36	1	13.94%	17.08%	
Biology	2	19	0	7.17%	1	14	0	4.84%	1	22	0	8.10%	2	21	1	8.45%	3	22	0	8.71%	3	22	0	8.71%	3	22	0	8.71%	7.26%	
Biology	2	14	0	5.46%	1	12	0	4.19%	1	17	0	6.34%	2	14	0	5.63%	2	16	0	6.27%	2	16	0	6.27%	2	16	0	6.27%	5.45%	
Biomedical Science	0	4	0	1.37%	0	2	0	0.65%	0	3	0	1.06%	0	5	1	1.92%	1	4	0	1.74%	1	4	0	1.74%	1	4	0	1.74%	1.34%	
Ecology	0	1	0	0.34%	0	0	0	0.00%	0	2	0	0.70%	0	2	0	0.64%	0	2	0	0.70%	0	2	0	0.70%	0	2	0	0.70%	0.47%	
Chemistry	0	4	0	1.37%	0	14	0	4.52%	0	12	0	4.23%	2	5	0	2.24%	1	1	0	0.70%	1	1	0	0.70%	1	1	0	0.70%	2.62%	
Biochemistry	0	3	0	1.02%	0	10	0	3.23%	0	9	0	3.17%	2	3	0	1.60%	0	1	0	0.35%	0	1	0	0.35%	0	1	0	0.35%	1.88%	
Chemistry	0	1	0	0.34%	0	4	0	1.29%	0	3	0	1.06%	0	2	0	0.64%	1	0	0	0.35%	1	0	0	0.35%	1	0	0	0.35%	0.74%	

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DEPARTMENT	2018-19					2019-20					2020-21					2021-22					2022-23					% of 5-year Total
	Dec		May		Aug		% of Annual Total		Dec		May		Aug		% of Annual Total		Dec		May		Aug		% of Annual Total			
	2	7	1	3.41%	0	0	0.00%	2	6	3	5.48%	2	6	1	3.17%	2	0	0	0.64%	0	2	1	1.05%	2	76%	
Professional Psychology (B.A.)	2	7	1	3.41%	0	0	0.00%	2	6	3	5.48%	2	6	1	3.17%	2	0	0	0.64%	0	2	1	1.05%	2	76%	
Consumer Behavior Concentration	0	0	0	0.00%	2	1	0.97%	1	0	0	0.35%	1	0	0	0.35%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.27%		
Criminal Justice Concentration	2	4	0	2.05%	4	2	2.58%	1	3	1	1.76%	1	0	0	0.32%	1	0	0	0.32%	0	1	0	0.35%	1.41%		
Organizational Psychology Concentration	0	2	1	1.02%	2	2	1.29%	0	1	0	0.35%	0	1	0	0.32%	1	0	0	0.32%	0	1	1	0.70%	0.74%		
Public Health Concentration	0	1	0	0.34%	0	1	0.65%	0	2	0	0.70%	0	2	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0.34%		
College of Adult Professional Studies - Total	10	23	5	12.97%	22	21	12	17.74%	9	17	6	11.27%	5	12	4	6.71%	2	9	2	4.53%	2	9	2	4.53%	10.69%	
Total	57	214	22	100.00%	51	221	38	100.00%	49	209	26	100.00%	51	236	26	100.00%	51	222	14	100.00%	51	222	14	100.00%		
ANNUAL TOTAL							310				284				313						287					

Graduate Degrees Granted by Program December 2018 - August 2023

DEPARTMENT	2018-19					2019-20					2020-21					2021-22					2022-23					% of 5-year Total
	Dec		May		Aug		% of Annual Total		Dec		May		Aug		% of Annual Total		Dec		May		Aug		% of Annual Total			
	9	16	15	28.37%	7	3	0	7.09%	6	7	1	9.52%	3	7	0	6.13%	4	6	1	5.82%	3	38	1	11.20%	8.57%	
Education	9	16	15	28.37%	7	3	0	7.09%	6	7	1	9.52%	3	7	0	6.13%	4	6	1	5.82%	3	38	1	11.20%	8.57%	
Master of Arts in Teaching																										
Master of Education	1	11	14	18.44%	3	5	7	10.20%	1	5	5	6.75%	1	5	8	7.94%	1	2	2	1.33%	1	2	2	1.33%	7.09%	
Master of Science in Educational Leadership	1	2	1	2.84%	0	2	1	2.04%	0	1	0	0.61%	2	2	0	2.12%	0	2	0	0.53%	0	2	0	0.53%	1.38%	
School of Arts—Total	9	16	15	28.37%	9	14	9	28.37%	4	13	5	13.50%	11	16	3	15.87%	4	42	3	13.07%	4	42	3	13.07%	17.04%	
Master of Accountancy	1	9	0	7.09%	3	7	1	7.48%	2	9	0	6.75%	2	3	0	3.17%	2	8	0	2.67%	2	8	0	2.67%	4.63%	
Master of Business Administration	23	28	1	36.88%	21	17	1	26.53%	24	12	11	28.83%	25	14	11	26.46%	7	13	3	6.13%	7	13	3	6.13%	19.80%	
Master of Bus. Admin. - Health Care Management	1	6	0	4.96%	9	0	0	6.12%	0	3	0	1.84%	3	2	2	4.23%	6	3	0	2.40%	6	3	0	2.40%	3.45%	
School of Business—Total	25	43	1	48.94%	33	24	2	40.14%	26	24	11	37.42%	30	19	13	32.80%	15	24	3	11.20%	15	24	3	11.20%	27.88%	
Master of Science in Computer Info. Systems	4	2	0	4.26%	6	13	3	14.97%	13	18	8	23.93%	13	25	15	28.04%	93	106	17	57.6%	93	106	17	57.6%	33.10%	
Master of Science in Engineering Management	17	7	2	18.44%	7	2	4	8.84%	7	11	3	12.88%	5	4	1	5.29%	7	18	2	7.2%	7	18	2	7.2%	9.56%	
School of Engineering - Total	21	9	2	22.70%	13	15	7	23.81%	30	29	11	42.94%	18	29	16	33.33%	100	124	19	64.8%	100	124	19	64.8%	42.66%	
Master of Science in Data Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0.00%	0	0	0	0.00%	0	0	2	1.07%	0	2	2	1.07%	12.02%	
Master of Science in Physician Assistant Studies	0	0	0	0.00%	0	0	0	0.00%	2	0	28	18.40%	1	0	33	17.99%	0	0	37	9.87%	0	0	37	9.87%	0.39%	
School of Sciences - Total	0	0	0	0.00%	0	0	0	0.00%	2	0	28	18.40%	1	0	33	17.99%	0	0	39	10.93%	0	2	39	10.93%	12.41%	
Total	55	68	18	100.00%	55	53	39	100.00%	52	66	45	100.00%	60	64	65	100.00%	119	192	64	100.00%	119	192	64	100.00%		
ANNUAL TOTAL							147				163				189											

Majors/Concentrations by Gender and Year Day Undergraduate Program, Fall 2023

Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Behavioral Sciences	14	12	11	15	10.0%	3	3	4	8	4.3%	70	7.4%
Applied Psychology	3	0	0	0	0.6%	0	1	0	0	0.2%	4	0.4%
Psychology	11	12	11	15	9.4%	3	2	4	8	4.1%	66	7.0%
Education	2	3	2	4	2.1%	0	0	1	0	0.2%	12	1.3%
Cultural Studies	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Early Childhood Education	1	0	0	1	0.4%	0	0	0	0	0.0%	2	0.2%
Liberal Studies	0	0	0	1	0.2%	0	0	0	0	0.0%	1	0.1%
Liberal Studies Education	1	1	2	1	1.0%	0	0	0	0	0.0%	5	0.5%
Special Education	0	2	0	1	0.6%	0	0	1	0	0.2%	4	0.4%
History & Political Science	2	2	2	1	1.3%	1	2	0	2	1.2%	12	1.3%
History	0	2	2	0	0.8%	0	2	0	2	1.0%	8	0.9%
History Education	0	0	0	1	0.2%	0	0	0	0	0.0%	1	0.1%
Political Science	1	0	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
Politics and Law	1	0	0	0	0.2%	1	0	0	0	0.2%	2	0.2%
Literature & Languages	2	3	8	7	3.8%	1	3	0	4	1.9%	28	3.0%
Creative Writing	1	2	1	2	1.1%	1	2	0	1	1.0%	10	1.1%
English	0	0	1	2	0.6%	0	0	0	1	0.2%	4	0.4%
English Education	1	0	3	0	0.8%	0	0	0	0	0.0%	4	0.4%
English for Corporate Communications	0	1	3	3	1.3%	0	1	0	2	0.7%	10	1.1%
Religion & Philosophy	0	1	0	0	0.2%	1	1	0	1	0.7%	4	0.4%
Visual & Performing Arts	1	4	5	5	2.9%	1	3	3	3	2.4%	25	2.7%
Visual Arts	1	4	5	5	2.9%	1	3	3	3	2.4%	25	2.7%
Unspecified Arts	0	0	0	0	0.0%	1	0	0	0	0.2%	1	0.1%
School of Arts - Total	21	25	28	32	20.3%	8	12	8	18	11.0%	152	16.2%
Accounting	4	3	4	2	2.5%	2	6	0	5	3.1%	26	2.8%
Finance, Economics & Management	9	4	6	1	3.8%	4	9	9	4	6.2%	46	4.9%
Information Systems												
Banking	1	0	0	0	0.2%	2	0	0	0	0.5%	3	0.3%
Cyber Security & Digital Forensics*	0	0	0	0	0.0%	0	0	0	1	0.2%	1	0.1%
Finance	2	1	5	1	1.7%	0	4	7	2	3.1%	22	2.3%
Information Security & Analytics	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Management Information Systems	6	3	1	0	1.9%	2	5	2	1	2.4%	20	2.1%
Management & Marketing	19	14	20	18	13.6%	16	24	26	17	19.8%	154	16.4%
International Business	11	4	1	3	3.6%	6	6	1	0	3.1%	32	3.4%
Management	0	6	7	6	3.6%	2	6	7	6	5.0%	40	4.3%
Marketing	5	3	7	6	4.0%	0	5	4	3	2.9%	33	3.5%
Sports Management	3	1	5	3	2.3%	8	7	14	8	8.8%	49	5.2%
Interdisciplinary Studies	0	0	0	0	0.0%	0	0	0	1	0.2%	1	0.1%
Unspecified Business	2	1	1	0	0.8%	3	0	0	0	0.7%	7	0.7%
School of Business - Total	34	22	31	21	20.7%	25	39	35	27	30.1%	234	24.9%

*The Cyber Security & Digital Forensics programs in the School of Business is no longer accepting new students. The Cyber Security & Digital Forensics degree is now offered in the School of Sciences.

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Department/Major	FEMALE				% of female students	MALE				% of male students	TOTAL	% of all students
	FR	SO	JR	SR		FR	SO	JR	SR			
Chemical & Biochemical Engineering	1	2	2	0	1.0%	3	1	0	3	1.7%	12	1.3%
Civil & Environmental Engineering	1	2	0	4	1.3%	7	8	5	8	6.7%	35	3.7%
Civil Engineering	1	2	0	4	1.3%	4	8	5	8	6.0%	32	3.4%
Construction Management	0	0	0	0	0.0%	3	0	0	0	0.7%	3	0.3%
Electrical & Computer Engineering	2	0	1	2	1.0%	3	3	3	8	4.1%	22	2.3%
Electrical Engineering	2	0	1	2	1.0%	1	2	1	5	2.1%	14	1.5%
Electrical Engineering/Computer Science	0	0	0	0	0.0%	2	1	2	3	1.9%	8	0.9%
Engineering Management	0	1	0	1	0.4%	2	3	2	11	4.3%	20	2.1%
Engineering Technology	2	0	0	0	0.4%	2	0	0	0	0.5%	4	0.4%
Mechanical Engineering	3	4	4	8	3.6%	7	10	8	12	8.8%	56	6.0%
Unspecified Engineering	2	0	0	0	0.4%	6	3	0	0	2.1%	11	1.2%
School of Engineering - Total	11	9	7	15	8.0%	30	28	18	42	28.2%	118	17.0%
Biology	15	10	6	14	8.6%	3	5	8	3	4.5%	64	6.8%
Biology	12	6	5	10	6.3%	2	3	8	2	3.6%	48	5.1%
Biomedical Science	2	4	1	3	1.9%	1	2	0	1	1.0%	14	1.5%
Ecology	1	0	0	1	0.4%	0	0	0	0	0.0%	2	0.2%
Chemistry	4	2	2	2	1.9%	1	0	2	1	1.0%	14	1.5%
Biochemistry	4	2	2	0	1.5%	0	0	2	1	0.7%	11	1.2%
Chemistry	0	0	0	2	0.4%	1	0	0	0	0.2%	3	0.3%
Mathematics & Computer Science	4	9	5	2	3.8%	11	21	13	20	15.5%	85	9.0%
Computer Science	4	8	3	2	3.3%	9	15	9	12	10.7%	62	6.6%
Cyber Security & Digital Forensics	0	0	0	0	0.0%	0	2	1	2	1.2%	5	0.5%
Mathematics	0	0	2	0	0.4%	0	1	0	1	0.5%	4	0.4%
Mathematics & Computer Science	0	1	0	0	0.2%	2	3	3	5	3.1%	14	1.5%
Nursing	19	28	31	63	27.0%	3	4	2	6	3.6%	156	16.6%
Health Science	19	20	10	5	10.3%	3	2	0	0	1.2%	59	6.3%
Nursing	0	8	21	58	16.7%	0	2	2	6	2.4%	97	10.3%
Physics & Natural Science	4	3	4	8	3.6%	0	2	4	2	1.9%	27	2.9%
Engineering Physics	0	0	0	1	0.2%	0	0	0	0	0.0%	1	0.1%
Natural Science	4	3	4	7	3.4%	0	2	4	2	1.9%	26	2.8%
Natural Science Education	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Physics	0	0	0	0	0.0%	0	0	0	0	0.0%	0	0.0%
Unspecified Science	8	3	0	0	2.1%	3	0	0	0	0.7%	14	1.5%
School of Sciences - Total	54	55	48	89	47.1%	21	32	29	32	27.2%	360	38.3%
Neuroscience	0	1	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
Interdisciplinary Programs	0	1	0	0	0.2%	0	0	0	0	0.0%	1	0.1%
General Studies	12	2	0	0	2.7%	7	0	0	0	1.7%	21	2.2%
Special Students	3	0	0	2	1.0%	4	0	0	4	1.9%	13	1.4%
GRAND TOTALS	135	114	114	159	100.0%	95	111	90	123	100.0%	941	100.0%

Students by Religious Affiliation Day Undergraduate Program, Fall 2023

<u>Religion</u>	<u># of students</u>	<u>% of students</u>	<u>Religion</u>	<u># of students</u>	<u>% of students</u>
Catholic	153	16.3%	Episcopalian	2	0.2%
Christian	83	16.3%	Protestant	2	0.2%
Baptist	57	6.1%	Nazarene	2	0.2%
Non-Denominational	18	1.9%	Anglican	1	0.1%
Presbyterian	15	1.6%	Apostolic	1	0.1%
Muslim	13	1.4%	Assembly of God	1	0.1%
Methodist	10	1.1%	Church of God	1	0.1%
Agnostic	8	0.9%	Disciples of Christ	1	0.1%
Church of Christ	8	0.9%	Evangelical	1	0.1%
Pentecostal	7	0.7%	Greek Orthodox	1	0.1%
Seventh Day Adventist	6	0.6%	Hindu	1	0.1%
Buddhist	3	0.3%	Holiness	1	0.1%
Church of God in Christ	3	0.3%	None Given	537	57.1%
Lutheran	3	0.3%			
Eastern Orthodox	2	0.2%	Total	941	100.0%

U. S. Students by State Day Undergraduate Program, Fall 2023

	<u># of students</u>	<u>% of U. S. students</u>		<u># of students</u>	<u>% of U. S. students</u>
Tennessee	591	68.7%	Arizona	2	0.2%
Mississippi	107	12.4%	Michigan	2	0.2%
Georgia	25	2.9%	New York	2	0.2%
South Carolina	20	2.3%	Colorado	1	0.1%
Arkansas	18	2.1%	Massachusetts	1	0.1%
Louisiana	14	1.6%	Nevada	1	0.1%
North Carolina	14	1.6%	New Jersey	1	0.1%
Alabama	13	1.5%	New Mexico	1	0.1%
Missouri	10	1.2%	Oklahoma	1	0.1%
Illinois	8	0.9%	South Dakota	1	0.1%
California	5	0.6%	Virginia	1	0.1%
Florida	5	0.6%	Washington	1	0.1%
Texas	4	0.5%	Wisconsin	1	0.1%
Kentucky	3	0.3%	Puerto Rico	4	0.5%
Ohio	3	0.3%	Total	860	100.00%

International Students by Country Day Undergraduate Program, Fall 2023

	# of students	% of international students		# of students	% of international students
Spain	11	13.6%	Portugal	2	2.5%
Sweden	6	7.4%	Russia	2	2.5%
Cambodia	4	4.9%	South Africa	2	2.5%
India	4	4.9%	Vietnam	2	2.5%
Mexico	4	4.9%	Australia	1	1.2%
United Kingdom	4	4.9%	Belgium	1	1.2%
Ecuador	3	3.7%	Costa Rica	1	1.2%
Japan	3	3.7%	El Salvador	1	1.2%
New Zealand	3	3.7%	Ethiopia	1	1.2%
Norway	3	3.7%	France	1	1.2%
Brazil	2	2.5%	Iran	1	1.2%
Argentina	2	2.5%	Netherlands	1	1.2%
Cyprus	2	2.5%	Trinidad and Tobago	1	1.2%
Germany	2	2.5%	Uruguay	1	1.2%
Guatemala	2	2.5%	Venezuela	1	1.2%
Italy	2	2.5%	Zimbabwe	1	1.2%
Lebanon	2	2.5%	Total	81	100.0%
Nigeria	2	2.5%			

Students by Race/Ethnicity Day Undergraduate Program, Fall 2023

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
International	79	8.4%	Native Hawaiian/Pacific Islander	1	0.1%
Hispanic/Latino	179	19.0%	White	239	25.4%
American Indian or Alaska Native	9	1.0%	Two or more races	90	9.6%
Asian	18	1.9%	Race and ethnicity unknown	132	14.0%
Black or African American	194	20.6%	Total	941	100.0%

Student Age Distribution Day Undergraduate Program, Fall 2023

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 18	12	1.3%	36-40	9	1.0%
18-22	780	82.9%	41-60	13	1.4%
23-25	87	9.2%	Over 60	2	0.2%
26-30	25	2.7%	Total	941	100.00%
31-35	13	1.4%			

Mean age of Day Undergraduate Students = 21.3

Median age of Day Undergraduate Students = 20

Mode age of Day Undergraduate Students = 21

First-Time First-Year Students by Department/Major/Concentration

Day Undergraduate Program, Fall 2023

<u>Department/Major</u>	#	%	<u>Department/Major</u>	#	%
Behavioral Sciences	16	8.0%	Chemical & Biochemical Engineering	4	2.0%
Applied Psychology	3	1.5%	Chemical Engineering	4	2.0%
Psychology	13	6.5%	Civil & Environmental Engineering	6	3.0%
Education	2	1.0%	Civil Engineering	3	1.5%
Cultural Studies	0	0.0%	Construction Management	3	1.5%
Early Childhood Education	1	0.5%	Electrical & Computer Engineering	6	3.0%
Liberal Studies	0	0.0%	Electrical Engineering	4	2.0%
Liberal Studies Education	1	0.5%	Electrical Eng./Computer Science	2	1.0%
Special Education	0	0.0%	Engineering Management	1	0.5%
History & Political Science	2	1.0%	Engineering Technology	4	2.0%
History	0	0.0%	Mechanical Engineering	10	5.0%
History Education	0	0.0%	Unspecified Engineering	8	4.0%
Political Science	1	0.5%	School of Engineering - Total	39	19.6%
Politics & Law	1	0.5%	Biology	17	8.5%
Literature & Languages	3	1.5%	Biology	14	7.0%
Creative Writing	2	1.0%	Biomedical Science	2	1.0%
English	0	0.0%	Ecology	1	0.5%
English Education	1	0.5%	Chemistry	6	3.0%
English for Corporate Communications	0	0.0%	Biochemistry	5	2.5%
Religion & Philosophy	1	0.5%	Chemistry	1	0.5%
Visual & Performing Arts	2	1.0%	Mathematics & Computer Science	13	6.5%
Visual Arts	2	1.0%	Computer Science	11	5.5%
Unspecified Arts	1	0.5%	Computer Science & Mathematics	2	1.0%
School of Arts - Total	27	13.6%	Cybersecurity & Digital Forensics	0	0.0%
Accounting	5	2.5%	Mathematics	0	0.0%
Finance, Economics & Management	10	5.0%	Nursing	21	10.6%
Information Systems			Health Science	21	10.6%
Business Administration	9	4.5%	Physics & Natural Science	4	2.0%
Banking	2	1.0%	Engineering Physics	0	0.0%
Management Information Systems	7	3.5%	Natural Science	4	2.0%
Finance	1	0.5%	Natural Science Education	0	0.0%
Information Security & Analytics	0	0.0%	Physics	0	0.0%
Management & Marketing	26	13.1%	Unspecified Science	10	5.0%
Business Administration	20	10.1%	School of Sciences - Total	71	35.7%
International Business	13	6.5%	General Studies	16	8.0%
Sport Management	7	3.5%			
Management	2	1.0%	GRAND TOTAL	199	100.0%
Marketing	4	2.0%			
Unspecified Business	5	2.5%			
School of Business - Total	46	23.1%			

First-Time First-Year Students High School GPA by School Day Undergraduate Program, Fall 2023

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>GPA</u>							
<2.00	0	0	0	0	1	1	0.5%
2.00 - 2.50	3	0	1	0	0	4	2.0%
2.51 - 3.00	1	6	1	8	2	18	9.0%
3.01 - 3.50	5	6	3	13	0	27	13.6%
3.51 - 4.00	9	19	22	33	11	94	47.2%
> 4.00	6	10	7	15	1	39	19.6%
None Given	3	5	5	2	1	16	8.0%
Totals	27	46	39	71	16	199	100.0%
Averages	3.63	3.75	3.77	3.70	3.56	3.70	

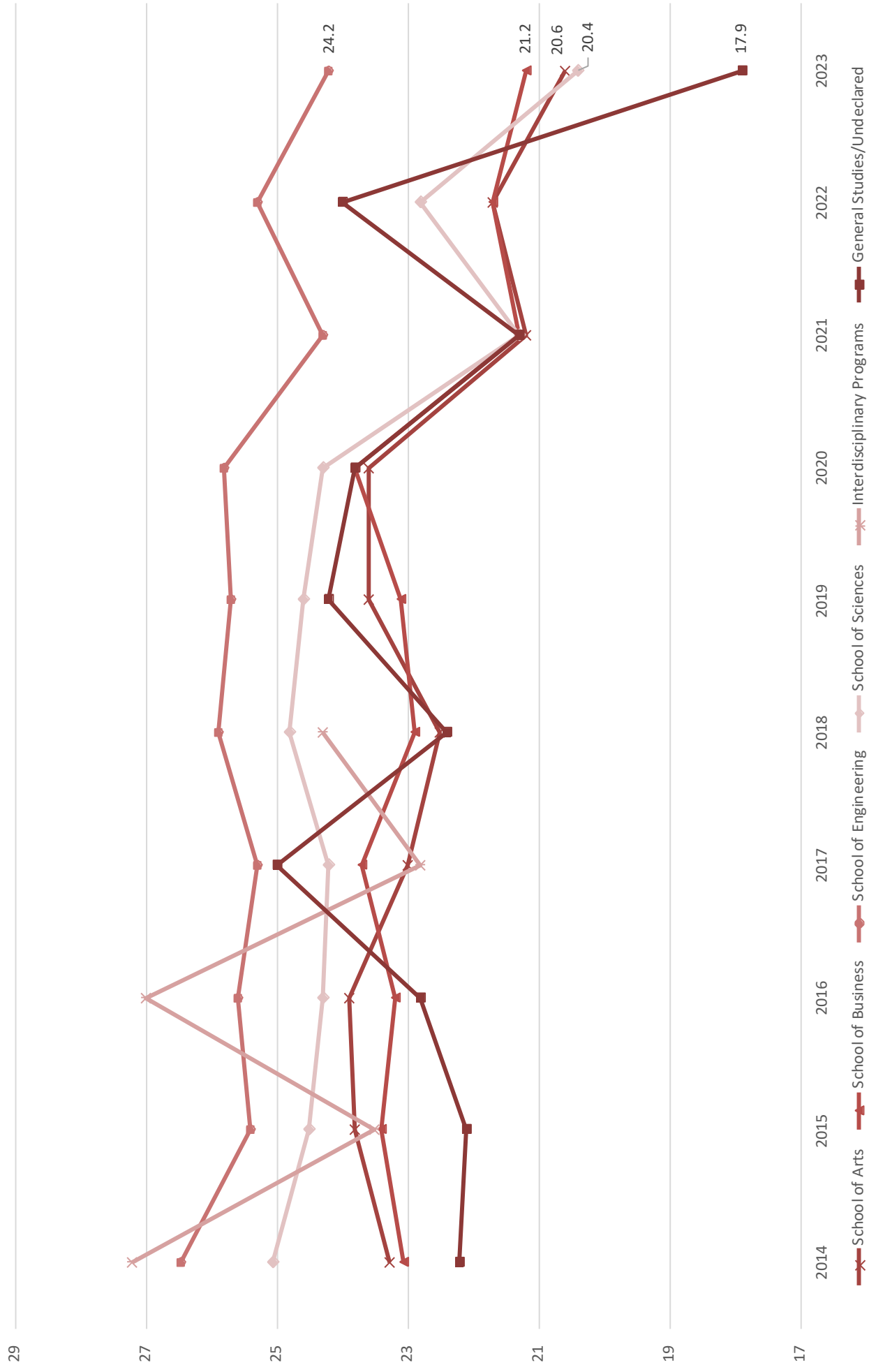
First-Time First-Year Students High School Rank by School Day Undergraduate Program, Fall 2023

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Rank</u>							
Bottom 10%	0	0	0	1	0	1	0.5%
11 - 25%	0	2	1	2	0	5	2.5%
26 - 50%	4	5	7	6	0	7	4.0%
51 - 75%	2	9	4	13	3	31	15.6%
76 - 90%	7	1	11	14	6	39	19.6%
Top 10%	2	9	2	8	2	23	11.6%
None Given	12	20	14	27	5	78	39.2%
Totals	27	46	39	71	16	199	100.0%
Averages	Top 30%	Top 34%	Top 33%	Top 32%	Top 19%	Top 31%	

First-Time First-Year Students ACT Composite Score by School Day Undergraduate Program, Fall 2023

	School of Arts	School of Business	School of Engineering	School of Sciences	No School Designated	Total	%
<u>Score</u>							
<18	2	2	0	13	3	20	10.1%
18-23	13	14	8	24	7	66	33.2%
24-29	0	2	12	7	0	21	10.6%
>29	1	0	1	2	0	4	2.0%
None Given	11	28	18	25	6	88	44.2%
Totals	27	46	39	71	16	199	100.0%
Averages	20.6	21.2	24.2	20.4	17.9	21.1	

First-Time First-Year Students Average ACT Composite Score Day Undergraduate Program, Fall 2014 to Fall 2023



First-Time First-Year Students by State and High School Day Undergraduate Program, Fall 2023

<u>High School</u>	<u>City</u>	<u># of students</u>	<u>High School</u>	<u>City</u>	<u># of students</u>
TENNESSEE			MISSISSIPPI		
		134			12
Arlington High School	Arlington	10	Olive Branch High School	Olive Branch	4
Bartlett High School	Bartlett	9	Horn Lake High School	Horn Lake	2
Compass Community School	Memphis	8	Lewisburg High School	Olive Branch	2
Christian Brothers High School	Memphis	7	Byhalia High School	Byhalia	1
Collierville High School	Collierville	7	Center Hill High School	Olive Branch	1
Germantown High School	Germantown	7	Murrah High School	Jackson	1
Memphis Rise Academy	Memphis	7	Starkville High School	Starkville	1
Memphis Acad. of Science & Engineering	Memphis	5	SOUTH CAROLINA		
Power Center Academy High School	Memphis	5			5
Saint Agnes Academy	Memphis	5	Brookland-Cayce High School	Cayce	1
White Station High School	Memphis	5	Carolina Forest High School	Carolina Forest	1
Memphis Business Academy	Memphis	4	Lexington High School	Lexington	1
Overton High School	Memphis	4	Richland Northeast High School	Columbia	1
Whitehaven High School	Memphis	4	White Knoll High School	Lexington	1
Cordova High School	Memphis	3	NORTH CAROLINA		
Memphis University School	Memphis	3			4
Saint Benedict at Auburndale	Cordova	3	South East Raleigh High School	Raleigh	2
Briarcrest Christian School	Memphis	2	Cape Fear High School	Fayetteville	1
Ezell Harding Christian School	Antioch	2	West Bladen High School	Bladenboro	1
Homelife Academy	Selmer	2	ALABAMA		
Houston High School	Germantown	2			3
Kingsbury High School	Memphis	2	Demopolis High School	Demopolis	1
Raleigh-Egypt High School	Memphis	2	Floral High School	Floral	1
Sheffield High School	Memphis	2	Pelham High School	Pelham	1
Southwind High School	Memphis	2	ARKANSAS		
Bluff City High School	Memphis	1			3
Bowie Reading and Learning Center	Memphis	1	Rogers High School	Rogers	2
Brighton High School	Brighton	1	Marion Senior High School	Marion	1
Collegiate School of Memphis	Memphis	1	GEORGIA		
East High School	Memphis	1			3
Father Ryan High School	Nashville	1	Gillmer High School	Ellijay	1
Fayette-Ware Comprehensive High School	Somerville	1	Marietta Senior High School	Marietta	1
First Assembly Christian School	Cordova	1	Meadowcreek High School	Norcross	1
Franklin Road Academy	Nashville	1	LOUISIANA		
Freedom Preparatory Academy High Sch.	Memphis	1			3
Gateway Christian Schools	Memphis	1	Grace King High School	Metairie	2
Harding Academy of Memphis	Memphis	1	Riverdale High School	Jefferson	1
Henry County High School	Paris	1	ILLINOIS		
Hollis F. Price Middle College High School	Memphis	1			2
Kirby High School	Memphis	1	Aurora East High School	Aurora	1
Knoxville Catholic High School	Knoxville	1	Pinckneyville Community High School	Pinckneyville	1
Middle College High School	Memphis	1	MISSOURI		
Pope John Paul II	Hendersonville	1			2
Saint George's Episcopal High School	Collierville	1	Timberland High School	Wentzville	2
Soulsville Charter School	Memphis	1	(continued on next page)		
Tennessee Connections Academy	White House	1			
Wilson Central High School	Lebanon	1			

<u>High School</u>	<u>City</u>	<u># of students</u>
NEW YORK		2
Farmingdale High School	Farmingdale	1
Immaculate Heart Central High School	Watertown	1
ARIZONA		1
Shadow Mountain High School	Phoenix	1
CALIFORNIA		1
Laurel Springs School	Ojai	1
FLORIDA		1
Crestview High School	Crestview	1
IOWA		1
Home School	Iowa City	1
NEW MEXICO		1
Taos High School	Taos	1
TEXAS		1
Edward Marcus High School	Flower Mound	1
VIRGINIA		1
Freedom High School	Chantilly	1
PUERTO RICO		1
Colegio Santa Cruz	Trujillo Alto	1
Notre Dame High School	Caguas	1
INTERNATIONAL HIGH SCHOOL		17

First-Time First-Year Student Graduation Rates

Day Undergraduate Classes Entering Fall 2008 to Fall 2019

Year Entered (Fall)	Students	Semesters					TOTAL
		8 (4 years)	9	10 (5 years)	11	12 (6 years)	
2008	308 (total)	100/308 32.4%	128/308 41.6%	154/308 50.3%	162/308 52.6%	168/308 54.5%	174/308 56.5%
	304 (cohort)	100/304 32.9%	128/304 42.1%	154/304 50.7%	162/304 53.3%	168/304 55.3%	174/304 57.2%
2009	302 (total)	98/302 32.5%	134/302 44.4%	149/302 49.3%	155/302 51.3%	157/302 52.0%	164/302 54.3%
	300 (cohort)	98/300 32.7%	134/300 44.7%	149/300 49.7%	155/300 51.7%	157/300 52.3%	164/300 54.7%
2010	290 (total)	84/290 28.9%	105/290 36.2%	140/290 48.3%	145/290 50.0%	145/290 50.0%	150/290 51.7%
	287 (cohort)	84/287 29.3%	105/287 36.6%	140/287 48.9%	145/287 50.5%	145/287 50.5%	150/287 52.3%
2011	306 (total)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
	306 (cohort)	69/306 22.5%	95/306 31.0%	119/306 38.9%	127/306 41.5%	131/306 42.8%	139/306 45.4%
2012	254 (total)	85/254 33.5%	112/254 44.1%	132/254 52.0%	142/254 55.9%	146/254 57.5%	152/254 59.8%
	253 (cohort)	85/253 33.6%	112/253 44.3%	132/253 52.2%	142/253 56.1%	146/253 57.7%	152/253 60.1%
2013	265 (total)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
	265 (cohort)	95/265 35.8%	123/265 46.4%	149/265 56.2%	155/265 58.5%	158/265 59.6%	159/265 60.0%
2014	351 (total)	129/351 36.7%	152/351 48.3%	185/351 52.7%	199/351 56.7%	204/351 58.1%	204/351 58.1%
	351 (cohort)	129/351 36.7%	152/351 48.3%	185/351 52.7%	199/351 56.7%	204/351 58.1%	204/351 58.1%
2015	310 (total)	117/310 37.7%	139/310 44.8%	169/310 54.5%	178/310 57.4%	183/310 59.0%	188/310 60.7%
	310 (cohort)	117/310 37.7%	139/310 44.8%	169/310 54.5%	178/310 57.4%	183/310 59.0%	188/310 60.7%
2016	334 (total)	140/334 41.9%	167/334 50.0%	190/334 56.9%	197/334 59.0%	201/334 60.2%	202/334 60.5%
	334 (cohort)	140/334 41.9%	167/334 50.0%	190/334 56.9%	197/334 59.0%	201/334 60.2%	202/334 60.5%
2017	381 (total)	144/381 37.8%	176/381 46.2%	198/381 52.0%	202/381 53.0%	215/381 56.4%	
	381 (cohort)	144/381 37.8%	176/381 46.2%	198/381 52.0%	202/381 53.0%	215/381 56.4%	
2018	391 (total)	154/391 39.4%	181/391 46.3%	207/391 52.7%			
2019	340 (total)	134/340 39.4%					

First-Time Freshmen Retention and Persistence Rates Day Undergraduate Classes Entering Fall 2011 to Fall 2022

Year Entered (Fall)	Students	To Sophomore Year	To Junior Year	To Senior Year	Enrolled/ graduated after 8 semesters	Six-Year Graduation Rate
2011	306	220	163	144	73	131
		71.9%	53.3%	47.1%	69 graduates 46.4%	Cohort = 306 42.8%
2012	254	197	170	152	58	146
		77.6%	64.4%	59.8%	85 graduates 56.3%	Cohort = 253 57.7%
2013	265	220	182	165	69	158
		83.3%	68.7%	62.3%	95 graduates 61.9%	Cohort = 265 59.6%
2014	351	281	225	208	73	204
		80.1%	64.1%	59.2%	129 graduates 57.5%	Cohort = 351 58.1%
2015	310	244	211	193	64	183
		78.7%	68.1%	62.3%	117 graduates 58.4%	Cohort = 310 59.0%
2016	334	266	232	203	51	183
		79.6%	69.5%	60.8%	140 graduates 57.2%	Cohort = 334 60.7%
2017	381	301	248	230	67	
		79.0%	65.1%	60.3%	144 graduates 55.4%	
2018	390	290	245	227	61	
		74.4%	62.8%	58.2%	154 graduates 55.1%	
2019	340	276	217	193	44	
		81.2%	63.8%	56.8%	134 graduates 52.4%	
2020	283	188	171	153		
		66.4%	60.4%	54.1%		
2021	271	193	148			
		71.2%	54.6%			
2022	175	127				
		72.6%				

Students by Major Adult Undergraduate Programs, Fall 2023

<u>School/Major</u>	#	%
Business (B.A.)	5	15.2%
School of Business - Total	5	15.2%
Business Studies (A.S.)	4	12.1%
Business Studies (B.S.)	18	54.5%
General Studies (A.A.)	0	0.0%
Professional Psychology (A.A.)	1	3.0%
Professional Psychology (B.A.)	4	12.1%
Global College - Total	27	81.8%
Undeclared	1	3.0%
GRAND TOTAL	33	100.0%

Students by Religious Affiliation Adult Undergraduate Programs, Fall 2023

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Christian	7	21.2%	Agnostic	1	3.0%
Catholic	5	15.2%	Methodist	1	3.0%
Baptist	3	9.1%	Protestant	1	3.0%
Church of God in Christ	2	6.1%	None Given	13	39.4%
			Total	33	100.0%

Students by Race/Ethnicity Adult Undergraduate Programs, Fall 2023

<u>Race/Ethnicity</u>	# of students	% of students	<u>Race/Ethnicity</u>	# of students	% of students
Hispanic/Latino	2	6.1%	Two or more races	1	3.0%
Black or African American	18	54.5%	Race and ethnicity unknown	2	6.1%
White	10	30.3%	Total	33	100.0%

Student Age Distribution Adult Undergraduate Programs, Fall 2023

<u>Age</u>	# of students	% of students	<u>Age</u>	# of students	% of students
Under 25	5	15.2%	41-45	4	12.1%
25-30	4	12.1%	46-50	2	6.06%
31-35	3	9.1%	51-60	7	21.2%
36-40	8	24.2%	Total	33	100.0%

Mean age of Adult Undergraduate Students = 38.3

Median age of Adult Undergraduate Students = 38

All Adult Undergraduate programs previously offered by the College of Adult Professional Studies are now offered by Global College.

Graduate Students by Degree Program Fall 2023

<u>Program</u>	# of students	% of students
Master of Science in Clinical Mental Health Counseling	15	1.8%
Fast Track Educational Leadership	36	4.3%
Master of Arts in Teaching	44	5.2%
Master of Education	3	0.4%
Master of Science in Educational Leadership	1	0.1%
Post-Baccalaureate Teacher Education Program	31	3.7%
School of Arts - Total	130	15.5%
Master of Accountancy	8	1.0%
Master of Business Administration	93	11.1%
Master of Business Administration in Health Care Management	15	1.8%
School of Business - Total	116	13.8%
Master of Science in Computer Information Systems	414	49.3%
Master of Science in Engineering Management	40	4.8%
School of Engineering - Total	454	54.1%
Master of Science in Data Science	29	3.5%
Master of Science in Physician Assistant Studies	73	8.7%
School of Sciences - Total	102	12.2%
Special Student (Non-degree)	37	4.4%
GRAND TOTAL	839	100.0%

Students by Religious Affiliation Graduate Programs, Fall 2023

<u>Religion</u>	# of students	% of students	<u>Religion</u>	# of students	% of students
Hindu	109	13.0%	Pentecostal	2	0.2%
Christian	95	11.3%	Presbyterian	2	0.2%
Catholic	57	6.8%	Protestant	2	0.2%
Baptist	40	4.8%	Unitarian	2	0.2%
Islam	25	3.0%	United Methodist	2	0.2%
Non-Denominational	21	2.5%	Apostolic	1	0.1%
Methodist	6	0.7%	Assembly of God	1	0.1%
African Methodist Episcopal	4	0.5%	Holiness	1	0.1%
Church of God in Christ	4	0.5%	Jehovah's Witness	1	0.1%
Agnostic	3	0.4%	None Given	455	54.2%
Episcopalian	3	0.4%			
Mormon	3	0.4%	Total	839	100.0%

International Students by Country Graduate Programs, Fall 2023

<u>Country</u>	<u># of students</u>	<u>% of international students</u>	<u>Country</u>	<u># of students</u>	<u>% of international students</u>
India	446	92.7%	Ireland	1	0.2%
Italy	6	1.2%	Kenya	1	0.2%
United Kingdom	5	1.0%	Lebanon	1	0.2%
Germany	3	0.6%	Mexico	1	0.2%
Jordan	2	0.4%	Netherlands	1	0.2%
Nepal	2	0.4%	Nigeria	1	0.2%
Brazil	1	0.2%	Norway	1	0.2%
Burkina Faso	1	0.2%	Pakistan	1	0.2%
Colombia	1	0.2%	Poland	1	0.2%
Ecuador	1	0.2%	Venezuela	1	0.2%
Ethiopia	1	0.2%	Vietnam	1	0.2%
Ghana	1	0.2%	Total	481	100.0%

Students by Race/Ethnicity Graduate Programs, Fall 2023

<u>Race/Ethnicity</u>	<u># of students</u>	<u>% of students</u>
International	481	57.3%
Hispanic/Latino	25	3.0%
American Indian or Alaska Native	1	0.1%
Asian	14	1.7%
Black or African American	151	18.0%
White	132	15.7%
Two or more races	18	2.1%
Race/ethnicity unknown	17	2.0%
Total	839	100.0%

Student Age Distribution Graduate Programs, Fall 2023

<u>Age</u>	<u># of students</u>	<u>% of students</u>
Under 25	257	30.6%
25-30	308	36.7%
31-35	76	9.1%
36-40	50	6.0%
41-45	56	6.7%
46-50	45	5.4%
51-55	27	3.2%
56-60	16	1.9%
Over 60	4	0.5%
Total	839	100.0%

Mean age of Graduate Students = 28

Median age of Graduate Students = 27

Mode age of Graduate Students = 23

Christian Brothers University

Summer 2023 Enrollments

	Day Undergraduate	Adult Undergraduate	Graduate	Dual Enrollment	Total
June Summer Day Term	118	1		2	121
July Summer Day Term	135	1		2	138
Summer Undergraduate Eight-Week Term	124	44		1	169
Undergraduate Education July Term	1				1
Graduate Education Extended Term			150		150
Graduate Education June Term			50		50
Graduate Education July Term			55		55
Master of Bus. Admin./Accountancy Summer Term			82		82
MS Eng. Mgmt./MS Comp. Inf. Sys. Summer Term	1		373		374
MS Physician Assistant Studies Summer Term			343		343
Engineering Summer Internship	7				7
TOTALS	386	46	1053	5	1490

Full- and Part-Time Faculty Statistics

1967 - 2023

FULL-TIME FACULTY**												PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
1967-68	8	7	13	27	16	37	2	55	29.1%	***	***	4	2	2
1968-69	5	6	15	32	20	36	2	58	34.5%	9	15.5%	3	5	4
1969-70	8	9	16	35	26	39	3	68	38.2%	13	19.1%	2	5	1
1970-71	9	13	21	21	28	34	2	64	43.8%	15	23.4%	1	2	2
1971-72	7	17	21	14	25	32	2	59	42.4%	17	28.8%	3	4	0
1972-73	8	21	20	11	32	27	1	60	53.3%	20	33.3%	3	8	0
1973-74	8	21	16	6	27	23	1	51	52.9%	21	41.2%	1	12	0
1974-75	8	22	17	9	28	26	2	56	50.0%	24	42.9%	4	9	0
1975-76	9	22	15	3	30	17	2	49	61.2%	25	51.0%	5	10	0
1976-77	10	23	19	5	38	17	2	57	66.7%	25	43.9%	3	14	1
1977-78	10	27	16	7	41	17	2	60	68.3%	23	38.3%	5	17	0
1978-79*	13	31	14	6	45	19	0	64	70.3%	25	39.1%	0	23	2
1979-80	14	32	20	5	52	19	0	71	73.2%	31	43.7%	0	30	3
1980-81	14	33	18	4	49	20	0	69	71.0%	33	47.8%	12	35	5
1981-82	13	31	23	7	50	23	1	74	67.6%	37	50.0%	13	31	3
1982-83	16	29	29	4	57	21	0	78	73.1%	36	46.2%	9	29	4
1983-84	20	34	22	3	57	22	0	79	72.2%	41	51.9%	14	41	4
1984-85	24	33	21	2	59	21	0	80	73.8%	43	53.8%	14	47	5
1985-86	23	33	22	1	60	19	0	79	75.9%	40	50.6%	15	52	5
1986-87	24	35	24	0	62	21	0	83	74.7%	46	55.4%	15	63	4
1987-88	26	36	24	4	61	29	0	90	67.8%	49	54.4%	15	41	11
1988-89	23	40	30	4	64	33	0	97	66.0%	48	49.5%	13	33	2
1989-90	27	42	33	4	71	35	0	106	67.0%	56	52.8%	9	29	3
1990-91	31	37	33	3	71	33	0	104	68.3%	54	51.9%	19	30	7
1991-92	30	34	36	4	72	32	0	104	69.2%	52	50.0%	11	46	5
1992-93	30	34	33	4	71	30	0	101	70.3%	52	51.5%	10	42	3
1993-94	30	34	33	4	73	28	0	101	72.3%	56	55.4%	11	34	1
1994-95	28	36	30	4	71	27	0	98	72.4%	56	57.1%	20	37	2
1995-96	34	31	32	3	75	25	0	100	75.0%	57	57.0%	18	50	2
1996-97	34	34	25	1	75	19	0	94	79.8%	60	63.8%	16	49	2
1997-98	38	40	23	3	81	23	0	104	77.9%	60	57.7%	19	44	0
1998-99	39	46	22	2	85	24	0	109	78.0%	65	59.6%	11	61	0
1999-00	42	45	28	2	96	21	0	117	82.1%	75	64.1%	29	50	0
2000-01	43	37	32	3	90	25	0	115	78.3%	75	65.2%	16	54	0
2001-02	42	37	31	1	92	19	0	111	82.9%	68	61.3%	33	52	2
2002-03	42	35	31	1	92	17	0	109	84.4%	71	65.1%	26	36	0
2003-04	48	33	23	1	89	16	0	105	84.8%	70	66.7%	27	37	1
2004-05	50	30	22	2	90	14	0	104	86.5%	67	64.4%	26	45	0
2005-06	48	29	22	3	88	14	0	102	86.3%	65	63.7%	18	29	1
2006-07	45	22	23	2	81	11	0	92	88.0%	66	71.7%	22	30	0
2007-08	41	25	26	2	86	8	0	94	91.5%	66	70.2%	31	32	1
2008-09	42	24	27	3	83	12	1	96	86.5%	61	63.5%	22	36	0
2009-10	42	26	30	1	83	16	0	99	83.8%	62	62.6%	25	35	0
2010-11	43	29	27	2	85	16	0	101	84.2%	64	63.4%	21	45	0
2011-12	47	24	32	3	89	16	1	106	84.0%	63	59.4%	27	50	1

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	FULL-TIME FACULTY**											PART-TIME FACULTY		
	Rank				Degrees			Total	% w/ Doctorate	# w/ Tenure	% w/ Tenure	Degrees		
	Prof	Assoc	Asst	Inst	D	M	B					D	M	B
2012-13	41	30	29	4	85	18	1	104	81.7%	62	59.6%	16	31	2
2013-14	33	29	32	6	81	18	1	100	81.0%	53	53.0%	28	35	1
2014-15	35	35	25	7	86	14	2	102	84.3%	55	53.9%	24	45	3
2015-16	32	43	19	6	84	15	1	100	84.0%	58	58.0%	30	54	2
2016-17	31	45	21	8	86	18	1	105	81.9%	65	61.9%	41	54	3
2017-18	34	44	20	7	85	18	1	105	81.0%	68	64.8%	38	57	4
2018-19	33	42	25	5	85	19	1	105	81.0%	67	63.8%	34	51	5
2019-20	36	41	23	5	85	19	1	105	81.0%	66	62.9%	33	89	1
2020-21	35	41	36	6	92	25	1	118	78.0%	64	54.2%	31	82	1
2021-22	35	41	29	5	87	22	1	110	79.1%	61	55.5%	31	82	1
2022-23	39	38	27	3	84	22	1	107	78.5%	62	57.9%	32	86	1
2023-24	35	43	36	4	91	26	1	118	77.1%	57	48.3%	48	67	2

* Adult Undergraduate Program (formerly Evening Program) teachers are included from 1978-79 through present.

** Faculty members on Sabbatical are included; those on Leave of Absence are not.

*** Tenure was first granted in 1968.

Student - Teacher Ratios 1972 - 2022

	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
1972-73	-	56.79	829.0	749.8	789.4	14.6	13.9
1973-74	-	48.15	788.5	697.1	742.8	16.4	15.4
1974-75	48.80	49.33	724.6	676.8	700.7	14.8	14.2
1975-76	50.38	50.79	858.8	793.6	826.2	17.0	16.3
1976-77	55.46	55.21	917.8	859.8	888.8	16.5	16.1
1977-78	58.67	58.67	986.0	916.8	951.4	16.8	16.2
1978-79	65.42	64.58	1,110.6	1,048.2	1,079.4	17.0	16.7
1979-80	66.14	69.58	1,125.3	1,076.1	1,100.7	17.0	15.8
1980-81	69.21	72.92	1,133.8	1,068.9	1,101.4	16.4	15.1
1981-82	69.50	70.24	1,143.8	1,030.9	1,087.4	16.5	15.5
1982-83	71.03	70.02	1,100.0	1,050.6	1,075.3	15.5	15.4
1983-84	69.94	69.72	1,159.9	1,060.3	1,110.1	16.6	15.9
1984-85	74.85	74.72	1,135.1	1,033.3	1,084.2	15.2	14.5
1985-86	75.67	74.76	1,106.2	1,039.3	1,072.8	14.6	14.3
1986-87	76.92	77.67	1,165.4	1,063.8	1,114.6	15.2	14.4
1987-88	80.08	80.00	1,198.7	1,129.5	1,164.1	15.0	14.6
1988-89	81.18	81.10	1,207.6	1,095.8	1,151.7	14.9	14.2
1989-90	84.40	88.33	1,106.8	1,055.3	1,081.1	13.1	12.2
1990-91	82.50	80.49	1,096.6	1,021.8	1,059.2	13.3	13.2
1991-92	95.75	86.45	1,074.5	966.1	1,020.3	11.2	11.8
1992-93	82.08	75.44	988.0	892.8	940.4	12.0	12.5
1993-94	80.83	78.44	957.1	879.6	918.4	11.8	11.7
1994-95	76.92	76.42	1,037.5	959.9	998.7	13.5	13.1
1995-96	79.17	78.63	1,103.1	1,024.2	1,063.7	13.9	13.5
1996-97	81.67	80.55	1,162.0	1,082.7	1,122.4	14.2	13.9
1997-98	81.42	80.43	1,170.2	1,075.9	1,123.1	14.4	14.0
1998-99	82.00	83.40	1,165.7	1,102.2	1,134.0	14.2	13.6
1999-00	86.10	84.05	1,140.0	1,045.3	1,092.7	13.2	13.0
2000-01	83.00	83.15	1,171.1	1,085.4	1,128.3	14.1	13.6

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	TEACHING FACULTY (FTE)		DAY STUDENTS (FTE)			STUDENT TEACHER RATIO	
	Semester I	Average	Semester I	Semester II	Average	Semester I	Average
2001-02	85.00	85.40	1,114.9	1,059.3	1,087.1	13.1	12.7
2002-03	87.50	87.60	1,072.5	1,047.7	1,060.1	12.3	12.1
2003-04	84.60	80.50	1,034.7	961.0	997.9	12.2	12.4
2004-05	82.40	78.58	1,016.3	959.3	987.8	12.3	12.6
2005-06	72.92	75.42	985.5	929.6	957.5	13.5	12.7
2006-07	77.17	70.05	1,018.5	946.9	982.7	13.2	14.0
2007-08	74.24	77.42	1,057.2	982.5	1,019.9	14.2	13.2
2008-09	81.75	85.88	1,073.8	1,014.8	1,044.3	13.1	12.2
2009-10	88.67	84.55	1,117.3	1,040.1	1,078.7	12.6	12.8
2010-11	82.67	83.46	1,091.2	1,018.8	1,055.0	13.2	12.6
2011-12	86.33	87.92	1,111.2	932.7	1021.9	12.9	11.6
2012-13	86.50	85.00	1015.67	949.58	982.63	11.7	11.6
2013-14	84.00	84.88	972.08	897.58	934.83	11.6	11.0
2014-15	86.75	92.50	1107.33	1075.00	1091.17	12.8	11.8
2015-16	100.25	98.46	1187.00	1095.67	1141.34	11.8	11.6
2016-17	102.33	100.50	1221.00	1120.58	1170.79	11.9	11.6
2017-18	104.39	100.33	1294.42	1214.00	1254.21	12.4	12.5
2018-19	106.91	107.61	1293.61	1243.67	1268.64	12.1	11.8
2019-20	113.70	113.67	1307.25	1203.33	1255.29	11.4	10.6
2020-21	117.67	117.5	1279.25	1202.25	1240.75	10.9	10.6
2021-22	113.25	113.75	1179.75	1122.50	1151.13	11.1	10.9
2022-23	110.75	111.71	988.75	950.58	969.67	8.9	8.68
2020-24	103.33		918.58			8.9	

Chairs, Deans, Department Heads, and Directors

Liberal Arts Division/School of Arts, 1967-2024

YEAR	<u>Division Chair, Liberal Arts</u>	<u>Department Head, Behavioral Sciences</u>	<u>Department Head, Physical Education</u>	<u>Department Head, English</u>	<u>Department Head, Languages</u>	<u>Department Head, Philosophy</u>	<u>Department Head, Theology</u>	<u>Department Head, Music</u>	<u>Department Head, Speech</u>
1967-68	O'Brien, P.		Doll, C. J.	O'Brien, P.	Deal, R.	Archer, R.	Archer, R.		
1968-69	O'Brien, P.		Doll, C. J.	O'Brien, P.	Deal, R.	Archer, R.	Gros, J.		
1969-70	O'Brien, P.	Brunnahan, D. J.	Stephenson, B. F.	O'Brien, P.	Deal, R.	Lewin, W. B.	Loring, F.	Malham, V.	Camruth, E.
1970-71	O'Brien, P.	Brunnahan, D. J.	Stephenson, B. F.	O'Brien, P.	Deal, R.	Hilden, W.	Loring, F.	Malham, V.	Camruth, E.
1971-72	Brunnahan, D. J.	Brunnahan, D. J.	Stephenson, B. F.	O'Brien, P.	Deal, R.	Hilden, W.	Loring, F.		Herr, M. A.
1972-73	Campbell, W. J.	Mathis, E. D.	Stephenson, B. F.	O'Brien, P.	Deal, R.	Hilden, W.	Gros, J.	Malham, V.	Herr, M. A.
1973-74	Pisaneschi, J. I.	Mathis, E. D.	Stephenson, B. F.	O'Brien, P./ O'Neill, V.	Cowan, T. D.		Vanderhaar, G. A.		O'Brien, P./O'Neill, V.
1974-75	Pisaneschi, J. I.	Mathis, E. D.	Stephenson, B. F.	<u>Department Head, Literature & Languages</u>					
1975-76	O'Neill, V.	Mathis, E. D.	Stephenson, B. F.	O'Neill, V./ Sather, M. J.					O'Neill, V.
1976-77	O'Neill, V.	Mathis, E. D.	Stephenson, B. F.	Koch, C.					O'Neill, V.
1977-78	O'Neill, V.	Barbier, R. J.	Stephenson, B. F.	Brown, E. D.					
1978-79	Barbier, R. J.	Peters, R. A.	Stephenson, B. F.	Brown, E. D.					
1979-80	Barbier, R. J.	Peters, R. A./ Trusz, A. R.	Stephenson, B. F.	Brown, E. D.					
1980-81	Barbier, R. J.	Trusz, A. R.	Stephenson, B. F.	Hiltner, J. H.					
1981-82	Malham, V.	Trusz, A. R./ Miller, M. A.	Stephenson, B. F.	Hiltner, J. H.					
1982-84	Malham, V.	Miller, M. A.	Stephenson, B. F.	Hiltner, J. H.					
1984-85	Malham, V.	Miller, M. A.	Stephenson, B. F.	O'Neill, V.					
1985-86	Malham, V.	Miller, M. A.	Stephenson, B. F.	O'Neill, V.					
1986-87	Malham, V.	Miller, M. A.	Stephenson, B. F.	O'Neill, V.					
1987-88	Griffin, K.	Miller, M. A.	Stephenson, B. F.	McColgan, K. P.					

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<u>YEAR</u>	<u>Dean, School of Arts</u>	<u>Department Head, Behavioral Sciences</u>	<u>Department Head, Physical Education</u>	<u>Director, Graduate Education</u>	<u>Director, Undergraduate Education</u>	<u>Director, Educational Leadership Program</u>	<u>Department Head, History & Political Science</u>	<u>Department Head, Literature & Language</u>	<u>Department Head, Religion & Philosophy</u>	<u>Department Head, Catholic Studies Program</u>	<u>Department Head, Communication Arts</u>
1988-89	Griffin, K.	Miller, M. A.	Stephenson, B. F.				McKee, J. R.	McColgan, K. P.			Johns, S./
1989-90	Griffin, K.	Miller, M. A.	Stephenson, B. F.				McKee, J. R.	McColgan, K. P.			Ajami, J. G.
1990-91	Miller, M. A.	Davis, J. F.	Stephenson, B. F.				Carriere, M. M.	McColgan, K. P.			Ajami, J. G.
1991-92	Miller, M. A.	Davis, J. F.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.			Ajami, J. G.
1992-93	Miller, M. A.	Brombach, C. J.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.			Williams, A. D.
1993-94	Limper, P. F.	Brombach, C. J.	Stephenson, B. F.				Carriere, M. M.	Broadwell, E. P.			Williams, A. D.
											Department Chair,
											Communication & Performing Arts
1994-95	Limper, P. F.	Brombach, C. J.	Stephenson, B. F.				Carriere, M. M.	Grice, S. E.			Alcazar, A.
1995-96	Limper, P. F.	Brombach, C. J.	Davis, D. R.				Carriere, M. M./				Williams, A. D.
1996-97	Limper, P. F.	Miller, M. A.	Trang, M. T.				Buscher, F. M.	Grice, S. E.			Williams, A. D.
1997-98	Limper, P. F.	Miller, M. A.	Trang, M. T.				Buscher, F. M.	Grice, S. E.			Williams, A. D.
1998-99	Limper, P. F.	Nelson, E. M.	Trang, M. T.				Buscher, F. M.	Wranovix, A. M.			Williams, A. D.
1999-00	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.				Buscher, F. M.	Wranovix, A. M.			Williams, A. D.
2000-01	Pruitt, K. A.	Nelson, E. M.	Faith, E. S.				Buscher, F. M.	Wranovix, A. M.			Williams, A. D.
2001-02	Pruitt, K. A.	Durr, R.	Faith, E. S.			Trang, M. T.	Buscher, F. M.	Cargill, M.			Williams, A. D.
											Department Chair, Fine Arts & Speech
2002-03	Pruitt, K. A.	Durr, R.	Faith, E. S.				Buscher, F. M.	Cargill, M.			Williams, A. D.
2003-04	Pruitt, K. A.	Durr, R.	Faith, E. S.			Faith, E. S.	Buscher, F. M.	Eason, R.			Williams, A. D.
											Department Chair, Visual & Performing Arts
2004-05	Pruitt, K. A.	Brombach, C. J.	Faith, E. S.				Carriere, M. M.	Eason, R.			Williams, A. D.
2005-06	Buscher, F. M.	Brombach, C. J.	Brown, I.				Carriere, M. M.	Eason, R.			Williams, A. D.
2006-07	Carriere, M. M.	Burke, T. L.	Vogel, T.				Carriere, M. M.	Cargill, M. T.			Travis, J. B.
							Carriere, M. M.				Department Chair, Visual & Performing Arts
2007-08	Carriere, M. M.	Burke, T. L.	Vogel, T.				(acting)	Grice, S. E.			Travis, J. B.
2008-09	Carriere, M. M.	Burke, T. L.	Vogel, T.				Palmer, N. A.	Grice, S. E.			Travis, J. B.
2009-10	Carriere, M. M.	Burke, T. L.	Potts, R.				Palmer, N. A.	Grice, S. E.			Travis, J. B.
											Department Chair, Visual & Performing Arts
2010-11	Buscher, F./	Burke, T. L.	Potts, R.				Palmer, N. A.	Panetta, C. G.			Fulmer, J. B.
2011-12	Haight, P. ¹	Burke, T. L.	Potts, R.				Palmer, N. A.	Panetta, C. G.			Fulmer, J. B.
2012-14	Haight, P.	Potts, R.	Potts, R.				Palmer, N. A.	Panetta, C. G.			Fulmer, J. B.
2014-15	Haight, P.	Vogel, R. J.	Potts, R.				Palmer, N. A.	Panetta, C. G.			Fulmer, J. B.
											Department Chair, Visual & Performing Arts
											(continued on next page)

¹ Carriere on leave of absence fall 2010; replaced as Dean by Buscher and Associate Dean Haight

YEAR	Dean, School of Arts	Department Chair, Behavioral Sciences	Director, Clinical Mental Health Counseling	Director, Graduate Teacher Education	Director, Undergraduate Education	Director, Master of Arts in Teaching Program	Director, Master of Science in Educational Leadership Program	Director, Field Experience	Department Chair, History & Political Science	Department Chair, Literature & Languages	Department Chair, Religion & Philosophy	Department Chair, Visual & Performing Arts
2015-16	Geis, S. D.	Vogl, R. J.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Palmer, N. A.	Panetta, C. G.	Geis, S.	Cinquegrani, R. B.
2016-18	Geis, S. D.	Vogl, R. J.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Palmer, N. A.	Gross, J.	Wallace, J. B.	Travis, J. B.
2018-19	Geis, S. D.	O'Brien, M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Palmer, N. A.	Gross, J./Golightly, K.	Wallace, J. B.	Travis, J. B.
2019-20	Geis, S. D.	O'Brien, M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Palmer, N. A.	Golightly, K.	Wallace, J. B.	Travis, J. B.
2020-21	Geis, S. D.	O'Brien, M.	Mayfield-Burford, R.	Alperin, S. M.	Alperin, S. M.	Alperin, S. M.	Potts, R. E.	Casey, R. C.	Palmer, N. A.	Golightly, K.	Wallace, J. B.	Travis, J. B.
2021-22	Jordan, B./Geis, S.	O'Brien, M.	Mayfield-Burford, R.	Alperin, S. M.	Mayfield-Burford, R.	Alperin, S. M.	Casey, R. C.	Casey, R. C.	Palmer, N. A.	Golightly, K.	Wallace, J. B.	Travis, J. B.
2022-23	Tullia, T. L.	Campbell, M.	Mayfield-Burford, R.	Mitchell, C. A.	Mayfield-Burford, R.	Mayfield-Burford, R.			Palmer, N. A.	Golightly, K.	Wallace, J. B.	Pena, N.
2023-24	Tullia, T. L.	Campbell, M.	Thompson, D. E.	Mitchell, C. A.	Thompson, D. E.	Thompson, D. E.			Palmer, N. A.	Golightly, K.	Wallace, J. B.	Pena, N.

Chairs, Deans, Department Heads, and Directors Business Administration Division/School of Business, 1967-2024

YEAR	Division Chair, Business Administration	Department Head, Accounting	Department Head, Marketing	Department Head, Economics & Finance	Department Head, Allied Health Administration	Director, Master of Business Administration Program
1967-76	Moroni, J. A.					
1976-80	Whaley, H. E.					
1980-82	Whaley, H. E.					
1982-85	Whaley, H. E.					
1985-86	House, R. S.					
1986-87	House, R. S.					
1987-88	House, R. S.					
1988-89	House, R. S.					
1989-90	House, R. S.					
1990-91	House, R. S.					
1991-92	House, R. S.					
1992-93	House, R. S.					
1993-94	House, R. S.					

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<u>YEAR</u>	<u>Dean, School of Business</u>	<u>Assistant Dean</u>	<u>Department Chair, Accounting</u>	<u>Department Chair, Management & Marketing</u>	<u>Department Chair, Economics & Finance</u>	<u>Department Chair, Telecommunications & Information Systems Management</u>	<u>Director, Master of Business Administration Program</u>	<u>Director, Executive Master of Business Administration Program</u>	<u>Director, Centre for Global Enterprises</u>
1994-96	House, R. S.		Lawrence, H.	Doddridge, B. F.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Bails, D. G.	Stromberg, P. J.
1996-97	House, R. S.		Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Smith, M. T.	Bails, D. G.	Stromberg, P. J.
1997-99	House, R. S.		Lawrence, H.	Rhodes, J.	Brittingham, R.	Schmitt, L.	Rhodes, J.	Bails, D. G.	Stromberg, P. J.
1999-00	House, R. S.		Lawrence, H.	Rhodes, J.	Brittingham, R.	Brandon, D. M.	Rhodes, J.	Bails, D. G.	Stromberg, P. J.
2000-01	Dukes, T. A.		Lawrence, H.	Rhodes, J.	Kugele, L. P.	Brandon, D. M.	Rhodes, J.	Bails, D. G.	
2001-02	Dukes, T. A.	Bails, D. G.	Lawrence, H.	Megley, J. E.	Kugele, L. P.	Brandon, D. M.	Bails, D. G.		<u>Director, The Global Centre</u> Bails, D. G.
2002-03	Dukes, T. A.		<u>Department Chair, Accounting, Finance & Business Law</u> Kugele, L. P.	<u>Department Chair, Management, Marketing & Economics</u> Megley, J. E.		<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.			
2003-05	Dukes, T. A.		Kugele, L. P.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Megley, J. E.		<u>Department Chair, Information Technology Management</u> Brandon, D. M.			Bails, D. G.
2005-06	Kugele, L. P.		Nash, C.	<u>Department Chair, Management, Marketing & Economics</u> Lawrence, R. C.		<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.			
2006-07	Ryan, M. R.		Nash, C.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Lawrence, R. C.		<u>Department Chair, Information Technology Management</u> Brandon, D. M.		<u>Director, Master of Arts in Executive Leadership Program</u> Pray, B. B.	
2007-08	Rhodes, J. T. (interim)		Lawrence, J. R.	Marion, F.		<u>Department Chair, Information Technology Management & Statistics</u> Brandon, D. M.			Pray, B. B.
2008-09	Bails, D.		Pitts, S.	<u>Department Chair, Management, Marketing, Economics & Statistics</u> Marion, F.					Pray, B. B.
2009-11		<u>Associate Dean</u> Pitts, S. & Prien, K.	Pitts, S.				Lawyer, M. S.		
2011-14	Hargett, J.		Pitts, S.				Lawyer, M. S.		

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<u>YEAR</u>	<u>Dean, School of Business</u>	<u>Associate Dean</u>	<u>Department Chair, Accounting</u>	<u>Department Chair, Accounting, Business Law, Finance, Management Information Systems & Statistics</u>	<u>Department Chair, Management, Marketing & Economics</u>	<u>Director, Master of Business Administration Program</u>	<u>Director, Master of Accountancy Program</u>
2014-16	Hargett, J.			Pitts, S.	Prien, K.	Lawyer, M. S.	Weske, J.
2016-17	Hargett, J.			Claassen, B. J.	Allen, J.	Lawyer, M. S.	Weske, J.
2017-18	Claassen, B. J. (interim)			Pitts, S. (interim)	Prien, K. (interim)	Lawyer, M. S.	Weske, J.
2018-19	Turek, J. H.			Claassen, B. J.	Malmo, J. R.	Lawyer, M. S.	Weske, J.
2019-20	Turek, J. H.			Claassen, B. J.	Malmo, J. R.	Turek, J. H. (interim)	Weske, J.
2020-21	Turek, J. H.	George, B.		Claassen, B. J.	Malmo, J. R.	George, B.	Weske, J.
2021-22	Rosencranz, L.	George, B.		Claassen, B. J.	Malmo, J. R.	George, B.	Weske, J.
2022-23	Rosencranz, L.		Weske, J.	<u>Department Chair, Finance, Economics & Management Information Systems</u>	<u>Department Chair, Management & Marketing</u>		Weske, J.
2023-24	Church, P. (interim)		Weske, J.	Claassen, B. J.	Malmo, J. R.	Jones, N.	Weske, J.

Chairs, Deans, Department Heads, and Directors Engineering Division/School of Engineering, 1967-2024

<u>YEAR</u>	<u>Division Chair, Engineering</u>	<u>Department Head, Chemical Engineering</u>	<u>Department Head, Civil Engineering</u>	<u>Department Head, Electrical Engineering</u>	<u>Department Head, Mechanical Engineering</u>	<u>Director, Graduate Engineering Program</u>
1967-68	Althaus, H. L.	Thais, R. A.	Lee, R.	Althaus, H. L.	Sun, P.	
1968-70	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Sun, P.	
1970-71	Althaus, H. L.	Thais, R. A.	Lee, R.	Terry, F. H.	Brown, R. W. (acting)	
1971-72	Althaus, H. L.	Thais, R. A.	Dahir, S. H. (acting)	Terry, F. H.	Sun, P.	
1972-73	Terry, F. H.	Thais, R. A.	Lee, R.	Martin, R. O.	Sun, P.	
1973-74	Terry, F. H.	Thais, R. A.	Lee, R./Guy, J.	Martin, R. O.	Sun, P.	
1974-75	Terry, F. H.	Thais, R. A.	Guy, J.	Martin, R. O.	Sun, P.	
1975-76	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1976-81	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1981-82	Terry, F. H.	Thais, R. A.	Guy, J.	Derbort, H. J.	Sun, P.	
1982-83	Terry, F. H.	Thais, R. A.	Guy, J.	Rodriguez, R. J.	Sun, P.	
1983-84	Terry, F. H.	Becker, P. M. (acting)	Guy, J.	Rodriguez, R. J.	Sun, P.	
1984-87	Terry, F. H.	Thais, R.	Madhavan, K.	Rodriguez, R. J.	Brown, R. W.	
1987-89	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	
1989-92	Terry, F. H.	Luttrell, H. H.	Madhavan, K.	Althaus, H. L.	Brown, R. W.	Blackman, R. C.
1992-93	Brown, R. W.	Thais, R. (acting)	Malasi, S.	Althaus, H. L.	Santi, L. M.	Blackman, R. C.
1993-94	Brown, R. W.	Luttrell, H. H.	Malasi, S.	Olabe-Basogain, J. C.	Santi, L. M.	Blackman, R. C.
1994-96	Brown, R. W.	<u>Department Chair, Chemical Engineering</u>	<u>Department Chair, Civil & Environmental Engineering</u>	<u>Department Chair, Electrical Engineering</u>	<u>Department Chair, Mechanical Engineering</u>	
		Thais, R. A.	Malasi, S.	Olabe-Basogain, J. C.	Santi, L. M.	Blackman, R. C.
1996-98	Brown, R. W.	Thais, R. A.	Malasi, S.	Olabe-Basogain, J. C.	Santi, L. M.	<u>Director, Engineering Management</u>

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<u>YEAR</u>	<u>Dean, School of Engineering</u>	<u>Department Chair, Chemical Engineering</u>	<u>Department Chair, Civil & Environmental Engineering</u>	<u>Department Chair, Electrical Engineering</u>	<u>Department Chair, Mechanical Engineering</u>	<u>Department Chair, Packaging</u>	<u>Director, Engineering Management</u>	<u>Bachelor of Science in Engineering Management Concentration Coordinator</u>	<u>Bachelor of Science in Engineering Management Sustainability Concentration Coordinator</u>	<u>Bachelor of Science in Engineering Management Packaging Concentration Coordinator</u>	<u>Bachelor of Science in Engineering Management Video Game Design Coordinator</u>
1998-99	Brown, R. W.	Luttrell, H. H.	Malasri, S.	Beaini, J. E. Beaini, J. E./Olabe-Basogain, J. C. Welch, E. B. (acting)	Santi, L. M. Driver, M. Driver, M.	Blackman, R. C.					
1999-00	Malasri, S.	Blanks, R. F.	McGinnis, R. E.				Jackson, N. F.				
2000-01	Malasri, S.	Blanks, R. F.	McGinnis, R. E.				Jackson, N. F.				
<u>Department Chair, Chemical & Biochemical Engineering</u>											
2001-02	Malasri, S.	Pourhashemi, A. (acting)	McGinnis, R. E.	Welch, E. B.	Driver, M.		Jackson, N. F.				
2002-03	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B.	Driver, M.		Jackson, N. F.				
2003-05	Malasri, S.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B.	Beard, B. B.		Jackson, N. F.				
2005-06	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Terry, F. H.	Beard, B. B.		Jackson, N. F.				
2006-07	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Welch, E. B. (acting)	Shiue, Y.		Jackson, N. F.				
2007-08	Welch, E. B.	Pourhashemi, A.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2008-09	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
<u>Director, Graduate Engineering</u>											
2009-11	Welch, E. B.	Pourhashemi, A.	Lin, L. Y.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2011-12	Welch, E. B.	Price, R.	Madhavan, K.	Ventura, H. J.	Shiue, Y.		Jackson, N. F.				
2012-13	Welch, E. B.	Price, R.	McGinnis, R. E.	Ventura, H. J.	Shiue, Y.		Sedrick, G.A.				
2013-14	Welch, E. B.	Price, R.	McGinnis, R. E.		Shiue, Y.						
<u>Coordinator, Graduate Programs</u>											
2014-15	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.					
<u>Director, Graduate Programs in Engineering</u>											
2015-16	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.					
2016-18	Malasri, S.	Price, R.	McGinnis, R. E.	Welch, E.	Shiue, Y.	Malasri, S.					
<u>Bachelor of Science in Engineering Management Analytics Concentration Coordinator</u>											
2018-19	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2019-20	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2020-22	Malhas, F.A.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
<u>Bachelor of Science in Engineering Management Concentration Coordinator</u>											
2018-19	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2019-20	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2020-22	Malhas, F.A.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
<u>Bachelor of Science in Engineering Management Concentration Coordinator</u>											
2018-19	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2019-20	Malasri, S.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					
2020-22	Malhas, F.A.	Price, R.	Assadollahi, A.	Welch, E.	Shiue, Y.	Malasri, S.					

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Bachelor of Science in
Engineering
Management
Construction
Management
Concentration
Coordinator
Malasri, S.

Bachelor of Science in
Engineering
Management
Packaging
Concentration
Coordinator
June, M. S.

Department Chair,
Chemical &
Biochemical
Engineering
Price, R.

Department Chair,
Electrical & Computer
Engineering
Welch, E.

Department Chair,
Mechanical
Engineering
Shiue, Y.

Dean, School of
Engineering
Malhas, F. A.

Associate Dean,
Graduate Programs
Price, R.

Department Chair,
Packaging
Malasri, S.

Department Chair,
Packaging
Malasri, S.

Chairs, Deans, Department Heads, and Directors Science & Mathematics Division/School of Sciences, 1967-2024

YEAR	Division Chair, Science & Mathematics	Department Head, Biology	Department Head, Chemistry	Department Head, Computer Science	Department Head, Mathematics	Department Head, Natural Science	Department Head, Physics	Department Head, Allied Health Science	Department Head, Medical Technology
1967-70	Doody, E.	Staub, R.	Doody, E.		Hatz, V.		Jacob, R.		
1970-72	Doody, E.	Staub, R.	Doody, E.		Hatz, V.		Morgan, R. M.		
1972-73	Doody, E.	Staub, R.	Doody, E.		Hatz, V.	Doody, E.	Morgan, R. M.		
1973-78	Doody, E.	Staub, R.	Wescott, L. D.		Hatz, V.	Doody, E.	Morgan, R. M.		
1978-79	Doody, E.	Staub, R.	Wescott, L. D.		Hatz, V.	Doody, E.	Morgan, R. M.		
1979-80	Morgan, R. M.	Staub, R.	Wescott, L. D.		Hatz, V. ¹	Cooper, M. B.	Holmes, J. B.		
1980-81	Morgan, R. M.	Staub, R.	Wescott, L. D. ¹		Hatz, V.	Cooper, M. B.	Holmes, J. B.		
1981-82	Morgan, R. M.	Staub, R.	Wescott, L. D.		Hatz, V.	Cooper, M. B.	Holmes, J. B.		
1982-83	Morgan, R. M. ²	Staub, R.	Wescott, L. D.		Hatz, V.	Cooper, M. B.	Holmes, J. B.		
1983-84	Morgan, R. M.	Staub, R.	Wescott, L. D.		Hatz, V.	Cooper, M. B.	Holmes, J. B.		
1984-85	Morgan, R. M.	Staub, R.	Busler, W. J.		Hatz, V.	Cooper, M. B.	Holmes, J. B.		
1985-86	Morgan, R. M.	Tuech, J. K.	Busler, W. J.		Gulde, L.	Cooper, M. B.	Holmes, J. B.		
1986-87	Morgan, R. M.	Tuech, J. K.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.		
1987-88	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.		
1988-89	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Gulde, L.	Cooper, M. B.	Holmes, J. B.		
1989-90	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A. (acting)		Holmes, J. B.		
1990-91	Morgan, R. M.	Eisen, S.	Busler, W. J.	Yanushka, A. A.	Yanushka, A. A.		Holmes, J. B.		
<p>¹Sabbaticals during Spring semesters; Acting Heads appointed for semester</p> <p>²Sabbatical during Fall semester; Acting Chair appointed</p>									

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<u>YEAR</u>	<u>Dean, School of Sciences</u>	<u>Department Head, Biological & Medical Technology</u>	<u>Department Head, Chemistry</u>	<u>Department Head, Computer Science & Mathematics</u>	<u>Department Head, Physics, Engineering Physics & Natural Science</u>	<u>Director, Pre-Professional Health Programs</u>	<u>Director, Nursing</u>	<u>Director, Physician Assistant Studies</u>	<u>Director, Graduate Computer Science Programs</u>	<u>Coordinator, Data Science Program</u>
1991-93	Morgan, R. M.	Busler, W. J.	Busler, W. J.	Yanushka, A. A.	Holmes, J. B.					
1993-94	Morgan, R. M.	Condren, S. M.	Condren, S. M.	Baumeyer, J. (acting)	Holmes, J. B.					
1994-95	Morgan, R. M.									
1995-96	Morgan, R. M.		Condren, S. M.	Yanushka, A. A.	Holmes, J. B.	Eisen, S.				
1996-97	Morgan, R. M.		Klizer, P. A.	Yanushka, A. A.						
1997-98	Holmes, J. B.		Klizer, P. A.	Yanushka, A. A.	Holmes, J. B.	Eisen, S.				
1998-					Varriano, J. A.	Eisen, S.				
2000	Holmes, J. B.		Wescott, L. D.	Carter, C. W.	Varriano, J. A.	Eisen, S.				
2000-01	Holmes, J. B.		Busler, W. J.	Carter, C. W.	Varriano, J. A.	Eisen, S.				
2001-02	Holmes, J. B.	Fitzgerald, M. E. (acting)	Busler, W. J.	Carter, C. W.	Varriano, J. A.	Eisen, S.				
2002-04	Holmes, J. B.	Salgado, E.	Busler, W. J.	Carter, C. W.	Varriano, J. A.	Eisen, S.				
2004-05	Holmes, J. B.	Salgado, E.	Busler, W. J.	Bedrossian, P.	Varriano, J. A.	Salgado, E. (acting)				
2005-06	Holmes, J. B.	Salgado, E.	Busler, W. J.	Bedrossian, P.	Varriano, J. A.	Eisen, S.				
2006-11	Holmes, J. B.	Salgado, E.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.				
2011-12	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.				Veesser, P. I.
2012-15	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P.	Varriano, J. A.	Eisen, S.				Veesser, P. I.
2015-16	Holmes, J. B.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.				Scott, M. J.
2016-17	McGuffee, J. W.	Thompson-Jaeger, S.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.				Scott, M. J.
2017-20	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.				Lehman-Trzynka, E. S. Tooley, G. B. (interim)
2020-21	McGuffee, J. W.	Moore, J. E.	Merat, D.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.				Hitt, J. M.
2021-23	McGuffee, J. W.	Moore, J. E.	Trimboli, A.	Bedrossian, P./Grilli, C.	Varriano, J. A.	Eisen, S.				Hitt, J. M.
2023-24	Moore, J. E. (interim)	Pierson, L.	Trimboli, A.	Grilli, C.	Varriano, J. A.					

Director, Nursing & Health Science
Hitt, J. M.

Director, Graduate Computer Science Programs
McGuffee, J. W.

Director, Physician Assistant Studies
Smith, P. T.

Coordinator, Data Science Program
Salan, S.

FACULTY SABBATICALS

- 1979-1980** **Dr. Gerard Vanderhaar** Full Year
This was the first CBU faculty sabbatical. Gerard took part in a six-week Institute on War and Morality at the University of Massachusetts, spent six-weeks in Antwerp, Belgium, working with Non-Violent Alternatives, an international peace group, and in November led a workshop on "Pacifism in Christian History" at an international congress titled Swords into Ploughshares. During this time, he was chairman of the National Executive Council of Pax Christi USA and represented the peace movement at the international meeting in Assisi, Italy.
- 1980-81** **Br. Vincent Malham** Full Year
International concert tour "Brothers in Concert" to celebrate the 300th anniversary of the Brothers' founding; followed by Sangre retreat.
- Dr. Lyle Wescott** Spring 1981
Study at the University of Michigan of the use of computers in the teaching of chemistry.
- 1981-82** **Br. Justin Lucian** Full Year
Study of maritime history from two focal cities, New Orleans and Quebec.
- Dr. Margarette Sather** Full Year
Travel in Europe and the Far East to study painting, architecture and literature.
- Br. Robert Staub** Spring 1982
Study of tropical and sub-tropical biomes in the Philippines.
- 1982-83** **Dr. Wayne Denton** Spring 1983
Translation of Spanish documents related to the settlement of New Spain which exemplify Christian humanism.
- Dr. Relbue Morgan** Fall 1982
Study in the field of Computer Science through courses taken at Memphis State University.
- Dr. Vincent O'Neill** Full Year
Study of the influence of French writers on English and American poetry and drama.
- 1983-84** **Br. Louis Althaus** Full Year
Study and update in the fields of Electrical Engineering and Computer Science at Rensselaer Polytechnic Institute, Troy, N.Y.
- Dr. Richard Thais** Full Year
Study of computer aided design in conjunction with industrial experience to strengthen the Chemical Engineering department offerings.
- Dr. Pu-Ning Sun** Spring 1984
Preparation and publication of a textbook to be used in Engineering Design (ENGR 304).
- 1984-85** **Dr. Peter Limper** Fall 1984
Investigation of certain fundamental issues concerning the philosophical implications of technology, with special reference to computers.
- Dr. Thomas Morrison** Spring 1985
Preparation and publication of a textbook suitable to a three semester Junior level steel design course.
- Dr. Jean Tuech** Full Year
Research at UTHSC to develop an assay system to map positions of various mutations which may affect protein-DNA interactions.

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- 1985-86** **Mr. Donald Glaser** Spring 1985
Experience in data communications with Federal Express Corporation in preparation for faculty participation in the Center for Telecommunications.
- Dr. Arthur Yanushka** Full Year
Completion of the M.S. in Computer Science at the State University of New York, Stony Brook.
- 1986-87** **Dr. Leigh Becker** Full Year
Research at Southern Illinois University in the area of functional differential equations.
- Dr. Stan Eisen** Full Year
Study at UTHSC in the area of immunology.
- Dr. John Waide** Full Year
Research to pursue writing of a book on Business Ethics at Vanderbilt University.
- 1987-88** **Dr. Marius Carriere** Fall 1987
Research and study of the history of slavery in pre-Civil War Memphis.
- Dr. Judith Hiltner** Fall 1987
Study of all of Melville's works and preparation of articles for publication.
- Dr. Gerard Vanderhaar** Full Year
Appointment as assistant to the national coordinator for Pax Christi. Liaison in international affairs for Pax Christi. Research for a new book.
- 1988-89** **Dr. Michael Condren** Fall 1988
Study at the University of Arkansas in crystallography. Synthesis, crystal and molecular structure determinations of organometallic compounds.
- Dr. Kristin McColgan** Spring 1989
Study blindness as a theme in John Milton's writings. Develop a Special Topics course for non-English majors, and write three articles for publication or presentation at conferences.
- Mrs. Patricia Papachristou** Spring 1989
To study and compare the medical output of new health professionals with the output of primary care physicians in a large Health Maintenance Organization.
- 1989-90** **Dr. Elizabeth Broadwell** Full Year
Research on Southern Literature, particularly the work of Lee Smith; writing; generate papers to be read at conferences.
- Dr. Lawrence Gulde** Full Year
Fellowship with Burroughs Wellcome Co., Research Triangle, North Carolina as a clinical statistician.
- Mr. Reg Rodriguez** Full Year
Experience with Bodine Company, Collierville, TN, to become acquainted with current industrial design techniques in power electronics.
- 1990-91** **Mr. Chad Baker** Full Year
To work with the Artificial Intelligence group of a local international corporation in developing an expert system for the integration of logistics, control and administration.
- Susan Lynn Johns** Full Year
Develop, perform, and publish a one-woman theatre piece on the life of St. Theresa of Avila and also do a cross-country tour of her one-woman drama, Julian.

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- 1990-91** **Dr. James Parker** Full Year
To pursue an L.L.M. degree at Emory University in Atlanta with specialization in federal taxation and administrative law.
- 1991-92** **Dr. James McKee** Spring Semester
To expand education background (Political Science) and to include a study of law programs and research in American History.
- Dr. Vincent O'Neill** Spring Semester
To further publishing poetry both in journals, and, in due time, in books.
- 1992-93** **Dr. Peter Limper** Fall Semester
To further examine the significance of pragmatist thought (particularly Dewey), with emphasis on computer information systems.
- Dr. Henry Luttrell** Full Year
To work with Dr. Clint Williford at the University of Mississippi to better understand modern Control Theory in order to develop modern laboratory experiments which can be implemented in the Controls Lab at CBU.
- 1993-94** **Dr. Steve Grice** Full Year
To set up a workable and effective Fulbright program in American literature at Tirana University in Albania.
- Dr. Juan-Carlos Olabe** Full Year
Address the present and future challenges that face CBU in the area of telecommunications, in particular the areas of: 1) laboratory equipment acquisition and operation and development of related courses; 2) evaluation and update of telecommunications related courses presently being offered; and 3) increased name recognition of CBU as an institution of learning in telecommunications. This will be done while working, studying, and offering five short courses at Federal Express Corporation.
- Dr. Lyle Wescott** Full Year
To engage in full-time research at the University of Mississippi in the synthesis of molecules to be incorporated into molecular electronic devices; the ultimate in miniaturization of electrical circuitry.
- Dr. Arthur Yanushka** Fall Semester
One semester sabbatical to become a member of a software engineering team in order to gain experience which will complement theoretical knowledge of concepts in computer science and mathematics.
- 1994-95** **Mr. Ben Doddridge** Spring Semester
One semester sabbatical to investigate the roles and opportunities for new business incubators in the niche of international business.
- Dr. Bill Busler** Full Year
To develop a sensitive and specific serological test for Lyme disease, a bacterial disorder borne by ticks.
- Dr. K. Madhavan** Full Year
To acquire hands-on experience in Geo-environmental Engineering by working with a well-known Mid-South environmental engineering firm.
- 1995-96** **Dr. Marius Carriere** Fall Semester
To continue research on race relations in post-emancipation Memphis. Dr. Carriere has applied for an N.E.H. Summer Research Grant for possible enhancement of the research.
- Mr. Raymond Eugene McGinnis** Full Year
To complete his dissertation in order to receive his Ph.D. in Engineering from the University of Memphis. His dissertation involves Geographic Information Systems (GIS) in Transportation Engineering.

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- 1995-96**
(continued) **Dr. John E. Megley III** Fall Semester
To travel six to eight weeks in Mexico and Europe, meeting with managers and directors of multi-national firms and governmental officials to gain familiarity with current national industrial practices in light of GATT/NAFTA and recent geopolitical changes (particularly in Eastern Europe).
- Dr. Emily Mathis** Fall Semester
To study student teaching supervisory practices, principles of educational foundations, and other appropriate teacher education activities at the University of St. Thomas in Houston, Texas.
- Dr. Ann Marie Wranovix** Fall Semester
To study the practice of revision in postmodern fiction by focusing upon novels and short stories that revise other works through changing their original points of view.
- 1996-97** **Dr. Frank Buscher** Spring Semester
To continue study of World War II with focus being given to German anti-partisan operations in occupied Soviet Union which were directed not only against partisans, but directed to eliminate the Jewish population. The research is expected to lead to publication of two articles, conference presentations, and enrichment of teaching.
- Dr. Roger Easson** Spring Semester
To focus upon a method of teaching writing that he has been using for four years. Focus will be given to the computer as a writing tool in which the writer is better able to separate the written text from possible problems. The study will lead to publication of articles, conference presentations, and publication of a handbook for the CBU Writing Center and composition classes with the possibility of wider publication.
- Dr. Stan Eisen** Spring Semester
To complete field studies which began in September 1993 (in conjunction with BIOL 413 - Parasitology) relating to parasites in local fish species and to begin laboratory study of liver diseases in other local fish species. These studies both relate to population ecology of all species and to population density factors as regulatory factors in preparation of possible over population. The activities will support publication for two articles as well as improve/increase lecture material for two courses and lead to new senior research projects.
- Dr. Kristin McColgan** Full Year
To continue her work in Milton Studies through five activities including: writing and editing activities for publication of two books, a collection of essays, preparation for conference presentation, and two/three conference presentations.
- Dr. Ann McKean, C.S.A.** Full Year
To complete the publication of a book detailing Karl Rahner's anthropology and his advocacy of active involvement of Christians in social-political affairs. Other outcomes will be continued follow-up of issues addressed during the United Nations' Fourth World Conference in Beijing, China and will also lead to the increased opportunity for public presentations.
- 1997-98** **Dr. Leigh Becker** Spring Semester
To research and study topics in ordinary differential equations, nonlinear dynamics and chaos; to write chapters and sections of chapters to be included in a differential equations course supplement; to become more adept at using the computer algebra system MAPLE; and to write MAPLE worksheets that students will use in the Math 231 -Differential Equations course.
- Dr. Elizabeth Broadwell** Fall Semester
To read and study specific literary criticism of Lee Smith and general literary theory and background material about the Appalachian writer, to complete a book length analysis (nine chapters in length) of Lee Smith's fiction, and to prepare at least one paper to present at a regional or national conference.
- 1998-99** **Dr. Michael Condren** Full Year
To continue study at the University of Wisconsin of solid-state/materials chemistry with Dr. Art Ellis. The significance will be improvement of knowledge in chemistry areas required by students in the School of Engineering. Also, a journal publication, CD ROM Web Site, and conference presentation.

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- 1998-99**
(continued) **Dr. Larry Gulde** Fall Semester
To continue study of computer algebra systems (cas) as a way of improving student learning in calculus. The significance will be the production of an interactive text for Calculus III, perhaps publishing the text and presentation of results at the Conference on the Teaching of Calculus.
- Dr. L. Yu Lin** Full Year
To work with the Corps of Engineering in the area of hydrology and water resource engineering. To produce an integration of this knowledge into the curriculum and to be able to apply new expertise into an NSF grant for a hydrology laboratory.
- Dr. Michael Schiefelbein** Fall Semester
To examine anti-Catholicism in novels of the early Victorian era. Focus of research will be Walter Scott, Frances Trollope, George Eliot, Charles Dickens, and legislation from Victorian England. Sabbatical will provide opportunity to complete last chapters for a book, publish journal articles, conference presentations, and curriculum enhancement.
- 1999-00** **Br. Armand Alcazar** Full Year
To study the Hebrew and Christian Scriptures. Special emphasis will be given to an in-depth, practical experience of the scriptures, as well as the cultures that influenced their composition, interpretation, and selection into the canon. To help strengthen the religion courses in a growing department as well as to allow time for travel, reflection, and writing.
- Dr. Vincent O'Neill** Spring Semester
One semester to continue research and writing with a focus upon French symbolist poets and the symbolist movement on modern poets, especially T.S. Eliot, W.B. Yeats, and Ezra Pound. To provide opportunity for studies and personal contacts which will add depth to Dr. O'Neill's expertise in this area. Results will be noticed through publications and improved classroom presentations.
- Dr. Anne C Kenner** Fall Semester
One semester to study the rapidly expanding field of international accounting, which complements the planned expansion of the School of Business into international business.
- Dr. James Parker** Full Year
Two semesters to study and develop legal material to assist small business owners and to produce an undergraduate text which supports Dr. Parker's seminar instructional approach.
- 2000-01** **Dr. Rena Durr** Fall Semester
A Fall Semester Sabbatical to continue work in progress on a book regarding the social and emotional characteristics, behavior, and cognitive processes/consciousness of cats.
- Dr. Judy Ramage** Spring Semester
A Spring Semester Sabbatical to continue underway in her department to develop strengths in international accounting. Her plans include graduate study, an intensive language program in Spanish, an internship with an international accounting firm in Mexico City, and a guest lectureship in Taiwan.
- Dr. Henry Luttrell** Full Year
A Full Year Sabbatical to develop a textbook which addresses the basic concepts of chemical engineering. His expectations are to complete a rough draft of the text.
- 2001-02** **Ms. Cathy Carter** Spring Semester
To continue exploration of alternative teaching methodologies for teaching mathematics in introductory courses, with special emphases upon usage of technologies and laboratories.
- Dr. Howard Lawrence** Fall Semester
To study electronic commerce on the on-line services industry in order to develop a new course in accounting, Accounting Systems. This will be accomplished through personal study and enrollment in six hours of graduate studies.
- Dr. Emily Mathis-Forsdick** Fall Semester
To develop on-line instruction for two of the basic courses in education, EDUC 211 Foundations and EDUC 390 Principles and Methods of Instruction.

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2001-02 (continued)	<u>Dr. Edward Salgado</u>	Full Year	To continue research on ferns, to conduct fieldwork in ecology and to study evolution (possibly in the Galapagos Islands).
2002-03	<u>Dr. Malinda Fitzgerald</u>	Full Year	To develop laboratory experiments in Neuroscience and Physiology, to improve mentored research in the biology department, and to research pattern electroretinograms and choroidal blood flow.
	<u>Dr. Juan Carlos Olabe Basogain</u>	Full Year	To continue the research and development in distance education and multimedia-based course content in conjunction with the Lasallian universities internationally.
	<u>Dr. Beth Nelson</u>	Spring 2003	To complete a prospectus of a book, <u>The Faces of Depression</u> , and submit it to a publisher, to organize the data and begin writing the seven chapters.
2003-2004	<u>Brother Joel Baumeyer</u>	Full Year	To develop WebCT modules in basic algebra, graphing, trigonometry, and pre-calculus to identify student weaknesses and aid them in mastering the concepts.
	<u>Dr. Mary Cargill</u>	Fall 2003	To interview African-American domestic workers and begin a book profiling their stories in the same vein as interviews resulted in the book <i>Voices of Vietnamese Boat People</i> (McFarland, 2000).
	<u>Dr. Marius Carriere</u>	Spring 2004	To study the education of freedmen in Memphis and West Tennessee and determine how long-lasting the education gains were.
	<u>Dr. Sandra Nicks</u>	Spring 2004	To continue the creation of the book <i>Complete Step-by-Step Guide to Conducting Applied Research</i> and to complete the statistical portions of the book, which is used in draft form in two courses in Behavioral Sciences - PSYC 360/361.
2004-2005	<u>Dr. Frank Buscher</u>	Full Year	Explanation of the response of the United States government, Holocaust survivors and American Jewish organizations to the West German debates regarding the extension of the statutes of limitations for national socialist crimes.
	<u>Dr. Stan Eisen</u>	Full Year	Completion of a manuscript for a book entitled <u>The Biology of Addiction</u> for Elsevier Science publishers.
	<u>Dr. Peter Gathje</u>	Spring 2005	Two projects involve producing different types of Christian ethics texts, <u>Doing Good and Being Right</u> and <u>Ethics as if Being Christian Mattered</u> . A third project involves a revision of his previously published book <u>Christ comes in the Stranger's Guise: A History of the Open Door Community</u> .
	<u>Dr. Kunchithapatha Madhavan</u>	Spring 2005	Consulting in Geotechnical Engineering with the U.S. Corps of Engineers and development of case studies and web sites for: CE 322 Geotechnical Engineering (required course) CE 322L Geotechnical Engineering Laboratory (required course) CE 340 Design of Foundations (required course) CE 305 Phase I Site Assessment (elective course) CE 421 Pavement Design (elective course)
2005-2006	<u>Dr. Ann McKean, C.S.A.</u>	Full Year	To complete the publication of a book detailing Karl Rahner's theology of the vowed life relating to the three vows of poverty, chastity and obedience.

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2005-2006 (continued)	<u>Dr. Steve Grice</u>	Fall Semester	To do research and then write and publish an article concerning Henry David Thoreau's trip to Fire Island, New York, in June of 1850; to finish developing an upper-level English course entitled "The Literature of the First World War"; and to read through and keystroke journals kept from his two-year Fulbrights in Romania and Albania.
	<u>Dr. Siripong Malasri</u>	Fall Semester	To produce an educational CD on package testing methods including: basic testing methods for mechanical properties of materials; package testing methods; and equipment database.
	<u>Dr. Pascal Bedrossian</u>	Spring 2006	To travel to Lebanon to attract high school students to CBU and to explore relationships with Lebanese universities for study abroad opportunities at Christian Brothers University and possible faculty exchanges between CBU and Lebanese universities.
	<u>Dr. Frank Marion</u>	Spring 2006	To develop a model that applies project management knowledge to internal projects at Christian Brothers University and to establish a research stream in the field of project management. The model developed will be used as a basis for proposing a plan for the next SACS accreditation review at CBU.
2006-2007	<u>Dr. Michael Condren</u>	Full Year	To develop instructional materials at the University of Wisconsin, Madison, for use in science and engineering courses at CBU, involving recent developments in solid-state/materials science engineering.
	<u>Dr. Reginald Peyton</u>	Full Year	To develop a set of multifaceted educational and research oriented programs for the real estate industry in Memphis that will be organized as a permanent institute and housed at CBU.
	<u>Dr. Asit Ray</u>	Fall Semester	To receive hands-on experience in medical device packaging to augment the delivery of CBU package engineering courses, the first university in the Mid-South to offer package engineering.
	<u>Dr. Leigh Becker</u>	Spring 2007	To conduct research in the area of the qualitative theory of differential equations, submit results for publication, and present the results at a regional or national meeting.
2007-08	<u>Dr. Lynn Kugele</u>	Fall 2007	To explore the application of Smooth Transition Autoregressive modeling to the study of equity trading in U.S. markets to expand and gain acceptance for the use of this non-linear modeling technique in exploring finance related topics.
	<u>Dr. L. Yu Lin</u>	Fall 2007	To work directly with civil engineers at the U.S. Army Corps of Engineers to learn the operation and application procedures of their new hydrology and hydraulic software in order to integrate them into the Civil and Environmental Engineering curriculum.
	<u>Dr. Ann Marie Wranovix</u>	Spring 2008	To identify and read spiritual autobiographies from a variety of religious traditions and to design an upper-level English course on the reading and writing of spiritual autobiography.
2008-09	<u>Dr. Ellen Faith</u>	Full Year	Projects to focus on teacher and leadership formation and development for teachers and leaders preparing for the K-12 sector, educators of teachers and school leaders (higher education faculty), and faculty members in other fields in the higher education environment.
2009-10	<u>Dr. David Dawson</u>	Fall 2009	To strengthen ties with St. Jude Children's Hospital and gain a better understanding of High Throughput Chemistry (HTC) while working with the Department of Chemical Biology and Therapeutics (CBT) at SJCH. Learned processes will be incorporated into Organic and Qualitative Organic Chemistry and Biochemistry paradigms. Forging strong ties with St. Jude will also generate opportunities for student research at St. Jude.

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2009-10 (continued)	Dr. Elizabeth Broadwell	Spring 2010	To complete a book-length analysis on the fiction of contemporary Southern novelist and short story writer, Lee Smith, and present at least one paper at a regional or national conference. Results will enhance several CBU literature courses regularly taught by Dr. Broadwell.
2010-11	Dr. Juan Carlos Olabe-Basogain	Fall 2010	To continue the educational success of LearnScratch.org, to grow the collaboration with the LLK research group at MIT, and to provide students with new and moving ways to learn mathematics.
	Dr. Malinda Fitzgerald	Full Year	To continue research on pattern electroretinograms and neural regulation of choroidal blood flow and to develop new wet labs that investigate the neuronal membrane and the properties behind the resting membrane potential and action potential conductance. Also, to prepare a grant in conjunction with the UT NeuroScience Institute for undergraduate research training.
2011-12	Dr. Rena Durr	Fall 2011	To write a text book <i>Introduction to Animal Cognition: How animals think</i> . This will present concepts based on research in cognitive ethology, the study of mental processes in animals. This book is intended for students at the sophomore or junior level, and in some ways will be first of its kind.
2012-13	Dr. Marius Carriere	Spring 2013	To continue research on Louisiana nativism and politics in the 1850s for publication as a book.
2013-14	N/A		
2014-15	Ms. Judy Ramage Lawrence	Full Year	To study and research international accounting standards and accounting ethics and fraud for Continuing Professional Education and journal publications.
2015-16	Dr. James Aflaki	Spring 2016	To conduct research on and design a Mechatronics concentration in Mechanical Engineering.
2016-17	Dr. Jeffrey J. Sable	Full Year	To continue neurobiology research, including publication of journal articles, conference presentations, and preparation and submission of proposals for external grant funding.
	Dr. Eric Welch	Spring 2017	To review Unmanned Aerial Systems (UAS) programs offered by other institutions, evaluate UAS software and hardware, develop two senior electives for engineering students and develop a framework that will allow CBU to offer a minor or certificate in UAS.
2017-18	Dr. Emily A. Holmes	Full Year	To complete preliminary research for a book project tentatively titled <i>Manifold Wisdom: Embodied Practices of Hope and Resistance in the Mid-South Food Movement</i> .
	Dr. L. Yu Lin	Spring 2018	To implement the U.S. Army Corps of Engineers and the City of Memphis projects for the Surface Water Institute under the Blue Stream Task Force by the regional water council; and to develop outreach educational programs for the Civil and Environmental Engineering Department and the Surface Water Institute.
	Dr. Clayann Gilliam Panetta	Spring 2018	To establish critical research and expand expertise in contrastive rhetoric, provide students an avenue for critical thought about social action, show another way to learn from history and the contexts of historical acts, and provide CBU personnel with conversation and information to better understand students
2018-19	Dr. Daniel Brandon	Spring 2019	To investigate undergraduate programs, courses, and resources in the area of Business Intelligence and Data Analytics to develop two courses which would be the pillars of a Business Intelligence concentration within the School of Business.

2018-19 (continued)	Dr. Benjamin Jordan	Spring 2019	To complete the writing of my second book manuscript, <i>Between Conservation and Preservation: Mainstream Environmentalism's Third Path and the Boy Scouts of America, 1913-1933</i> .
2019-20	Dr. Karen Golightly	Spring 2020	
2021-22	Dr. Neal Palmer	Spring 2022	To work on my current book project, which is an undergraduate book for History of British Rock courses.
2021-22	Ms. Jana Travis	Spring 2022	To travel to Japan and pursue a residency to research subject matter to paint and develop lectures and craftsmanship skills.